

# Annual Education Report

2022-2023

## Kalamazoo Innovative Learning Program

3410 Laird Ave.

Kalamazoo, MI 49008

Phone Number: 269.548.0190

[kirshmankm@kalamazoopublicschools.net](mailto:kirshmankm@kalamazoopublicschools.net)



The Kalamazoo Innovative Learning Program (KILP) is an alternative high school that offers smaller class sizes with flexible scheduling and a significant online learning component. Its target are those students who need to focus on credit recovery.

**Interim Superintendent: Cindy Green**

**Principal: Ms. Kimberly Kirshman**

### Board of Education

President: Ms. TiAnna Harrison

Vice-President: Mr. Jermaine Jackson

Secretary: Ms. Megan Maddock

Treasurer: Ms. Tandy Moore

Trustee: Ms. Jennie Hill

Trustee: Ms. Karla Murphy

Trustee: Ms. Patti Sholler-Barber



**Kalamazoo Public Schools**

Every child, every opportunity, every time!

# School Annual Education Report (AER) Cover Letter

Jan 16, 2023

Dear Parents and Community Members:

We are pleased to present you with the 2022-2023 Annual Education Report (AER), which uses data from the 2021-2022 school year to provide information on the educational progress for our school. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the Instruction and Student Services Department for assistance.

The AER is available for you to review electronically by visiting [www.kalamazoopublicschools.com](http://www.kalamazoopublicschools.com) under the Explore KPS tab, or you may request a paper copy to review by contacting Instruction and Student services at 337-0186.

Schools were identified for performance labels based on previous years' data as defined in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been assigned any of these labels.

This report also contains additional information required by state law. Please contact me if you have any questions regarding this information or your child's education experience.

**It should be noted that state testing data for Spring 2021 are not available because of the interruption in education due to COVID-19. We continue to work at our school to meet the needs of our students in partnership with you. Information contained in this report describes some of the many initiatives we have put into place to accomplish this goal.**

Sincerely,

Ms. Kimberly Kirshman  
Principal

# Curriculum

## Overview of KILP Curriculum

Students in the Kalamazoo Innovative Learning Program complete courses aligned with the Michigan Merit Curriculum for high school graduation. Students use a variety of online platforms to complete courses, as well as have in-person instructional support from certified teachers.

For more information on the Michigan Merit Curriculum please visit the following website: <http://www.michigan.gov/mde>

## Advanced Placement/Dual Enrollment

Due to the nature of the Kalamazoo Innovative Learning Program, we do not typically offer Advanced Placement courses or dual enrollment. Students can enroll in one of the two comprehensive high schools in the district to participate in these opportunities.

## Parent Conferences

Traditional parent-teacher conferences are not scheduled at the Kalamazoo Innovative Learning Program due to the nature of the program. The parents of all underage students (17 years or younger) participate in intake conferences as well as ongoing phone or in-person conferences as needed.



## Retention Rate

4-Year Retention Rate		
	2019-20	2020-21
District	91.1%	88.6%
KILP	77.8%	93.3%

## School Assignment Process

Students are assigned to schools within the district based on geographic boundaries that are published on the district website. Students are encouraged to attend KILP if they have not been successful in traditional high school settings. Students may elect to attend KILP for a variety of reasons.

## School Improvement Plan Status

In the wake of more than a year of remote learning, in response to the COVID-19 pandemic, Kalamazoo Public Schools had developed a three-year plan for accelerating learning. The [KPS Acceleration Plan](#) is a comprehensive school improvement framework, built upon research and community stakeholder input. The plan is centered around four focus areas :



Student, Family, and Educator Well-being is well documented in educational research (Child Development, Jan. 2011). Attainment of social-emotional skills is tightly linked to whole-child well-being and positive academic outcomes. Engaging students, families, and educators with the common goal of providing safe and healthy learning environments, through participation in carefully selected activities, supports the well-being of the school community as a whole.

Assessing, Monitoring, and Evaluating Needs as part of a robust Multi-Tiered System of Supports (MTSS) enables school staff to target academic and social-emotional supports to meet the needs of students in a proactive manner (Bernhardt, 2018). School staff will use universal and targeted assessments to inform decision-making related to meeting students' varying needs.

Equity, Access, and Targeted Instruction is a commitment to continue to engage in critical conversation around current practices to ensure that Kalamazoo Public Schools is living up to its philosophy, "Every Child, Every Opportunity, Every Time." Engaging students with a strengths-based approach to learning and growing builds on success as a stepping stone to accelerating learning (Clay, 2019).

Through Leveraging Community Partnerships, Kalamazoo Public Schools is planning several activities to support student needs. Effective community partnerships have long been recognized as a vehicle for promoting positive communication, interaction, and growth within the greater school community (Epstein, 2018). The district recognizes that it "takes a village" to raise our children. The Kalamazoo community continues to work closely with the district to meet the needs of the students. These partnerships will continue to grow and expand for the needs in the transition.

Additional details on the specific of the [KPS Acceleration Plan](#) specifics can be found on the Kalamazoo Public Schools Website.

Annual Education Report Kalamazoo Innovative Learning Program (03070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2021-22	12.7%	1,716	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2021-22	43.7%	28,306	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Female	2021-22	37.1%	17,393	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Male	2021-22	39.0%	18,316	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2021-22	24.9%	10,227	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2021-22	11.0%	958	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kalamazoo Innovative Learning Program (03070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Black or African American	2021-22	12.5%	1,686	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	22.7%	9,307	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2021-22	10.5%	911	*	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Kalamazoo Innovative Learning Program (03070)

## PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
---------	-------	---------------	-------------	-----------------------------------	----------------------------------	--------------------------------------	-------------------------------------	------------------------------------	-----------------------------------	------------------	-----------------	--------------------	-------------------	------------------------------	-----------------------------	------------------------	-----------------------

No Data to Display

## Annual Education Report Kalamazoo Innovative Learning Program (03070)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalamazoo Innovative Learning Program	2021-22	Total Score	All Students	*	N/A	*	*	*	*	<10
Kalamazoo Innovative Learning Program	2021-22	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Kalamazoo Innovative Learning Program	2021-22	Total Score	White	*	N/A	*	*	*	*	<10
Kalamazoo Innovative Learning Program	2021-22	Total Score	Female	*	N/A	*	*	*	*	<10
Kalamazoo Innovative Learning Program	2021-22	Total Score	Male	*	N/A	*	*	*	*	<10
Kalamazoo Innovative Learning Program	2021-22	Total Score	Economically Disadvantaged	*	N/A	*	*	*	*	<10
Kalamazoo Innovative Learning Program	2021-22	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Kalamazoo Innovative Learning Program	2021-22	Total Score	Not English Learners	*	N/A	*	*	*	*	<10



Annual Education Report Kalamazoo Innovative Learning Program (03070)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalamazoo Innovative Learning Program	2021-22	Total Score	Not Migrant	*	N/A	*	*	*	*	<10
Kalamazoo Innovative Learning Program	2021-22	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Kalamazoo Innovative Learning Program	2021-22	Total Score	Students Without Disabilities	*	N/A	*	*	*	*	<10
Kalamazoo Innovative Learning Program	2021-22	Total Score	Not Homeless	*	N/A	*	*	*	*	<10
Kalamazoo Innovative Learning Program	2021-22	Total Score	Not Foster Care	*	N/A	*	*	*	*	<10
Kalamazoo Innovative Learning Program	2021-22	Total Score	Not Military Connected	*	N/A	*	*	*	*	<10
Kalamazoo Innovative Learning Program	2021-22	Evidence-Based Reading and Writing	All Students	*	480	*	*	*	*	<10
Kalamazoo Innovative Learning Program	2021-22	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10

Annual Education Report Kalamazoo Innovative Learning Program (03070)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalamazoo Innovative Learning Program	2021-22	Evidence-Based Reading and Writing	White	*	480	*	*	*	*	<10
Kalamazoo Innovative Learning Program	2021-22	Evidence-Based Reading and Writing	Female	*	480	*	*	*	*	<10
Kalamazoo Innovative Learning Program	2021-22	Evidence-Based Reading and Writing	Male	*	480	*	*	*	*	<10
Kalamazoo Innovative Learning Program	2021-22	Evidence-Based Reading and Writing	Economically Disadvantaged	*	480	*	*	*	*	<10
Kalamazoo Innovative Learning Program	2021-22	Evidence-Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Kalamazoo Innovative Learning Program	2021-22	Evidence-Based Reading and Writing	Not English Learners	*	480	*	*	*	*	<10
Kalamazoo Innovative Learning Program	2021-22	Evidence-Based Reading and Writing	Not Migrant	*	480	*	*	*	*	<10
Kalamazoo Innovative Learning Program	2021-22	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10

Annual Education Report Kalamazoo Innovative Learning Program (03070)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalamazoo Innovative Learning Program	2021-22	Evidence-Based Reading and Writing	Students Without Disabilities	*	480	*	*	*	*	<10
Kalamazoo Innovative Learning Program	2021-22	Evidence-Based Reading and Writing	Not Homeless	*	480	*	*	*	*	<10
Kalamazoo Innovative Learning Program	2021-22	Evidence-Based Reading and Writing	Not Foster Care	*	480	*	*	*	*	<10
Kalamazoo Innovative Learning Program	2021-22	Evidence-Based Reading and Writing	Not Military Connected	*	480	*	*	*	*	<10
Kalamazoo Innovative Learning Program	2021-22	Mathematics	All Students	*	530	*	*	*	*	<10
Kalamazoo Innovative Learning Program	2021-22	Mathematics	Black or African American	*	530	*	*	*	*	<10
Kalamazoo Innovative Learning Program	2021-22	Mathematics	White	*	530	*	*	*	*	<10
Kalamazoo Innovative Learning Program	2021-22	Mathematics	Female	*	530	*	*	*	*	<10

Annual Education Report Kalamazoo Innovative Learning Program (03070)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalamazoo Innovative Learning Program	2021-22	Mathematics	Male	*	530	*	*	*	*	<10
Kalamazoo Innovative Learning Program	2021-22	Mathematics	Economically Disadvantaged	*	530	*	*	*	*	<10
Kalamazoo Innovative Learning Program	2021-22	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Kalamazoo Innovative Learning Program	2021-22	Mathematics	Not English Learners	*	530	*	*	*	*	<10
Kalamazoo Innovative Learning Program	2021-22	Mathematics	Not Migrant	*	530	*	*	*	*	<10
Kalamazoo Innovative Learning Program	2021-22	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Kalamazoo Innovative Learning Program	2021-22	Mathematics	Students Without Disabilities	*	530	*	*	*	*	<10
Kalamazoo Innovative Learning Program	2021-22	Mathematics	Not Homeless	*	530	*	*	*	*	<10

## Annual Education Report Kalamazoo Innovative Learning Program (03070)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalamazoo Innovative Learning Program	2021-22	Mathematics	Not Foster Care	*	530	*	*	*	*	<10
Kalamazoo Innovative Learning Program	2021-22	Mathematics	Not Military Connected	*	530	*	*	*	*	<10

## Annual Education Report Kalamazoo Innovative Learning Program (03070)

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
---------	-------	---------------	-------------	-----------------------------------	--------------------------------------	------------------------------------	-------------------	------------------	------------------

No Data to Display

## Annual Education Report Kalamazoo Innovative Learning Program (03070)

## MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
---------	-------	---------------	-------------	-----------------------------------	--------------------------------------	------------------------------------	-------------------	------------------	------------------

No Data to Display

## Annual Education Report Kalamazoo Innovative Learning Program (03070)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
---------	-------	---------------	-------------	-----------------------------------	--------------------------------------	------------------------------------	-------------------	------------------	------------------

No Data to Display



## Annual Education Report Kalamazoo Innovative Learning Program (03070)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	<10	*	*	*	*	*	*	*	*

## Annual Education Report Kalamazoo Innovative Learning Program (03070)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	<10	*	*	*	*	*	*	*	*

## Annual Education Report Kalamazoo Innovative Learning Program (03070)

### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*

## Annual Education Report Kalamazoo Innovative Learning Program (03070)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	<10	*	*	*	*	*	*	*	*

## Annual Education Report Kalamazoo Innovative Learning Program (03070)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Female	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	<10	*	*	*	*	*	*	*	*

## Annual Education Report Kalamazoo Innovative Learning Program (03070)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2021)	Interim Objective (2021)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	40.00%	87.93%	89.56%	94.44%
Black or African American	67.31%	40.00%	82.38%	85.40%	94.44%
Two or More Races	74.74%	<10	85.69%	87.88%	94.44%
White	83.48%	<10	89.57%	90.79%	94.44%
Economically Disadvantaged	67.48%	27.27%	82.46%	85.46%	94.44%

## Annual Education Report Kalamazoo Innovative Learning Program (03070)

### Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	61.47%	N/A	55.65%

\* All data based on students enrolled for a full academic year.

\*\* More information regarding the Michigan School Index System can be found at the following link:

#### Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kalamazoo Innovative Learning Program (03070)	0.10	0.00	0.0%	0.00	0.0%	N/A	N/A

#### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
No Data to Display							

No Data to Display

#### Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kalamazoo Innovative Learning Program (03070)	0.10	0.00	0.0%	0.00	0.0%	N/A	N/A

#### Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kalamazoo Innovative Learning Program (03070)	0.10	0.00	0.0%	0.00	0.0%	N/A	N/A

## Annual Education Report Kalamazoo Innovative Learning Program (03070)

### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**



## Annual Education Report Kalamazoo Innovative Learning Program (03070)

### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Kalamazoo Innovative Learning Program (03070)

### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Kalamazoo Innovative Learning Program (03070)

### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Kalamazoo Innovative Learning Program (03070)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*

Annual Education Report Kalamazoo Innovative Learning Program (03070)  
Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
---------------	-------------	----------------	----------------	------------------------

No Data to Display