# El Sol Elementary 

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El Sol promotes the development of students in both Spanish and English. Students learn to read in both languages simultaneously. Content is taught in both English and Spanish.

## Interim Superintendent: Cindy Green Principal: Dr. Natalie Wilson

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## Kalamazoo Public Schools

# School Annual Education Report (AER) Cover Letter 

Jan 16, 2023
Dear Parents and Community Members:
We are pleased to present you with the 2022-2023 Annual Education Report (AER), which uses data from the 2021-2022 school year to provide information on the educational progress for our school. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the Instruction and Student Services Department for assistance.

The AER is available for you to review electronically by visiting www.kalamazoopublicschools.com under the Explore KPS tab, or you may request a paper copy to review by contacting Instruction and Student services at 337-0186.

Schools were identified for performance labels based on previous years' data as defined in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest $5 \%$ of all schools in the state in 202122. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest $5 \%$ of all schools in the state or had a graduation rate at or below $67 \%$ in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been assigned any of these labels.

This report also contains additional information required by state law. Please contact me if you have any questions regarding this information or your child's education experience.

It should be noted that state testing data for Spring 2021 are not available because of the interruption in education due to COVID-19. We continue to work at our school to meet the needs of our students in partnership with you. Information contained in this report describes some of the many initiatives we have put into place to accomplish this goal.

Sincerely,
Dr. Natalie Wilson Principal


## Parent Conferences

| Parent/Teacher Conferences El Sol Elementary School |  |  |
| :---: | :---: | :---: |
|  | 2020-2021 | 2021-2022 |
| \# of Hispanic/Latino Conferences | 207 | 178 |
| Hispanic/Latino Enrollment | 229 | 221 |
| Percent \% | 90.4\% | 80.5\% |
| \# of African American Conferences | 15 | 9 |
| Africian American Enrollment | 17 | 12 |
| Percent \% | 88.2\% | 75\% |
| \# of Caucasian Conferences | 74 | 64 |
| Caucasian Enrollment | 76 | 74 |
| Percent \% | 97.4\% | 86.5\% |
| \# of Multiracial Conferences | 13 | 19 |
| Multiracial Enrollment | 13 | 22 |
| Percent \% | 100\% | 86.4\% |
| \# of Male Students | 139 | 107 |
| Male Enrollment | 148 | 135 |
| Percent \% | 93.9\% | 79.3\% |
| \# of Female Students | 172 | 164 |
| Female Enrollment | 189 | 196 |
| Percent \% | 91\% | 83.7\% |
| \# of Students with Disabilities Conf. | 21 | 19 |
| Students with Disabilities Enrollment | 24 | 27 |
| Percent \% | 87.5\% | 70.4\% |
| \# of Total Conferences | 311 | 271 |
| Total Enrollment | 337 | 331 |
| Percent \% | 92.3\% | 81.9\% |

## School Description

El Sol promotes the development of students in both Spanish and English. Students learn to read in both languages simultaneously. Content is taught in both English and Spanish.

## School Assignment Process

Students are assigned to schools within the district based on geographic boundaries that are published on the district website:
http://www.kalamazoopublicschools.com
Students who wish to attend one of our magnet schools must submit an application to enter the magnet lottery.


## School Improvement Plan Status

In the wake of more than a year of remote learning, in response to the COVID-19 pandemic, Kalamazoo Public Schools had developed a three-year plan for accelerating learning. The KPS Acceleration Plan is a comprehensive school improvement framework, built upon research and community stakeholder input. The plan is centered around four focus areas :

Student, Family, and Educator Well-being is well documented in educational research (Child Development, Jan. 2011). Attainment of social-emotional skills is tightly linked to whole-child well-being and positive academic outcomes. Engaging students, families, and educators with the common goal of providing safe and healthy learning environments, through participation in carefully selected activities, supports the well-being of the school community as a whole.

Assessing, Monitoring, and Evaluating Needs as part of a robust

## Kalamazoo Public Schools

Every child. Every opportunity. Every time.
ACCELERATION PLAN 2021-24

The Kalamazeo Public Schools COVID
Acceleration Plan is centered around four
areas to accelerate learning for all students:

- Student, Family, and Educator

Well-being

- Equily, Access, and Targeted Instruction
- Assessing Monitoring and Evaluating Needs
- Leveraging Community Partnerships


## STUDENT, FAMILY, AND EDUCATOR WELL-BEING



Multi-Tiered System of
Supports (MTSS) enables school staff to target academic and social-emotional supports to meet the needs of students in a proactive manner (Bernhardt, 2018). School staff will use universal and targeted assessments to inform decision-making related to meeting students' varying needs.

Equity, Access, and Targeted Instruction is a commitment to continue to engage in critical conversation around current practices to ensure that Kalamazoo Public Schools is living up to its philosophy, "Every Child, Every Opportunity, Every Time." Engaging students with a strengths-based approach to learning and growing builds on success as a stepping stone to accelerating learning (Clay, 2019).

Through Leveraging Community Partnerships, Kalamazoo Public Schools is planning several activities to support student needs. Effective community partnerships have long been recognized as a vehicle for promoting positive communication, interaction, and growth within the greater school community (Epstein, 2018). The district recognizes
 that it "takes a village" to raise our children. The Kalamazoo community continues to work closely with the district to meet the needs of the students. These partnerships will continue to grow and expand for the needs in the transition.

Additional details on the specific of the KPS Acceleration Plan specifics can be found on the Kalamazoo Public Schools Website.

## School Assessment Data

We administer a variety of assessments to help determine student needs and progress. We use the NWEA Measures of Academic Progress to assess reading and mathematics achievement for students in kindergarten through grade 5. The following table shows the percentage of students scoring at or above grade level on the spring assessment.

| FastBridge <br> \& NWEA Measures of Academic <br> Progress |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| \% of Students At or Above Grade Level |  |  |  |  |

## Curriculum

## Overview of District Curriculum

The elementary curriculum for KPS is designed to offer challenge, richness and high academic achievement. The curriculum is based on performance standards aligned to the Common Core State Standards, as well as best practices in teaching for learning. Developmentally appropriate and rich in hands-on experiences, this curriculum motivates students for optimal learning. Extended-day kindergarten sessions are located in 15 of our 17 elementary buildings. For more information on the Common Core State Standards or implementation of the KPS curriculum, please visit the following websites:

> http://www.corestandards.org/
> http://www.kalamazoopublicschools.com/

## Overview of School Curriculum

El Sol offers instruction in two languages, English and Spanish. The program model is unique within the district and southwest Michigan. Half of the all students' instruction is in English and half in Spanish. El Sol functions similarly to a magnet school, accepting students from all parts of the school district.
-Approximately half of the students at El Sol come from homes where Spanish is the primary spoken language and half from English-speaking homes.
-All school communications are printed in both Spanish and English. Parent-Teacher Organization meetings are conducted in both languages.
-All teachers and school staff are bilingual. The school psychologist is bilingual and a staff member from the district's bilingual department is based at the school to facilitate home/school/ community relations.

## Annual Education Report El Sol Elementary (09890)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 3rd Grade Content | All Students | 2021-22 | 41.6\% | 40,376 | 33.3\% | 312 | 33.9\% | 19 | 14.3\% | 8 | 19.6\% | 11 | 14.3\% | 8 | 51.8\% | 29 |
| ELA | 3rd Grade Content | Asian | 2021-22 | 61.3\% | 2,196 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Black or African America n | 2021-22 | 16.0\% | 2,861 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Hispanic of Any Race | 2021-22 | 29.5\% | 2,495 | 26.2\% | 32 | 21.1\% | 8 | <=10\% | $<3$ | * | * | 15.8\% | 6 | 63.2\% | 24 |
| ELA | 3rd Grade Content | Two or More Races | 2021-22 | 39.7\% | 2,105 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd <br> Grade <br> Content | White | 2021-22 | 49.8\% | 30,533 | >=50\% | 187 | $>=50 \%$ | 9 | >=50\% | 6 | <=50\% | 3 | <=50\% | <3 | <=50\% | 2 |
| ELA | 3rd Grade Content | Female | 2021-22 | 44.4\% | 21,135 | 35.6\% | 164 | 27.8\% | 10 | 13.9\% | 5 | 13.9\% | 5 | 13.9\% | 5 | 58.3\% | 21 |
| ELA | 3rd Grade Content | Male | 2021-22 | 38.9\% | 19,241 | 31.1\% | 148 | 45.0\% | 9 | <=20\% | 3 | * | 6 | <=20\% | 3 | * | 8 |
| ELA | 3rd Grade Content | Economi cally Disadva ntaged | 2021-22 | 27.8\% | 15,778 | 19.0\% | 124 | 16.2\% | 6 | <=10\% | <3 | * | * | 16.2\% | 6 | 67.6\% | 25 |

## Annual Education Report El Sol Elementary (09890)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District <br> Percent Student S Proficie nt | District Number Student S Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent Partiall y Proficie nt | Number Partiall y Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 3rd Grade Content | English Learners | 2021-22 | 26.4\% | 2,222 | 18.9\% | 17 | 12.9\% | 4 | <=10\% | <3 | <=10\% | * | 16.1\% | 5 | 71.0\% | 22 |
| ELA | 3rd Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 17.5\% | 2,165 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Homeles <br> s | 2021-22 | 19.4\% | 328 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Foster Care | 2021-22 | 18.4\% | 84 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | All Students | 2021-22 | 43.4\% | 42,079 | 34.0\% | 302 | 36.0\% | 18 | * | 15 | <=10\% | 3 | 20.0\% | 10 | 44.0\% | 22 |
| ELA | 4th <br> Grade Content | America <br> n Indian or <br> Alaska <br> Native | 2021-22 | 36.8\% | 190 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th <br> Grade Content | Hispanic of Any Race | 2021-22 | 32.6\% | 2,756 | 20.9\% | 23 | 27.8\% | 10 | * | 7 | <=10\% | 3 | 19.4\% | 7 | 52.8\% | 19 |
| ELA | 4th Grade Content | Two or More Races | 2021-22 | 41.4\% | 2,133 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | White | 2021-22 | 51.3\% | 31,695 | >=50\% | 176 | >=50\% | 8 | >=50\% | * | <=50\% | <3 | <=50\% | <3 | <=50\% | 2 |

## Annual Education Report El Sol Elementary (09890)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District <br> Percent Student S Proficie nt | District Number Student S Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent Partiall y Proficie nt | Number Partiall y Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 4th Grade Content | Female | 2021-22 | 45.5\% | 21,560 | 34.9\% | 157 | 26.7\% | 8 | * | * | <=20\% | <3 | 26.7\% | 8 | 46.7\% | 14 |
| ELA | 4th Grade Content | Male | 2021-22 | 41.4\% | 20,519 | 33.1\% | 145 | 50.0\% | 10 | * | 7 | <=20\% | 3 | <=20\% | <3 | * | 8 |
| ELA | 4th Grade Content | Economi cally Disadva ntaged | 2021-22 | 28.9\% | 16,041 | 22.4\% | 145 | <=20\% | 3 | <=20\% | * | <=20\% | <3 | * | 7 | * | 17 |
| ELA | 4th Grade Content | English Learners | 2021-22 | 27.9\% | 2,373 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 7 | * | 15 |
| ELA | 4th Grade Content | Students <br> With Disabiliti es | 2021-22 | 17.1\% | 2,117 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Homeles <br> s | 2021-22 | 18.9\% | 294 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | All Students | 2021-22 | 43.1\% | 42,365 | 38.1\% | 351 | 31.3\% | 15 | 16.7\% | 8 | 14.6\% | 7 | 29.2\% | 14 | 39.6\% | 19 |
| ELA | 5th Grade Content | Black or African America n | 2021-22 | 17.6\% | 3,130 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Hispanic of Any Race | 2021-22 | 33.4\% | 2,917 | 24.1\% | 32 | 16.7\% | 6 | <=10\% | <3 | * | * | 33.3\% | 12 | 50.0\% | 18 |

## Annual Education Report El Sol Elementary (09890)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 5th Grade Content | Two or More Races | 2021-22 | 40.0\% | 2,030 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | White | 2021-22 | 50.7\% | 31,697 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th <br> Grade <br> Content | Female | 2021-22 | 45.7\% | 21,940 | 41.0\% | 180 | 25.9\% | 7 | <=20\% | 4 | <=20\% | 3 | 33.3\% | 9 | 40.7\% | 11 |
| ELA | 5th Grade Content | Male | 2021-22 | 40.6\% | 20,425 | 35.5\% | 171 | 38.1\% | 8 | <=20\% | 4 | <=20\% | 4 | 23.8\% | 5 | 38.1\% | 8 |
| ELA | 5th <br> Grade Content | Economi cally Disadva ntaged | 2021-22 | 29.0\% | 16,141 | 24.7\% | 165 | 25.0\% | 10 | <=10\% | 4 | * | 6 | 32.5\% | 13 | 42.5\% | 17 |
| ELA | 5th Grade Content | English Learners | 2021-22 | 19.2\% | 1,418 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 10 | * | 18 |
| ELA | 5th <br> Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 14.6\% | 1,804 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Homeles <br> s | 2021-22 | 17.6\% | 274 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 3rd Grade Content | All Students | 2021-22 | 41.5\% | 40,445 | 30.7\% | 289 | 19.0\% | 11 | <=10\% | <3 | * | * | 12.1\% | 7 | 69.0\% | 40 |

## Annual Education Report El Sol Elementary (09890)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student <br> S <br> Proficie <br> nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent <br> Student <br> S <br> Proficie <br> nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number <br> Partiall <br> Y <br> Proficie <br> nt | Percent Not Proficie nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathem atics | 3rd Grade Content | Asian | 2021-22 | 70.0\% | 2,567 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 3rd Grade Content | Black or African America n | 2021-22 | 13.5\% | 2,415 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 3rd Grade Content | Hispanic of Any Race | 2021-22 | 28.2\% | 2,401 | 18.4\% | 23 | <=10\% | 4 | <=10\% | <3 | <=10\% | * | * | 5 | * | 31 |
| Mathem atics | 3rd Grade Content | Two or More Races | 2021-22 | 38.3\% | 2,033 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 3rd Grade Content | White | 2021-22 | 50.2\% | 30,835 | >=50\% | 186 | >=50\% | 7 | <=50\% | <3 | $>=50 \%$ | * | <=50\% | <3 | <=50\% | 3 |
| Mathem atics | 3rd Grade Content | Female | 2021-22 | 38.2\% | 18,249 | 28.5\% | 133 | 13.5\% | 5 | <=10\% | <3 | * | * | <=10\% | 3 | * | 29 |
| Mathem atics | 3rd Grade Content | Male | 2021-22 | 44.7\% | 22,196 | 32.8\% | 156 | 28.6\% | 6 | <=20\% | <3 | * | * | <=20\% | 4 | * | 11 |
| Mathem atics | 3rd Grade Content | Economi cally Disadva ntaged | 2021-22 | 27.1\% | 15,436 | 18.2\% | 120 | 10.3\% | 4 | <=10\% | <3 | * | * | 10.3\% | 4 | 79.5\% | 31 |
| Mathem atics | 3rd Grade Content | English Learners | 2021-22 | 32.6\% | 2,828 | 11.3\% | * | <=10\% | * | <=10\% | <3 | <=10\% | <3 | * | 4 | * | 28 |

## Annual Education Report El Sol Elementary (09890)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent Partiall y Proficie nt | Number Partiall y Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathem atics | 3rd Grade Content | Students <br> With Disabiliti es | 2021-22 | 19.3\% | 2,405 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 3rd Grade Content | Homeles S | 2021-22 | 18.0\% | 306 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 3rd Grade Content | Foster Care | 2021-22 | 19.3\% | 88 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 4th Grade Content | All Students | 2021-22 | 36.7\% | 35,587 | 20.1\% | 179 | 15.1\% | 8 | <=10\% | $<3$ | * | * | 26.4\% | 14 | 58.5\% | 31 |
| Mathem atics | 4th Grade Content | America <br> n Indian <br> or <br> Alaska <br> Native | 2021-22 | 27.5\% | 142 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 4th Grade Content | Hispanic of Any Race | 2021-22 | 24.4\% | 2,068 | <=10\% | 11 | <=10\% | 3 | <=10\% | $<3$ | <=10\% | * | * | 8 | * | 28 |
| Mathem atics | 4th Grade Content | Two or More Races | 2021-22 | 31.6\% | 1,626 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 4th Grade Content | White | 2021-22 | 44.9\% | 27,724 | <=50\% | 124 | <=50\% | 5 | <=50\% | <3 | <=50\% | * | <=50\% | * | <=50\% | 2 |
| Mathem atics | 4th Grade Content | Female | 2021-22 | 33.0\% | 15,678 | 17.3\% | 78 | <=10\% | 3 | <=10\% | <3 | <=10\% | * | * | 7 | * | 22 |

## Annual Education Report El Sol Elementary (09890)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent Student <br> S <br> Proficie nt | District <br> Number <br> Student <br> S <br> Proficie nt | School Percent Student s Proficie nt | School <br> Number Student <br> S <br> Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent Partiall y Proficie nt | Number <br> Partiall <br> y <br> Proficie <br> nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathem atics | 4th Grade Content | Male | 2021-22 | 40.1\% | 19,909 | 23.1\% | 101 | 23.8\% | 5 | <=20\% | <3 | <=20\% | * | 33.3\% | 7 | 42.9\% | 9 |
| Mathem atics | 4th Grade Content | Economi cally Disadva ntaged | 2021-22 | 21.7\% | 12,046 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 6 | * | 22 |
| Mathem atics | 4th Grade Content | English Learners | 2021-22 | 24.6\% | 2,146 | <=20\% | * | <=20\% | <3 | <=20\% | <3 | <=20\% | <3 | * | 4 | * | 21 |
| Mathem atics | 4th Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 14.7\% | 1,811 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 4th Grade Content | Homeles <br> s | 2021-22 | 12.5\% | 194 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 5th Grade Content | All Students | 2021-22 | 30.0\% | 29,550 | 19.0\% | 177 | 14.3\% | 7 | <=10\% | 3 | <=10\% | 4 | 20.4\% | 10 | 65.3\% | 32 |
| Mathem atics | 5th Grade Content | Black or African America n | 2021-22 | 6.5\% | 1,155 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 5th Grade Content | Hispanic of Any Race | 2021-22 | 18.5\% | 1,626 | <=10\% | * | <=10\% | * | <=10\% | <3 | <=10\% | <3 | * | 7 | * | 28 |
| Mathem atics | 5th Grade Content | Two or More Races | 2021-22 | 25.7\% | 1,303 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report El Sol Elementary (09890)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District <br> Percent Student S Proficie nt | District Number Student S Proficie nt | School Percent Student S Proficie nt | School <br> Number <br> Student <br> S <br> Proficie <br> nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number <br> Partiall <br> y <br> Proficie <br> nt | Percent <br> Not <br> Proficie <br> nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathem atics | 5th Grade Content | White | 2021-22 | 37.1\% | 23,194 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 5th Grade Content | Female | 2021-22 | 25.9\% | 12,468 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 6 | * | 20 |
| Mathem atics | 5th Grade Content | Male | 2021-22 | 33.9\% | 17,082 | 20.4\% | 100 | 23.8\% | 5 | <=20\% | <3 | <=20\% | * | <=20\% | 4 | * | 12 |
| Mathem atics | 5th Grade Content | Economi cally Disadva ntaged | 2021-22 | 16.1\% | 8,978 | <=10\% | 64 | <=10\% | 4 | <=10\% | <3 | <=10\% | <3 | * | 9 | * | 28 |
| Mathem atics | 5th <br> Grade Content | English Learners | 2021-22 | 13.3\% | 1,010 | <=10\% | * | <=10\% | * | <=10\% | <3 | <=10\% | <3 | * | 3 | * | 26 |
| Mathem atics | 5th Grade Content | Students With Disabiliti es | 2021-22 | 9.3\% | 1,149 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 5th Grade Content | Homeles s | 2021-22 | 8.4\% | 130 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | All Students | 2021-22 | 38.2\% | 37,551 | 29.8\% | 277 | 26.5\% | 13 | 16.3\% | 8 | 10.2\% | 5 | 34.7\% | 17 | 38.8\% | 19 |
| Science | 5th Grade Content | Black or African America n | 2021-22 | 11.7\% | 2,070 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report El Sol Elementary (09890)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> s <br> Proficie <br> nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 5th Grade Content | Hispanic of Any Race | 2021-22 | 27.1\% | 2,378 | 16.5\% | 23 | 13.5\% | 5 | <=10\% | <3 | * | * | 37.8\% | 14 | 48.6\% | 18 |
| Science | 5th <br> Grade <br> Content | Two or More Races | 2021-22 | 34.7\% | 1,755 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | White | 2021-22 | 46.5\% | 29,074 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th <br> Grade <br> Content | Female | 2021-22 | 37.4\% | 17,975 | 30.0\% | 134 | <=20\% | 5 | <=20\% | * | <=20\% | <3 | * | 11 | * | 12 |
| Science | 5th Grade Content | Male | 2021-22 | 39.0\% | 19,576 | 29.5\% | 143 | 38.1\% | 8 | * | 5 | <=20\% | 3 | 28.6\% | 6 | 33.3\% | 7 |
| Science | 5th Grade Content | Economi cally Disadva ntaged | 2021-22 | 24.5\% | 13,592 | 17.5\% | 119 | 19.5\% | 8 | <=10\% | 4 | <=10\% | 4 | 39.0\% | 16 | 41.5\% | 17 |
| Science | 5th Grade Content | English Learners | 2021-22 | 14.7\% | 1,115 | <=10\% | * | <=10\% | * | <=10\% | <3 | <=10\% | <3 | * | 13 | * | 17 |
| Science | 5th Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 14.8\% | 1,826 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Homeles <br> s | 2021-22 | 16.8\% | 261 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report El Sol Elementary (09890)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 5th Grade Content | All Students | 2021-22 | 15.5\% | 15,236 | 13.5\% | 126 | <=10\% | 4 | <=10\% | <3 | <=10\% | * | * | 26 | * | 19 |
| Social Studies | 5th Grade Content | Black or African America n | 2021-22 | 3.2\% | 567 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Hispanic of Any Race | 2021-22 | 8.4\% | 734 | <=10\% | 6 | <=10\% | 3 | <=10\% | <3 | <=10\% | * | * | 15 | * | 19 |
| Social Studies | 5th Grade Content | Two or More Races | 2021-22 | 13.9\% | 700 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | White | 2021-22 | 19.2\% | 12,027 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Female | 2021-22 | 12.8\% | 6,153 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 14 | * | 12 |
| Social Studies | 5th Grade Content | Male | 2021-22 | 18.1\% | 9,083 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 12 | * | 7 |
| Social Studies | 5th Grade Content | Economi cally Disadva ntaged | 2021-22 | 7.2\% | 3,971 | <=10\% | 42 | <=10\% | 3 | <=10\% | <3 | <=10\% | * | * | 20 | * | 18 |
| Social Studies | 5th Grade Content | English Learners | 2021-22 | 3.6\% | 275 | <=10\% | <3 | <=10\% | <3 | <=10\% | <3 | <=10\% | <3 | * | 12 | * | 19 |

## Annual Education Report El Sol Elementary (09890)

## M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student <br> S <br> Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | School <br> Number Student <br> S <br> Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent Partiall y Proficie nt | Number Partiall Y Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 5th Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 4.9\% | 608 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Homeles <br> s | 2021-22 | 4.0\% | 62 | * | * | * | * | * | * | * | * | * | * | * | * |

01/18/2023

## Annual Education Report El Sol Elementary (09890)

PSAT

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> s <br> Proficie <br> nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District <br> Percent Student S <br> Proficie nt | District <br> Number <br> Student <br> S <br> Proficie nt | School <br> Percent Student <br> s <br> Proficie <br> nt | School <br> Number <br> Student <br> S <br> Proficie <br> nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent Partiall y Proficie nt | Number <br> Partiall <br> y <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

No Data to Display

01/18/2023
Annual Education Report El Sol Elementary (09890)
SAT

| Location | School Year | Subject | Student <br> Group | Mean SAT <br> Score | Benchmark | Met or <br> Exceeded | \% Met or <br> Exceeded | Did Not Meet |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | | \% Did Not |
| :--- |
| Meet |

No Data to Display

Annual Education Report El Sol Elementary (09890)
MI-Access Functional I ndependence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## Annual Education Report El Sol Elementary (09890)

## MI - Access Supported I ndependence

| Subject | Grade | Student Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent <br> Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 5th Grade Content | All Students | 2021-22 | 70.0\% | * | * | * | * | * |
| Mathematics | 5th Grade Content | All Students | 2021-22 | 63.7\% | * | * | * | * | * |
| Science | 5th Grade Content | All Students | 2021-22 | 81.1\% | * | * | * | * | * |
| ELA | 5th Grade Content | Hispanic of Any Race | 2021-22 | 72.5\% | * | * | * | * | * |
| Mathematics | 5th Grade Content | Hispanic of Any Race | 2021-22 | 55.0\% | * | * | * | * | * |
| Science | 5th Grade Content | Hispanic of Any Race | 2021-22 | 87.5\% | * | * | * | * | * |
| ELA | 5th Grade Content | Female | 2021-22 | 74.6\% | * | * | * | * | * |
| Mathematics | 5th Grade Content | Female | 2021-22 | 63.8\% | * | * | * | * | * |
| Science | 5th Grade Content | Female | 2021-22 | 84.4\% | * | * | * | * | * |
| ELA | 5th Grade Content | Economically Disadvantaged | 2021-22 | 74.0\% | * | * | * | * | * |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2021-22 | 67.4\% | * | * | * | * | * |
| Science | 5th Grade Content | Economically Disadvantaged | 2021-22 | 81.5\% | * | * | * | * | * |
| ELA | 5th Grade Content | English Learners | 2021-22 | 57.1\% | * | * | * | * | * |
| Mathematics | 5th Grade Content | English Learners | 2021-22 | 55.2\% | * | * | * | * | * |

01/18/2023
Annual Education Report El Sol Elementary (09890)
MI-Access Supported I ndependence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 5th Grade Content | English Learners | 2021-22 | 79.3\% | * | * | * | * | * |

Annual Education Report El Sol Elementary (09890)
MI - Access Participation

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Annual Education Report El Sol Elementary (09890)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested - <br> Participatio <br> n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | All Students | 2021-22 | 155 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | American Indian or Alaska Native | 2021-22 | $<10$ | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Asian | 2021-22 | $<10$ | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2021-22 | $<10$ | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2021-22 | 111 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Two or More Races | 2021-22 | $<10$ | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | White | 2021-22 | 29 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2021-22 | 94 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2021-22 | 61 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2021-22 | 105 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2021-22 | 50 | <10 | * | * | * | * | * | * | * |

Annual Education Report El Sol Elementary (09890)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | English Learners | 2021-22 | 85 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2021-22 | 70 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2021-22 | 155 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2021-22 | 16 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2021-22 | 139 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Homeless | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2021-22 | 152 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Foster Care | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2021-22 | 154 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2021-22 | 155 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | All Students | 2021-22 | 161 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | American Indian or Alaska Native | 2021-22 | <10 | * | * | * | * | * | * | * | * |

Annual Education Report EI Sol Elementary (09890)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number <br> Tested <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | Asian | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Black or African American | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2021-22 | 117 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Two or More Races | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | White | 2021-22 | 29 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2021-22 | 98 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2021-22 | 63 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economicall <br> y <br> Disadvantag <br> ed | 2021-22 | 110 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not <br> Economicall <br> Y <br> Disadvantag ed | 2021-22 | 51 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | English Learners | 2021-22 | 90 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2021-22 | 71 | <10 | * | * | * | * | * | * | * |

Annual Education Report EI Sol Elementary (09890)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MI Access | Number <br> Tested <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | Not Migrant | 2021-22 | 161 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2021-22 | 16 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2021-22 | 145 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Homeless | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2021-22 | 157 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Foster Care | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2021-22 | 160 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2021-22 | 161 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | All Students | 2021-22 | 50 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Black or African American | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Hispanic of Any Race | 2021-22 | 38 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Two or More Races | 2021-22 | <10 | * | * | * | * | * | * | * | * |

Annual Education Report El Sol Elementary (09890)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number <br> Tested - <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent Tested Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number <br> Tested - <br> Participatio <br> n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Grades (Combined) | White | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Female | 2021-22 | 29 | $<10$ | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Male | 2021-22 | 21 | $<10$ | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2021-22 | 42 | $<10$ | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | English Learners | 2021-22 | 32 | $<10$ | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not English Learners | 2021-22 | 18 | $<10$ | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Migrant | 2021-22 | 50 | $<10$ | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students With Disabilities | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students Without Disabilities | 2021-22 | 45 | $<10$ | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Homeless | 2021-22 | <10 | * | * | * | * | * | * | * | * |

Annual Education Report El Sol Elementary (09890)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MI Access | Number Tested Any MIAccess | Percent <br> Tested <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested - <br> Participatio <br> n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Grades (Combined) | Not Homeless | 2021-22 | 49 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2021-22 | 50 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Military Connected | 2021-22 | 50 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2021-22 | 49 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Black or African American | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2021-22 | 37 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Two or More Races | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2021-22 | 28 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2021-22 | 21 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2021-22 | 41 | <10 | * | * | * | * | * | * | * |

Annual Education Report El Sol Elementary (09890)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag <br> ed | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | English Learners | 2021-22 | 31 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2021-22 | 18 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2021-22 | 49 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students With Disabilities | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2021-22 | 45 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Homeless | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not <br> Homeless | 2021-22 | 48 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2021-22 | 49 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2021-22 | 49 | <10 | * | * | * | * | * | * | * |

## Annual Education Report El Sol Elementary (09890) <br> High School Graduation: Four-Year Adjusted Cohort Rate

| Student Group | Baseline Data | $\begin{array}{l}\text { Most Recent }\end{array}$ | Interim Objective | Interim Objective Long-Term Target |
| :--- | :--- | :--- | :--- | :--- | Results

No Data to Display

## Annual Education Report El Sol Elementary (09890) <br> Accountability Details Attendance Data

| Student Group | Statewide | District | School |
| :--- | :--- | :--- | :--- |
| All Students | $61.47 \%$ | N/A | $93.90 \%$ |

* All data based on students enrolled for a full academic year.
** More information regarding the Michigan School Index System can be found at the following link:
I nexperienced Teachers

|  | Total Number <br> of Staffing <br> Group | Number <br> Inexperience <br> d | Percent <br> Inexperience <br> d | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| El Sol <br> Elementary <br> (09890) | 19.90 | 0.00 | $0.0 \%$ | N/A | N/A | N/A | N/A |

I nexperienced Principals and Other School Leaders

|  | Total Number <br> of Staffing <br> Group | Number <br> Inexperience <br> d | Percent <br> Inexperience <br> d | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| El Sol <br> Elementary <br> (09890) | 1.00 | 0.00 | $0.0 \%$ | N/A | N/A | N/A | N/A |

Teacher Emergency or Provisional Credentials

|  | Total Number <br> of Teachers | Number with <br> Emergency or <br> Provisional <br> Credentials | Percent with <br> Emergency or <br> Provisional <br> Credentials | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| El Sol <br> Elementary <br> $(09890)$ | 19.90 | 0.00 | $0.0 \%$ | N/A | N/A | N/A | N/A |

## Out-of-Field Teachers

|  | Total Number <br> of Teachers | Number of <br> Out-of-Field <br> Teachers | Percent of <br> Out-of-Field <br> Teachers | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| El Sol <br> Elementary <br> (09890) | 19.90 | 0.00 | $0.0 \%$ | N/A | N/A | N/A | N/A |

Annual Education Report El Sol Elementary (09890)
NAEP Grade 4 Math

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 29 | 38 | 26 | 6 |
| Male | 51 | 26 | 38 | 28 | 8 |
| Female | 49 | 32 | 39 | 24 | 4 |
| Eligible | 54 | 42 | 40 | 16 | 2 |
| Not Eligible | 46 | 14 | 37 | 37 | 12 |
| Info not available | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| White | 60 | 18 | 41 | 33 | 8 |
| Black or African American | 22 | 63 | 29 | 7 | $\ddagger$ |
| Hispanic | 8 | 28 | 46 | 22 | 4 |
| Asian | 3 | 8 | 27 | 37 | 28 |
| American Indian or Alaska Native | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Native Hawaiian or Other Pacific Islander | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or More Races | 6 | 31 | 40 | 24 | 5 |
| Students With Disabilities | 12 | 57 | 30 | 11 | 2 |
| Students Without Disabilities | 88 | 25 | 40 | 28 | 7 |
| English Language Learners | 9 | 32 | 45 | 21 | 2 |
| Not English Language Learners | 91 | 29 | 38 | 26 | 7 |

\# Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report El Sol Elementary (09890)
NAEP Grade 8 Math

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 40 | 34 | 20 | 6 |
| Male | 50 | 39 | 33 | 21 | 7 |
| Female | 50 | 42 | 35 | 18 | 4 |
| Eligible | 48 | 55 | 32 | 11 | 2 |
| Not Eligible | 52 | 26 | 36 | 28 | 10 |
| Info not available | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| White | 67 | 32 | 38 | 24 | 7 |
| Black or African American | 17 | 72 | 22 | 5 | 1 |
| Hispanic | 7 | 53 | 35 | 11 | 2 |
| Asian | 3 | 12 | 24 | 33 | 32 |
| American Indian or Alaska Native | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Native Hawaiian or Other Pacific Islander | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or More Races | 5 | 46 | 34 | 16 | 4 |
| Students With Disabilities | 12 | 77 | 18 | 4 | 1 |
| Students Without Disabilities | 88 | 35 | 37 | 22 | 6 |
| English Language Learners | 5 | 74 | 18 | 7 | $\ddagger$ |
| Not English Language Learners | 95 | 38 | 35 | 20 | 6 |

$\neq$ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

## Annual Education Report El Sol Elementary (09890) <br> NAEP Grade 4 Reading

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 42 | 30 | 22 | 6 |
| Male | 51 | 44 | 29 | 22 | 5 |
| Female | 49 | 40 | 30 | 22 | 8 |
| Eligible | 57 | 56 | 28 | 14 | 2 |
| Not Eligible | 43 | 23 | 33 | 32 | 12 |
| Info not available | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| White | 61 | 33 | 32 | 27 | 8 |
| Black or African American | 22 | 68 | 21 | 8 | 2 |
| Hispanic | 8 | 52 | 31 | 14 | 3 |
| Asian | 3 | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| American Indian or Alaska Native | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Native Hawaiian or Other Pacific Islander | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or More Races | 6 | 38 | 38 | 21 | 3 |
| Students With Disabilities | 12 | 73 | 18 | 8 | 1 |
| Students Without Disabilities | 88 | 38 | 31 | 24 | 7 |
| English Language Learner | 9 | 54 | 30 | 14 | 2 |
| Not English Language Learner | 91 | 41 | 30 | 23 | 7 |

## \# Rounds to zero

\# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

## Annual Education Report El Sol Elementary (09890) <br> NAEP Grade 8 Reading

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 32 | 39 | 25 | 3 |
| Male | 50 | 37 | 39 | 22 | 2 |
| Female | 50 | 28 | 40 | 28 | 4 |
| Eligible | 48 | 45 | 38 | 16 | 1 |
| Not Eligible | 52 | 21 | 41 | 33 | 5 |
| Info not available | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| White | 68 | 26 | 41 | 30 | 4 |
| Black or Afican American | 17 | 55 | 35 | 9 | 1 |
| Hispanic | 7 | 40 | 42 | 17 | 1 |
| Asian | 3 | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| American Indian or Alaska Native | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Native Hawaiian or Other Pacific Islander | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or More Races | 5 | 37 | 40 | 22 | 1 |
| Students With Disabilities | 13 | 76 | 18 | 4 | 1 |
| Students Without Disabilities | 87 | 26 | 43 | 28 | 4 |
| English Language Learner | 6 | 65 | 32 | 3 | $\ddagger$ |
| Not English Language Learner | 94 | 30 | 40 | 26 | 3 |

## \# Rounds to zero

\# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

## Annual Education Report El Sol Elementary (09890)

NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities Excluding Students with 504 Plans | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | Math <br> Reading | $\begin{aligned} & 80.7 \\ & 83.5 \end{aligned}$ | $\begin{aligned} & 4.04 \\ & 3.27 \end{aligned}$ | $\begin{aligned} & 95.0 \\ & 94 \end{aligned}$ | $\begin{aligned} & 2.55 \\ & 2.37 \end{aligned}$ |
| 8 | Math Reading | $\begin{array}{\|l} 86.9 \\ 89.3 \end{array}$ | $\begin{aligned} & 1.98 \\ & 2.33 \end{aligned}$ | $\begin{aligned} & 95.0 \\ & 95.7 \end{aligned}$ | $\begin{aligned} & 2.21 \\ & 1.91 \end{aligned}$ |

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report El Sol Elementary (09890)

## Sec. 1003 School Improvement Fund

| District Name | School Name | Type of School | Strategies <br> Implemented |
| :--- | :--- | :--- | :--- |

No Data to Display

