# **Annual Education Report**

2022-2023

# **Linden Grove Middle School**

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The staff of Linden Grove Middle School is committed to nurturing socially and academically responsible citizens.

Interim Superintendent: Cindy Green Principal: Mr. Michael Hughes

#### **Board of Education**

President: Ms. TiAnna Harrison

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# School Annual Education Report (AER) Cover Letter

Jan 16, 2023

**Dear Parents and Community Members:** 

We are pleased to present you with the 2022-2023 Annual Education Report (AER), which uses data from the 2021-2022 school year to provide information on the educational progress for our school. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the Instruction and Student Services Department for assistance.

The AER is available for you to review electronically by visiting <a href="www.kalamazoopublicschools.com">www.kalamazoopublicschools.com</a> under the Explore KPS tab, or you may request a paper copy to review by contacting Instruction and Student services at 337-0186.

Schools were identified for performance labels based on previous years' data as defined in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been assigned any of these labels.

This report also contains additional information required by state law. Please contact me if you have any questions regarding this information or your child's education experience.

It should be noted that state testing data for Spring 2021 are not available because of the interruption in education due to COVID-19. We continue to work at our school to meet the needs of our students in partnership with you. Information contained in this report describes some of the many initiatives we have put into place to accomplish this goal.

Sincerely,

Mr. Michael Hughes Principal

# **Parent Conferences**

	eacher Conferences Grove Middle School	
	2020-2021	2021-2022
# of Hispanic/Latino Conferences	0	13
Hispanic/Latino Enrollment	0	66
Percent %	0%	19.7%
# of African American Conferences	132	92
Africian American Enrollment	417	306
Percent %	31.7%	30.1%
# of Caucasian Conferences	142	121
Caucasian Enrollment	318	216
Percent %	44.7%	56%
# of Multiracial Conferences	0	11
Multiracial Enrollment	0	90
Percent %	0%	12.2%
# of Male Students	130	136
Male Enrollment	369	361
Percent %	35.2%	37.7%
# of Female Students	158	111
Female Enrollment	394	329
Percent %	40.1%	33.7%
# of Students with Disabilities Conf.	28	6
Students with Disabilities Enrollment	81	11
Percent %	34.6%	54.5%
# of Total Conferences	288	247
Total Enrollment	763	690
Percent %	37.7%	35.8%

### **School Assignment Process**

Students are assigned to schools within the district based on geographic boundaries that are published on the district website:

# http://www.kalamazoopublicschools.com

Students who wish to attend one of our magnet schools must submit an application to enter the magnet lottery.



### **School Improvement Plan Status**

In the wake of more than a year of remote learning, in response to the COVID-19 pandemic, Kalamazoo Public Schools had developed a three-year plan for accelerating learning. The <u>KPS Acceleration Plan</u> is a comprehensive school improvement framework, built upon research and community stakeholder input. The plan is centered around four focus areas:

Student, Family, and Educator Well-being is well documented in educational research (Child Development, Jan. 2011). Attainment of social-emotional skills is tightly linked to whole-child well-being and positive academic outcomes. Engaging students, families, and educators with the common goal of providing safe and healthy learning environments, through participation in carefully selected activities, supports the well-being of the school community as a whole.

Assessing, Monitoring, and Evaluating Needs as part of a robust Multi-Tiered System of

Kalamazoo Public Schools Every child. Every opportunity. Every time. STUDENT, FAMILY, AND EDUCATOR ACCELERATION PLAN 2021-24 The Kalamazoo Public Schools COVID Acceleration Plan is centered around four ACCELERATION areas to accelerate learning for all students: · Student, Family, and Educator Well-being · Equity, Access, and Targeted Instruction Assessing, Monitoring, and Evaluating ASSESSING, Leveraging Community Partnerships MONITORING, AND **EVALUATING NEEDS** 

Supports (MTSS) enables school staff to target academic and social-emotional supports to meet the needs of students in a proactive manner (Bernhardt, 2018). School staff will use universal and targeted assessments to inform decision-making related to meeting students' varying needs.

Equity, Access, and Targeted Instruction is a commitment to continue to engage in critical conversation around current practices to ensure that Kalamazoo Public Schools is living up to its philosophy, "Every Child, Every Opportunity, Every Time." Engaging students with a strengths-based approach to learning and growing builds on success as a

stepping stone to accelerating learning (Clay, 2019).

Through Leveraging Community Partnerships, Kalamazoo Public Schools is planning several activities to support student needs. Effective community partnerships have long been recognized as a vehicle for promoting positive communication, interaction, and growth within the greater school community (Epstein, 2018). The district recognizes that it "takes a village" to raise our children. The Kalamazoo community continues to work closely with the district to meet the needs of the students. These partnerships will continue to grow and expand for the needs in the transition.

Additional details on the specific of the <a href="KPS Acceleration Plan">KPS Acceleration Plan</a> specifics can be found on the Kalamazoo Public Schools Website.



### School Assessment Data

We administer a variety of assessments to help determine student needs and progress. We use the NWEA Measures of Academic Progress to assess reading and mathematics achievement for students in grades 6 through 8. The following table shows the percentage of students scoring at or above grade level on the spring assessment.

NWEA Me		of Acade or Above										
Grade Level Reading Math												
Grade Level	20-21	2122	20-21	21-22								
Sixth Grade	45%	41%	34%	42%								
Seventh Grade	62%	38%	54%	36%								
Eighth Grade	59%	52%	55%	55%								

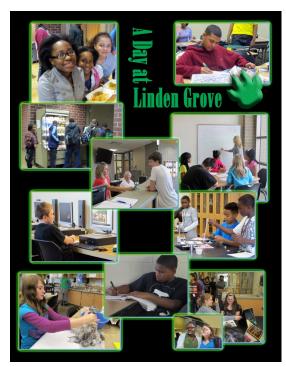
### Curriculum

#### **Overview of District Curriculum**

A broad set of stimulating learning settings is the key feature of our middle school curriculum. Courses in English Language Arts, mathematics, science, social studies, and physical education are taught every day. Full-year and 12-week exploratory courses offer students the opportunity to experience a wide variety of classes such as Spanish, art, music, technology, and special activities. The curriculum is based on performance standards aligned to the Common Core State Standards, as well as best practices in teaching for learning. Developmentally appropriate and rich in hands-on experiences, this curriculum motivates students for optimal learning. For more information on the Common Core State Standards or implementation of the KPS curriculum, please visit the following websites:

http://www.corestandards.org/ http://www.kalamazoopublicschools.com/









Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc				Partiall y Proficie		Not Proficie	Number Not Proficie nt
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	30.6%	269	30.6%	72	9.4%	22	21.3%	50	25.1%	59	44.3%	104
ELA	6th Grade Content	Asian	2021-22	64.3%	2,212	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Black or African America n	2021-22	15.5%	2,693	11.8%	41	10.9%	11	<=5%	<3	*	*	21.8%	22	67.3%	68
ELA	Grade	Hispanic of Any Race	2021-22	27.8%	2,388	<=20%	23	<=20%	5	<=20%	<3	<=20%	*	*	10	*	10
ELA		Two or More Races	2021-22	35.5%	1,728	27.3%	30	27.3%	9	<=10%	3	*	6	30.3%	10	42.4%	14
ELA	6th Grade Content	White	2020-21	42.6%	21,749	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	43.9%	27,314	59.0%	171	61.1%	44	22.2%	16	38.9%	28	23.6%	17	15.3%	11
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Student s	Percent Student s	Number Student s	Percent	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall Y Proficie nt	Not Proficie	Not
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	33.0%	144	34.2%	38	8.1%	9	26.1%	29	23.4%	26	42.3%	47
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	28.2%	125	27.4%	34	10.5%	13	16.9%	21	26.6%	33	46.0%	57
ELA	6th Grade Content	Economi cally Disadva ntaged	2020-21	24.0%	8,196	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Economi cally Disadva ntaged	2021-22	24.6%	13,357	17.3%	109	19.6%	33	<=5%	8	*	25	26.2%	44	54.2%	91
ELA	6th Grade Content	English Learners	2021-22	9.6%	569	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	10
ELA	6th Grade Content	Students With Disabiliti es	2021-22	10.3%	1,202	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	3	*	18
ELA	6th Grade Content	Homeles s	2020-21	17.1%	154	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeles s	2021-22	16.6%	264	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	11





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Student s	Number Student s	Advanc		Proficie		Partiall y Proficie		Not Proficie	Not
ELA	6th Grade Content	Foster Care	2021-22	15.9%	61	*	*	*	*	*	*	*	*	*	*	*	*
ELA		All Students	2020-21	40.7%	28,759	*	*	*	*	*	*	*	*	*	*	*	*
ELA		All Students	2021-22	37.7%	37,193	30.3%	265	30.3%	64	9.5%	20	20.9%	44	22.3%	47	47.4%	100
ELA	7th Grade Content	Asian	2021-22	66.9%	2,319	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Black or African America n	2021-22	17.8%	3,079	10.0%	34	10.6%	11	<=5%	<3	*	*	23.1%	24	66.3%	69
ELA	Grade	Hispanic of Any Race	2021-22	27.5%	2,362	25.6%	30	27.8%	5	<=20%	<3	*	*	27.8%	5	44.4%	8
ELA		Two or More Races	2020-21	36.2%	1,100	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2021-22	34.1%	1,604	29.8%	31	34.5%	10	<=20%	<3	*	*	<=20%	5	*	14
ELA	7th Grade Content	White	2020-21	44.5%	22,979	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s	Percent Student s	Student s		Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
ELA	7th Grade Content	White	2021-22	43.1%	27,639	53.1%	162	60.0%	33	27.3%	15	32.7%	18	23.6%	13	16.4%	9
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	35.0%	143	31.4%	33	11.4%	12	20.0%	21	19.0%	20	49.5%	52
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	26.1%	122	29.2%	31	7.5%	8	21.7%	23	25.5%	27	45.3%	48
ELA	Grade	Economi cally Disadva ntaged	2020-21	25.8%	8,513	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Content	Economi cally Disadva ntaged	2021-22	24.5%	13,158	18.1%	108	19.6%	30	<=5%	6	*	24	19.0%	29	61.4%	94
ELA	7th Grade Content	English Learners	2021-22	9.0%	498	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabiliti es	2021-22	9.3%	1,059	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	16





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Student s	Number Student s	Advanc		Proficie		Partiall y Proficie		Not Proficie	Not
ELA	7th Grade Content	Homeles s	2021-22	16.7%	230	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	11
ELA	7th Grade Content	Foster Care	2021-22	14.3%	46	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	All Students	2020-21	28.6%	20,103	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	All Students	2021-22	28.4%	27,593	18.1%	160	25.6%	60	12.8%	30	12.8%	30	25.6%	60	48.7%	114
Mathem atics	6th Grade Content	Asian	2021-22	61.5%	2,139	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Black or African America n	2021-22	6.3%	1,094	<=5%	8	<=5%	5	<=5%	*	<=5%	<3	*	19	*	77
atics	Grade	Hispanic of Any Race	2021-22	16.9%	1,460	<=20%	17	29.2%	7	<=20%	3	<=20%	4	*	6	*	11
	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	13.6%	15	18.2%	6	<=10%	<3	*	*	39.4%	13	42.4%	14
Mathem atics	6th Grade Content	White	2020-21	32.4%	16,474	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
	6th Grade Content	White	2021-22	34.7%	21,577	40.3%	117	55.6%	40	29.2%	21	26.4%	19	27.8%	20	16.7%	12
atics	6th Grade Content	Female	2020-21	26.0%	8,929	*	*	*	*	*	*	*	*	*	*	*	*
atics	6th Grade Content	Female	2021-22	25.7%	12,263	16.0%	70	20.7%	23	6.3%	7	14.4%	16	28.8%	32	50.5%	56
Mathem atics	6th Grade Content	Male	2020-21	31.2%	11,174	*	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	Male	2021-22	31.0%	15,330	20.1%	90	30.1%	37	18.7%	23	11.4%	14	22.8%	28	47.2%	58
	Content	Economi cally Disadva ntaged	2020-21	14.3%	4,846	*	*	*	*	*	*	*	*	*	*	*	*
atics	Content	Economi cally Disadva ntaged	2021-22	15.0%	8,168	9.2%	58	15.0%	25	6.6%	11	8.4%	14	25.7%	43	59.3%	99
atics	6th Grade Content	English Learners	2021-22	8.1%	493	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	5	*	8
	6th Grade Content	Students With Disabiliti es	2021-22	6.4%	746	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	19





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Percent Proficie nt		Partiall y Proficie	Partiall	Not Proficie	Not
Mathem atics	6th Grade Content	Homeles s	2020-21	10.2%	91	*	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	Homeles s	2021-22	8.4%	134	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	10
atics	6th Grade Content	Foster Care	2021-22	8.4%	32	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	All Students	2020-21	32.3%	22,803	*	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	All Students	2021-22	30.2%	29,803	23.9%	209	25.4%	53	13.4%	28	12.0%	25	20.6%	43	54.1%	113
atics	7th Grade Content	Asian	2021-22	64.5%	2,260	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	Black or African America n	2021-22	8.0%	1,375	5.9%	20	6.9%	7	<=5%	<3	*	*	18.6%	19	74.5%	76
Mathem atics	Grade	Hispanic of Any Race	2021-22	18.6%	1,609	<=20%	15	<=20%	3	<=20%	<3	<=20%	<3	*	5	*	10
atics	7th Grade Content	Two or More Races	2020-21	25.7%	777	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc				y Proficie	Partiall	Not Proficie	Not
Mathem atics	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	25.7%	27	31.0%	9	<=20%	4	<=20%	5	<=20%	4	*	16
Mathem atics	7th Grade Content	White	2020-21	36.2%	18,627	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	White	2021-22	36.2%	23,190	45.6%	139	52.7%	29	32.7%	18	20.0%	11	27.3%	15	20.0%	11
Mathem atics	7th Grade Content	Female	2020-21	29.1%	10,012	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	Female	2021-22	27.1%	13,112	24.1%	98	21.4%	22	10.7%	11	10.7%	11	21.4%	22	57.3%	59
Mathem atics	7th Grade Content	Male	2020-21	35.4%	12,791	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	Male	2021-22	33.1%	16,691	23.7%	111	29.2%	31	16.0%	17	13.2%	14	19.8%	21	50.9%	54
Mathem atics	7th Grade Content	Economi cally Disadva ntaged	2020-21	17.1%	5,603	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	Economi cally Disadva ntaged	2021-22	16.1%	8,654	9.5%	57	12.6%	19	6.0%	9	6.6%	10	19.9%	30	67.5%	102





Subject	Grade	Student Group	School Year	Student s	Student s		Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
Mathem atics	7th Grade Content	English Learners	2021-22	8.6%	492	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	Students With Disabiliti es	2021-22	6.4%	724	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	17
Mathem atics	7th Grade Content	Homeles s	2021-22	10.3%	143	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	13
Mathem atics	7th Grade Content	Foster Care	2021-22	8.2%	26	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	36.1%	303	48.5%	115	16.5%	39	32.1%	76	21.1%	50	30.4%	72
Science	8th Grade Content	Asian	2021-22	59.7%	2,127	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African America n	2020-21	5.5%	439	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African America n	2021-22	12.6%	2,152	15.1%	47	22.0%	22	<=5%	5	*	17	24.0%	24	54.0%	54





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s	Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Science	Grade	Hispanic of Any Race	2021-22	25.3%	2,266	27.5%	36	45.5%	10	<=20%	<3	*	*	27.3%	6	27.3%	6
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	37.6%	38	63.0%	17	<=20%	5	*	12	<=20%	5	<=20%	5
Science	8th Grade Content	White	2020-21	25.3%	13,357	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2021-22	42.9%	28,521	63.3%	181	76.5%	65	34.1%	29	42.4%	36	16.5%	14	7.1%	6
Science	8th Grade Content	Female	2020-21	21.4%	7,489	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Female	2021-22	35.5%	17,666	38.1%	160	52.1%	61	16.2%	19	35.9%	42	23.9%	28	23.9%	28
Science	8th Grade Content	Male	2020-21	23.7%	8,780	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Male	2021-22	37.1%	19,241	34.0%	143	45.0%	54	16.7%	20	28.3%	34	18.3%	22	36.7%	44
Science	Grade	Economi cally Disadva ntaged	2020-21	12.2%	3,942	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
Science	8th Grade Content	Economi cally Disadva ntaged	2021-22	22.9%	12,376	22.9%	132	34.9%	51	8.2%	12	26.7%	39	24.0%	35	41.1%	60
Science	8th Grade Content	English Learners	2021-22	8.4%	531	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabiliti es	2021-22	10.0%	1,139	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	3	*	18
Science	8th Grade Content	Homeles s	2021-22	16.6%	228	<=50%	5	<=50%	3	<=50%	<3	<=50%	*	<=50%	<3	<=50%	5
Science	8th Grade Content	Foster Care	2021-22	15.0%	58	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	21.5%	179	28.8%	68	8.9%	21	19.9%	47	30.9%	73	40.3%	95
Social Studies	8th Grade Content	Asian	2021-22	48.0%	1,711	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African America n	2020-21	6.7%	538	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y Proficie		Not Proficie	Not
Social Studies	8th Grade Content	Black or African America n	2021-22	7.3%	1,243	5.5%	17	8.1%	8	<=5%	<3	*	*	24.2%	24	67.7%	67
	Grade	Hispanic of Any Race	2021-22	16.1%	1,439	<=20%	19	<=20%	3	<=20%	<3	<=20%	*	*	11	*	8
	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	<=20%	16	29.6%	8	<=20%	3	<=20%	5	*	9	*	10
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	*	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	White	2021-22	31.8%	21,124	44.4%	127	57.6%	49	18.8%	16	38.8%	33	32.9%	28	9.4%	8
	8th Grade Content	Female	2020-21	22.5%	7,965	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	18.9%	79	27.6%	32	8.6%	10	19.0%	22	37.1%	43	35.3%	41
	8th Grade Content	Male	2020-21	29.1%	10,883	*	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Male	2021-22	29.5%	15,315	24.0%	100	30.0%	36	9.2%	11	20.8%	25	25.0%	30	45.0%	54





Subject	Grade	Student Group	Year	Percent Student s Proficie	Student s	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Social Studies	8th Grade Content	Economi cally Disadva ntaged	2020-21	13.7%	4,479	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Economi cally Disadva ntaged	2021-22	14.1%	7,630	9.3%	53	13.1%	19	<=5%	5	*	14	30.3%	44	56.6%	82
Social Studies	8th Grade Content	English Learners	2021-22	3.9%	251	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabiliti es	2021-22	6.8%	775	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	19
Social Studies	8th Grade Content	Homeles s	2021-22	8.9%	122	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	5
Social Studies	8th Grade Content	Foster Care	2021-22	9.6%	37	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s	Student s	Student s	Number Student s		Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Number Not Proficie nt
English (EBRW)	8th Grade Content	AII Students	2020-21	63.6%	49,572	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	55.4%	392	55.4%	129	38.6%	90	16.7%	39	11.6%	27	33.0%	77
English (EBRW)	8th Grade Content	Asian	2021-22	81.3%	2,891	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African America n	2020-21	36.2%	3,251	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African America n	2021-22	32.4%	5,383	28.6%	75	28.6%	28	11.2%	11	17.3%	17	15.3%	15	56.1%	55
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	47.6%	56	47.6%	10	*	7	<=20%	3	<=20%	4	*	7
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	69.2%	52	69.2%	18	*	13	<=20%	5	<=20%	<3	*	*
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	84.7%	207	84.7%	72	69.4%	59	15.3%	13	5.9%	5	9.4%	8





Subject	Grade	Student Group	School Year	Student s	Number	Student s	Number Student s	Percent Student s	Number	Advanc	Number Advanc ed	Percent Proficie nt		Partiall y		Not Proficie	Not
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	62.9%	209	62.9%	73	42.2%	49	20.7%	24	10.3%	12	26.7%	31
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	47.9%	183	47.9%	56	35.0%	41	12.8%	15	12.8%	15	39.3%	46
English (EBRW)	8th Grade Content	Economi cally Disadva ntaged	2020-21	48.7%	17,095	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Economi cally Disadva ntaged	2021-22	45.5%	24,112	41.3%	189	41.3%	59	23.1%	33	18.2%	26	13.3%	19	45.5%	65
English (EBRW)	8th Grade Content	English Learners	2021-22	27.6%	1,717	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabiliti es	2021-22	20.3%	2,263	<=20%	6	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	>=80%	*
English (EBRW)	8th Grade Content	Homeles s	2021-22	34.8%	453	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s Proficie		Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
English (EBRW)		Foster Care	2021-22	31.3%	113	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		All Students	2020-21	36.0%	28,035	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		AII Students	2021-22	36.2%	36,401	36.9%	244	36.9%	86	11.2%	26	25.8%	60	34.8%	81	28.3%	66
Mathem atics	8th Grade Content	Asian	2021-22	66.8%	2,385	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Black or African America n	2020-21	11.8%	1,065	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Black or African America n	2021-22	12.0%	1,990	13.3%	36	13.3%	13	<=5%	3	*	10	41.8%	41	44.9%	44
Mathem atics	Grade	Hispanic of Any Race	2021-22	24.2%	2,139	28.6%	26	28.6%	6	<=20%	<3	*	*	38.1%	8	33.3%	7
Mathem atics		Two or More Races	2021-22	31.8%	1,523	57.7%	31	57.7%	15	<=20%	4	*	11	*	7	<=20%	4
Mathem atics	8th Grade Content	White	2020-21	40.0%	22,403	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Student s	Percent	Number Student s	Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall Y Proficie nt	Not Proficie	Not
Mathem atics	8th Grade Content	White	2021-22	42.6%	28,174	61.2%	150	61.2%	52	22.4%	19	38.8%	33	25.9%	22	12.9%	11
Mathem atics	8th Grade Content	Female	2020-21	34.8%	13,347	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	Female	2021-22	34.5%	17,016	34.5%	114	34.5%	40	9.5%	11	25.0%	29	37.1%	43	28.4%	33
Mathem atics	8th Grade Content	Male	2020-21	37.1%	14,688	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	Male	2021-22	37.8%	19,385	39.3%	130	39.3%	46	12.8%	15	26.5%	31	32.5%	38	28.2%	33
Mathem atics	8th Grade Content	Economi cally Disadva ntaged	2020-21	20.2%	7,087	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	Economi cally Disadva ntaged	2021-22	21.4%	11,347	21.7%	92	21.7%	31	<=5%	7	*	24	38.5%	55	39.9%	57
Mathem atics	8th Grade Content	English Learners	2021-22	12.6%	787	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	Students With Disabiliti es	2021-22	8.8%	981	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	*	*	12



#### 01/18/2023

# Annual Education Report Linden Grove Middle School (09942)

Subject		Student Group	Year	Percent Student s Proficie	Number Student s	Percent Student s	Number	Percent Student s	School Number Student s Proficie nt	Advanc	Advanc	Proficie		Partiall y Proficie	Partiall y	Not Proficie	Not
Mathem atics	8th Grade Content	Homeles s	2021-22	13.5%	176	*	*	*	*	*	*	*	*	*	*	*	*
		Foster Care	2021-22	11.6%	42	*	*	*	*	*	*	*	*	*	*	*	*



01/18/2023

### Annual Education Report Linden Grove Middle School (09942)

#### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark		% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed	
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No Data to Display



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2020-21	67.2%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2020-21	40.1%	*	*	*	*	*
ELA	6th Grade Content	White	2020-21	70.5%	*	*	*	*	*
Mathematics	6th Grade Content	White	2020-21	43.1%	*	*	*	*	*
ELA	6th Grade Content	Male	2020-21	65.7%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2020-21	41.5%	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	73.0%	<=50%	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	43.7%	<=50%	*	*	*	*
ELA	7th Grade Content	Black or African American	2021-22	75.8%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2021-22	40.0%	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2021-22	64.9%	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	41.8%	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	73.1%	*	*	*	*	*
Mathematics	7th Grade Content	White	2021-22	46.2%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Male	2021-22	70.5%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2021-22	45.7%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2021-22	74.7%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	45.7%	*	*	*	*	*
ELA	7th Grade Content	English Learners	2021-22	55.6%	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2021-22	43.5%	*	*	*	*	*
ELA	8th Grade Content	All Students	2020-21	74.8%	*	*	*	*	*
ELA	8th Grade Content	All Students	2021-22	65.4%	<=50%	*	*	*	*
Mathematics	8th Grade Content	All Students	2020-21	45.0%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.4%	<=50%	*	*	*	*
Social Studies	8th Grade Content	All Students	2020-21	35.6%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	30.3%	<=50%	*	*	*	*
ELA	8th Grade Content	Black or African American	2020-21	64.0%	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2021-22	64.8%	<=50%	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Black or African American	2020-21	36.9%	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2021-22	29.6%	<=50%	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2020-21	28.5%	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2021-22	23.9%	<=50%	*	*	*	*
ELA	8th Grade Content	White	2021-22	65.7%	*	*	*	*	*
Mathematics	8th Grade Content	White	2021-22	40.5%	*	*	*	*	*
Social Studies	8th Grade Content	White	2021-22	34.6%	*	*	*	*	*
ELA	8th Grade Content	Female	2021-22	67.3%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2021-22	32.2%	*	*	*	*	*
Social Studies	8th Grade Content	Female	2021-22	30.7%	*	*	*	*	*
ELA	8th Grade Content	Male	2020-21	74.4%	*	*	*	*	*
ELA	8th Grade Content	Male	2021-22	64.5%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2020-21	50.0%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2021-22	38.6%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	Male	2020-21	36.3%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2021-22	30.1%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2021-22	68.4%	<=50%	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	37.1%	<=50%	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	30.4%	<=50%	*	*	*	*



### MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2021-22	73.2%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	55.7%	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2021-22	69.2%	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	57.9%	*	*	*	*	*
ELA	6th Grade Content	Male	2021-22	69.7%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2021-22	57.6%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2021-22	75.4%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	57.1%	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	70.4%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	66.6%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2021-22	63.9%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2021-22	60.8%	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	71.3%	*	*	*	*	*
Mathematics	7th Grade Content	White	2021-22	67.8%	*	*	*	*	*





### MI -Access Supported Independence

Subject	Grade	Student Group	School Year	Students Proficient	Percent	School Percent Students Proficient		Percent Attained	Percent Emerging
ELA	7th Grade Content	Male	2021-22	69.3%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2021-22	66.3%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2021-22	72.9%	*	*	*	*	*
Mathematics		Economically Disadvantaged	2021-22	67.6%	*	*	*	*	*



### MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2021-22	55.7%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	45.7%	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2021-22	52.6%	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	39.5%	*	*	*	*	*
ELA	6th Grade Content	Male	2021-22	56.2%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2021-22	46.2%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2021-22	54.2%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	44.4%	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2020-21	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2021-22	695	16	2.3%	11	1.6%	<10	*	<10	*
ELA	All Grades (Combined)	Asian	2021-22	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	313	10	3.2%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	66	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	88	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	216	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	335	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Male	2021-22	360	13	3.6%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	478	14	2.9%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall Y Disadvantag ed	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	217	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	672	15	2.2%	10	1.5%	<10	*	<10	*
ELA	All Grades (Combined)	Not English Learners	2020-21	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	695	16	2.3%	11	1.6%	<10	*	<10	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Students With Disabilities	2021-22	76	16	21.1%	11	14.5%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	619	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	40	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	655	15	2.3%	11	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	Not Homeless	2020-21	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	690	16	2.3%	11	1.6%	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	695	16	2.3%	11	1.6%	<10	*	<10	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Military Connected	2020-21	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	692	16	2.3%	11	1.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Asian	2021-22	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	311	10	3.2%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	65	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	88	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	216	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	333	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Male	2021-22	359	13	3.6%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Male	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	475	14	2.9%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	217	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	669	15	2.2%	10	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	692	16	2.3%	11	1.6%	<10	*	<10	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce		Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Migrant	2020-21	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	76	16	21.1%	11	14.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	616	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	40	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	652	15	2.3%	11	1.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	687	16	2.3%	11	1.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	15	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Tested - Participatio	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	692	16	2.3%	11	1.6%	<10	*	<10	*
Science	All Grades (Combined)	All Students	2021-22	241	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	103	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	22	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	27	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	86	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	120	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Male	2021-22	121	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	150	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	91	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	236	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	241	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Not Migrant	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	216	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	231	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	238	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	241	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce		Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Tested - Participatio	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	All Students	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	240	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	102	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	86	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	119	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	121	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	149	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall Y Disadvantag	2021-22	91	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	235	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	240	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	215	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	230	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	237	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	240	<10	*	*	*	*	*	*	*



# Annual Education Report Linden Grove Middle School (09942)

High School Graduation: Four-Year Adjusted Cohort Rate

dent Group Baseline Data Most R Results		Interim Objective	Long-Term Target
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No Data to Display



## Annual Education Report Linden Grove Middle School (09942)

### Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	61.47%	N/A	67.26%

<sup>\*</sup> All data based on students enrolled for a full academic year.

### **Inexperienced Teachers**

	Total Number of Staffing Group				J	Poverty	Percent Low- Poverty Schools
Linden Grove Middle School (09942)	38.70	6.00	15.5%	N/A	N/A	N/A	N/A

### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	9	Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
Linden Grove Middle School (09942)	2.00	0.00	0.0%	N/A	N/A	N/A	N/A

### Teacher Emergency or Provisional Credentials

			Emergency or	Poverty	9	Poverty	Percent Low- Poverty Schools
Linden Grove Middle School (09942)	38.70	1.00	2.6%	N/A	N/A	N/A	N/A

#### **Out-of-Field Teachers**

	Total Number of Teachers	Number of Out-of-Field Teachers		Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Linden Grove Middle School (09942)	38.70	2.25	5.8%	N/A	N/A	N/A	N/A

<sup>\*\*</sup> More information regarding the Michigan School Index System can be found at the following link:



### Annual Education Report Linden Grove Middle School (09942)

#### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

<sup>‡</sup> Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



### Annual Education Report Linden Grove Middle School (09942)

#### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



# Annual Education Report Linden Grove Middle School (09942)

### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



# Annual Education Report Linden Grove Middle School (09942)

### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



# Annual Education Report Linden Grove Middle School (09942)

### **NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math	80.7	4.04	95.0	2.55
	Reading	83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
	Reading	89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



# Annual Education Report Linden Grove Middle School (09942)

Sec. 1003 School Improvement Fund

District Name School Name Type of School Funds Received Strategies Implemented
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No Data to Display