

# Annual Education Report

2021-2022

## Kalamazoo Innovative Learning Program

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Kalamazoo, MI 49008

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The Kalamazoo Innovative Learning Program (KILP) is an alternative high school that offers smaller class sizes with flexible scheduling and a significant online learning component. Its target are those students who need to focus on credit recovery.

**Superintendent: Dr. Rita Raichoudhuri**

**Principal: Kimberly Kirshman**

### Board of Education

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**Kalamazoo Public Schools**

Every child, every opportunity, every time!

# School Annual Education Report (AER) Cover Letter

January 17, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for our school. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the school office or the Teaching and Learning Services department at 269-337-0100 for assistance.

The AER is available for you to review electronically by visiting the following web site [www.kalamazoopublicschools.com](http://www.kalamazoopublicschools.com) under the Explore KPS heading, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been assigned any of these labels.

This report also contains additional information required by state law. Please contact me if you have any questions regarding this information or your child's education experience.

**It should be noted that data for Spring 2020 & Spring 2021 are not available because of the interruption in education due to COVID-19.**

We continue to work at our school to meet the needs of our students in partnership with you. Information contained in this report describes some of the many initiatives we have put into place to accomplish this goal.

Sincerely,

Ms. Kimberly Kirshman  
Principal

# Curriculum

## Overview of KILP Curriculum

Students in the Kalamazoo Innovative Learning Program complete courses aligned with the Michigan Merit Curriculum for high school graduation. Students use a variety of online platforms to complete courses, as well as have in-person instructional support from certified teachers.

For more information on the Michigan Merit Curriculum please visit the following website: <http://www.michigan.gov/mde>

## Advanced Placement/Dual Enrollment

Due to the nature of the Kalamazoo Innovative Learning Program, we do not typically offer Advanced Placement courses or dual enrollment. Students can enroll in one of the two comprehensive high schools in the district to participate in these opportunities.

## Parent Conferences

Traditional parent-teacher conferences are not scheduled at the Kalamazoo Innovative Learning Program due to the nature of the program. The parents of all underage students (17 years or younger) participate in intake conferences as well as ongoing phone or in-person conferences as needed.



## Retention Rate

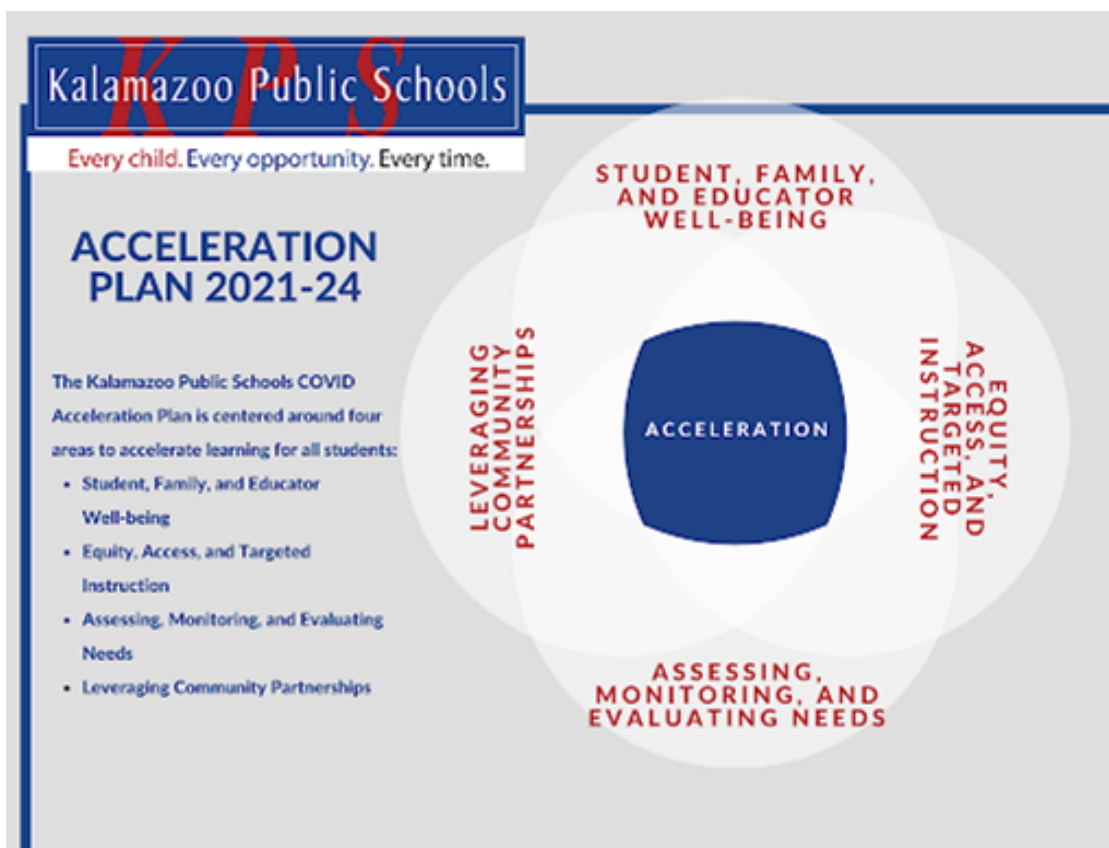
| 4-Year Retention Rate |         |         |
|-----------------------|---------|---------|
|                       | 2018-19 | 2019-20 |
| District              | 91.1%   | 91.1%   |
| KILP                  | 85.7%   | 77.8%   |

## School Assignment Process

Students are assigned to schools within the district based on geographic boundaries that are published on the district website. Students are encouraged to attend KILP if they have not been successful in traditional high school settings. Students may elect to attend KILP for a variety of reasons.

## School Improvement Plan Status

In the wake of more than a year of remote learning, in response to the COVID-19 pandemic, Kalamazoo Public Schools had developed a three-year plan for accelerating learning. The [KPS Acceleration Plan](#) is a comprehensive school improvement framework, built upon research and community stakeholder input. The plan is centered around four focus areas :



Student, Family, and Educator Well-being is well documented in educational research (Child Development, Jan. 2011). Attainment of social-emotional skills is tightly linked to whole-child well-being and positive academic outcomes. Engaging students, families, and educators with the common goal of providing safe and healthy learning environments, through participation in carefully selected activities, supports the well-being of the school community as a whole.

Assessing, Monitoring, and Evaluating Needs as part of a robust Multi-Tiered System of Supports (MTSS) enables school staff to target academic and social-emotional supports to meet the needs of students in a proactive manner (Bernhardt, 2018). School staff will use universal and targeted assessments to inform decision-making related to meeting students' varying needs.

Equity, Access, and Targeted Instruction is a commitment to continue to engage in critical conversation around current practices to ensure that Kalamazoo Public Schools is living up to its philosophy, "Every Child, Every Opportunity, Every Time." Engaging students with a strengths-based approach to learning and growing builds on success as a stepping stone to accelerating learning (Clay, 2019).

Through Leveraging Community Partnerships, Kalamazoo Public Schools is planning several activities to support student needs. Effective community partnerships have long been recognized as a vehicle for promoting positive communication, interaction, and growth within the greater school community (Epstein, 2018). The district recognizes that it "takes a village" to raise our children. The Kalamazoo community continues to work closely with the district to meet the needs of the students. These partnerships will continue to grow and expand for the needs in the transition.

Additional details on the specific of the [KPS Acceleration Plan](#) specifics can be found on the Kalamazoo Public Schools Website.

Annual Education Report Kalamazoo Innovative Learning Program (03070)

M-STEP Grades 3-11

| Subject        | Grade              | Student Group              | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|--------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 11th Grade Content | All Students               | 2018-19     | 46.6%                             | 47,628                           | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| Social Studies | 11th Grade Content | Black or African American  | 2018-19     | 20.1%                             | 3,081                            | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| Social Studies | 11th Grade Content | Hispanic of Any Race       | 2018-19     | 32.8%                             | 2,336                            | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| Social Studies | 11th Grade Content | White                      | 2018-19     | 52.6%                             | 37,949                           | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| Social Studies | 11th Grade Content | Female                     | 2018-19     | 44.1%                             | 22,547                           | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| Social Studies | 11th Grade Content | Male                       | 2018-19     | 49.1%                             | 25,081                           | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2018-19     | 30.6%                             | 13,131                           | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| Social Studies | 11th Grade Content | English Learners           | 2018-19     | 10.3%                             | 516                              | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |

## Annual Education Report Kalamazoo Innovative Learning Program (03070)

## PSAT

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------|---------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
|---------|-------|---------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|

No Data to Display

## Annual Education Report Kalamazoo Innovative Learning Program (03070)

## SAT

| Location Name                         | School Year | Subject     | Student Group                  | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------------------------------|-------------|-------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Kalamazoo Innovative Learning Program | 2018-19     | Total Score | All Students                   | 773.3          | N/A       | <3              | 50%               | *            | 50%            | 12              |
| Kalamazoo Innovative Learning Program | 2018-19     | Total Score | Black or African American      | *              | N/A       | *               | *                 | *            | *              | <10             |
| Kalamazoo Innovative Learning Program | 2018-19     | Total Score | Hispanic of Any Race           | *              | N/A       | *               | *                 | *            | *              | <10             |
| Kalamazoo Innovative Learning Program | 2018-19     | Total Score | White                          | *              | N/A       | *               | *                 | *            | *              | <10             |
| Kalamazoo Innovative Learning Program | 2018-19     | Total Score | Female                         | *              | N/A       | *               | *                 | *            | *              | <10             |
| Kalamazoo Innovative Learning Program | 2018-19     | Total Score | Male                           | *              | N/A       | *               | *                 | *            | *              | <10             |
| Kalamazoo Innovative Learning Program | 2018-19     | Total Score | Economically Disadvantaged     | *              | N/A       | *               | *                 | *            | *              | <10             |
| Kalamazoo Innovative Learning Program | 2018-19     | Total Score | Not Economically Disadvantaged | *              | N/A       | *               | *                 | *            | *              | <10             |

## Annual Education Report Kalamazoo Innovative Learning Program (03070)

## SAT

| Location Name                         | School Year | Subject                            | Student Group                 | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------------------------------|-------------|------------------------------------|-------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Kalamazoo Innovative Learning Program | 2018-19     | Total Score                        | English Learners              | *              | N/A       | *               | *                 | *            | *              | <10             |
| Kalamazoo Innovative Learning Program | 2018-19     | Total Score                        | Not English Learners          | 781.0          | N/A       | <3              | 50%               | *            | 50%            | 10              |
| Kalamazoo Innovative Learning Program | 2018-19     | Total Score                        | Not Migrant                   | 773.3          | N/A       | <3              | 50%               | *            | 50%            | 12              |
| Kalamazoo Innovative Learning Program | 2018-19     | Total Score                        | Students Without Disabilities | 773.3          | N/A       | <3              | 50%               | *            | 50%            | 12              |
| Kalamazoo Innovative Learning Program | 2018-19     | Total Score                        | Not Homeless                  | 773.3          | N/A       | <3              | 50%               | *            | 50%            | 12              |
| Kalamazoo Innovative Learning Program | 2018-19     | Total Score                        | Not Foster Care               | 773.3          | N/A       | <3              | 50%               | *            | 50%            | 12              |
| Kalamazoo Innovative Learning Program | 2018-19     | Total Score                        | Not Military Connected        | 773.3          | N/A       | <3              | 50%               | *            | 50%            | 12              |
| Kalamazoo Innovative Learning Program | 2018-19     | Evidence-Based Reading and Writing | All Students                  | 416.7          | 480       | 3               | 50%               | 9            | 50%            | 12              |



Annual Education Report Kalamazoo Innovative Learning Program (03070)

SAT

| Location Name                         | School Year | Subject                            | Student Group                  | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------------------------------|-------------|------------------------------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Kalamazoo Innovative Learning Program | 2018-19     | Evidence-Based Reading and Writing | Black or African American      | *              | 480       | *               | *                 | *            | *              | <10             |
| Kalamazoo Innovative Learning Program | 2018-19     | Evidence-Based Reading and Writing | Hispanic of Any Race           | *              | 480       | *               | *                 | *            | *              | <10             |
| Kalamazoo Innovative Learning Program | 2018-19     | Evidence-Based Reading and Writing | White                          | *              | 480       | *               | *                 | *            | *              | <10             |
| Kalamazoo Innovative Learning Program | 2018-19     | Evidence-Based Reading and Writing | Female                         | *              | 480       | *               | *                 | *            | *              | <10             |
| Kalamazoo Innovative Learning Program | 2018-19     | Evidence-Based Reading and Writing | Male                           | *              | 480       | *               | *                 | *            | *              | <10             |
| Kalamazoo Innovative Learning Program | 2018-19     | Evidence-Based Reading and Writing | Economically Disadvantaged     | *              | 480       | *               | *                 | *            | *              | <10             |
| Kalamazoo Innovative Learning Program | 2018-19     | Evidence-Based Reading and Writing | Not Economically Disadvantaged | *              | 480       | *               | *                 | *            | *              | <10             |
| Kalamazoo Innovative Learning Program | 2018-19     | Evidence-Based Reading and Writing | English Learners               | *              | 480       | *               | *                 | *            | *              | <10             |

Annual Education Report Kalamazoo Innovative Learning Program (03070)

SAT

| Location Name                         | School Year | Subject                            | Student Group                 | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------------------------------|-------------|------------------------------------|-------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Kalamazoo Innovative Learning Program | 2018-19     | Evidence-Based Reading and Writing | Not English Learners          | 423.0          | 480       | 3               | 50%               | 7            | 50%            | 10              |
| Kalamazoo Innovative Learning Program | 2018-19     | Evidence-Based Reading and Writing | Not Migrant                   | 416.7          | 480       | 3               | 50%               | 9            | 50%            | 12              |
| Kalamazoo Innovative Learning Program | 2018-19     | Evidence-Based Reading and Writing | Students Without Disabilities | 416.7          | 480       | 3               | 50%               | 9            | 50%            | 12              |
| Kalamazoo Innovative Learning Program | 2018-19     | Evidence-Based Reading and Writing | Not Homeless                  | 416.7          | 480       | 3               | 50%               | 9            | 50%            | 12              |
| Kalamazoo Innovative Learning Program | 2018-19     | Evidence-Based Reading and Writing | Not Foster Care               | 416.7          | 480       | 3               | 50%               | 9            | 50%            | 12              |
| Kalamazoo Innovative Learning Program | 2018-19     | Evidence-Based Reading and Writing | Not Military Connected        | 416.7          | 480       | 3               | 50%               | 9            | 50%            | 12              |
| Kalamazoo Innovative Learning Program | 2018-19     | Mathematics                        | All Students                  | 356.7          | 530       | <3              | 50%               | *            | 50%            | 12              |
| Kalamazoo Innovative Learning Program | 2018-19     | Mathematics                        | Black or African American     | *              | 530       | *               | *                 | *            | *              | <10             |

Annual Education Report Kalamazoo Innovative Learning Program (03070)

SAT

| Location Name                         | School Year | Subject     | Student Group                  | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------------------------------|-------------|-------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Kalamazoo Innovative Learning Program | 2018-19     | Mathematics | Hispanic of Any Race           | *              | 530       | *               | *                 | *            | *              | <10             |
| Kalamazoo Innovative Learning Program | 2018-19     | Mathematics | White                          | *              | 530       | *               | *                 | *            | *              | <10             |
| Kalamazoo Innovative Learning Program | 2018-19     | Mathematics | Female                         | *              | 530       | *               | *                 | *            | *              | <10             |
| Kalamazoo Innovative Learning Program | 2018-19     | Mathematics | Male                           | *              | 530       | *               | *                 | *            | *              | <10             |
| Kalamazoo Innovative Learning Program | 2018-19     | Mathematics | Economically Disadvantaged     | *              | 530       | *               | *                 | *            | *              | <10             |
| Kalamazoo Innovative Learning Program | 2018-19     | Mathematics | Not Economically Disadvantaged | *              | 530       | *               | *                 | *            | *              | <10             |
| Kalamazoo Innovative Learning Program | 2018-19     | Mathematics | English Learners               | *              | 530       | *               | *                 | *            | *              | <10             |
| Kalamazoo Innovative Learning Program | 2018-19     | Mathematics | Not English Learners           | 358.0          | 530       | <3              | 50%               | *            | 50%            | 10              |

## Annual Education Report Kalamazoo Innovative Learning Program (03070)

## SAT

| Location Name                         | School Year | Subject     | Student Group                 | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------------------------------|-------------|-------------|-------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Kalamazoo Innovative Learning Program | 2018-19     | Mathematics | Not Migrant                   | 356.7          | 530       | <3              | 50%               | *            | 50%            | 12              |
| Kalamazoo Innovative Learning Program | 2018-19     | Mathematics | Students Without Disabilities | 356.7          | 530       | <3              | 50%               | *            | 50%            | 12              |
| Kalamazoo Innovative Learning Program | 2018-19     | Mathematics | Not Homeless                  | 356.7          | 530       | <3              | 50%               | *            | 50%            | 12              |
| Kalamazoo Innovative Learning Program | 2018-19     | Mathematics | Not Foster Care               | 356.7          | 530       | <3              | 50%               | *            | 50%            | 12              |
| Kalamazoo Innovative Learning Program | 2018-19     | Mathematics | Not Military Connected        | 356.7          | 530       | <3              | 50%               | *            | 50%            | 12              |

## Annual Education Report Kalamazoo Innovative Learning Program (03070)

## MI -Access Participation

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

## Annual Education Report Kalamazoo Innovative Learning Program (03070)

## MI-Access Students Who Took MI-Access, by Test Type

| Subject            | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|--------------------|-------|---------------|-------------|------------------------------------------|-------------------------------|--------------------------------|-----------------------------------------|------------------------------------------|----------------------------------------|-----------------------------------------|-------------------------------|--------------------------------|
| No Data to Display |       |               |             |                                          |                               |                                |                                         |                                          |                                        |                                         |                               |                                |

## Annual Education Report Kalamazoo Innovative Learning Program (03070)

## High School Graduation: Four-Year Adjusted Cohort Rate

| Student Group                    | Baseline Data (2016) | Most Recent Results (2020) | Interim Objective (2020) | Interim Objective (2021) | Long-Term Target (2025) |
|----------------------------------|----------------------|----------------------------|--------------------------|--------------------------|-------------------------|
| All Students                     | 79.79%               | 16.67%                     | 86.30%                   | 87.93%                   | 94.44%                  |
| American Indian or Alaska Native | 70.88%               | <10                        | 81.35%                   | 83.97%                   | 94.44%                  |
| Black or African American        | 67.31%               | <10                        | 79.37%                   | 82.38%                   | 94.44%                  |
| Hispanic of Any Race             | 72.07%               | <10                        | 82.01%                   | 84.50%                   | 94.44%                  |
| Two or More Races                | 74.74%               | <10                        | 83.50%                   | 85.69%                   | 94.44%                  |
| White                            | 83.48%               | <10                        | 88.35%                   | 89.57%                   | 94.44%                  |
| Economically Disadvantaged       | 67.48%               | 8.33%                      | 79.46%                   | 82.46%                   | 94.44%                  |
| Students With Disabilities       | 57.12%               | <10                        | 73.71%                   | 77.86%                   | 94.44%                  |

## Annual Education Report Kalamazoo Innovative Learning Program (03070)

## Accountability Details Attendance Data

| Student Group | Statewide | District | School |
|---------------|-----------|----------|--------|
| All Students  | 80.07%    | N/A      | 42.25% |

\* All data based on students enrolled for a full academic year.

\*\* More information regarding the Michigan School Index System can be found at the following link:

## Inexperienced Teachers

|  | Total Number of Staffing Group | Number Inexperienced | Percent Inexperienced | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|--|--------------------------------|----------------------|-----------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
|--|--------------------------------|----------------------|-----------------------|----------------------------|------------------------------|---------------------------|-----------------------------|

No Data to Display

## Inexperienced Principals and Other School Leaders

|  | Total Number of Staffing Group | Number Inexperienced | Percent Inexperienced | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|--|--------------------------------|----------------------|-----------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
|--|--------------------------------|----------------------|-----------------------|----------------------------|------------------------------|---------------------------|-----------------------------|

No Data to Display

## Teacher Emergency or Provisional Credentials

|  | Total Number of Teachers | Number with Emergency or Provisional Credentials | Percent with Emergency or Provisional Credentials | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|--|--------------------------|--------------------------------------------------|---------------------------------------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
|--|--------------------------|--------------------------------------------------|---------------------------------------------------|----------------------------|------------------------------|---------------------------|-----------------------------|

No Data to Display

## Out-of-Field Teachers

|  | Total Number of Teachers | Number of Out-of-Field Teachers | Percent of Out-of-Field Teachers | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|--|--------------------------|---------------------------------|----------------------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
|--|--------------------------|---------------------------------|----------------------------------|----------------------------|------------------------------|---------------------------|-----------------------------|

No Data to Display



Annual Education Report Kalamazoo Innovative Learning Program (03070)  
 NAEP Grade 4 Math

|                                           | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|-------------------------------------------|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 24                  | 41            | 29                 | 7                |
| Male                                      | 51                  | 22                  | 40            | 30                 | 8                |
| Female                                    | 49                  | 25                  | 42            | 28                 | 5                |
| Eligible                                  | 51                  | 36                  | 44            | 18                 | 2                |
| Not Eligible                              | 49                  | 12                  | 37            | 40                 | 11               |
| Info not available                        | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| White                                     | 65                  | 15                  | 41            | 36                 | 8                |
| Black or African American                 | 17                  | 51                  | 39            | 9                  | 1                |
| Hispanic                                  | 9                   | 34                  | 45            | 17                 | 4                |
| Asian                                     | 3                   | 9                   | 32            | 37                 | 22               |
| American Indian or Alaska Native          | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Native Hawaiian or Other Pacific Islander | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         | 5                   | 29                  | 42            | 22                 | 7                |
| Students With Disabilities                | 11                  | 60                  | 29            | 10                 | 1                |
| Students Without Disabilities             | 89                  | 19                  | 42            | 31                 | 7                |
| English Language Learners                 | 10                  | 37                  | 46            | 14                 | 2                |
| Not English Language Learners             | 90                  | 22                  | 40            | 31                 | 7                |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Kalamazoo Innovative Learning Program (03070)

### NAEP Grade 8 Math

|                                           | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|-------------------------------------------|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 32                  | 68                  | 31            | 9                  |                  |
| Male                                      | 51                  | 33                  | 67            | 31                 | 10               |
| Female                                    | 49                  | 31                  | 69            | 31                 | 7                |
| Eligible                                  | 4                   | 48                  | 52            | 16                 | 3                |
| Not Eligible                              | 55                  | 19                  | 81            | 43                 | 13               |
| Info not available                        | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| White                                     | 70                  | 25                  | 75            | 37                 | 11               |
| Black or African American                 | 15                  | 64                  | 36            | 9                  | 1                |
| Hispanic                                  | 8                   | 41                  | 59            | 16                 | 2                |
| Asian                                     | 3                   | 14                  | 86            | 52                 | 21               |
| American Indian or Alaska Native          | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Native Hawaiian or Other Pacific Islander | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         | 4                   | 39                  | 61            | 24                 | 4                |
| Students With Disabilities                | 10                  | 75                  | 25            | 5                  | 0                |
| Students Without Disabilities             | 90                  | 27                  | 73            | 34                 | 9                |
| English Language Learners                 | 6                   | 60                  | 40            | 8                  | 1                |
| Not English Language Learners             | 94                  | 30                  | 70            | 32                 | 9                |

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Kalamazoo Innovative Learning Program (03070)

### NAEP Grade 4 Reading

|                                           | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|-------------------------------------------|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 36                  | 64            | 32                 | 7                |
| Male                                      | 51                  | 40                  | 60            | 28                 | 6                |
| Female                                    | 49                  | 32                  | 68            | 36                 | 9                |
| Eligible                                  | 53                  | 49                  | 51            | 20                 | 3                |
| Not Eligible                              | 47                  | 21                  | 79            | 45                 | 13               |
| Info not available                        | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| White                                     | 65                  | 29                  | 71            | 37                 | 9                |
| Black or African American                 | 18                  | 58                  | 42            | 15                 | 2                |
| Hispanic                                  | 9                   | 50                  | 50            | 18                 | 2                |
| Asian                                     | 3                   | 18                  | 82            | 44                 | 15               |
| American Indian or Alaska Native          | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Native Hawaiian or Other Pacific Islander | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         | 5                   | 33                  | 67            | 35                 | 8                |
| Students With Disabilities                | 10                  | 74                  | 26            | 10                 | 1                |
| Students Without Disabilities             | 90                  | 31                  | 69            | 34                 | 8                |
| English Language Learner                  | 11                  | 57                  | 43            | 14                 | 3                |
| Not English Language Learner              | 89                  | 33                  | 67            | 34                 | 8                |

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Kalamazoo Innovative Learning Program (03070)

### NAEP Grade 8 Reading

|                                           | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|-------------------------------------------|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 27                  | 73            | 31                 | 3                |
| Male                                      | 51                  | 32                  | 68            | 26                 | 2                |
| Female                                    | 49                  | 21                  | 79            | 37                 | 3                |
| Eligible                                  | 47                  | 39                  | 61            | 19                 | 1                |
| Not Eligible                              | 52                  | 15                  | 85            | 43                 | 4                |
| Info not available                        | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| White                                     | 70                  | 22                  | 78            | 35                 | 3                |
| Black or African American                 | 15                  | 48                  | 52            | 12                 | 0                |
| Hispanic                                  | 8                   | 36                  | 64            | 22                 | 1                |
| Asian                                     | 3                   | 14                  | 86            | 56                 | 6                |
| American Indian or Alaska Native          | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Native Hawaiian or Other Pacific Islander | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         | 4                   | 23                  | 77            | 40                 | 5                |
| Students With Disabilities                | 11                  | 71                  | 29            | 5                  | 0                |
| Students Without Disabilities             | 89                  | 21                  | 79            | 35                 | 3                |
| English Language Learner                  | 6                   | 57                  | 43            | 6                  | 0                |
| Not English Language Learner              | 94                  | 25                  | 75            | 33                 | 3                |

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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Annual Education Report Kalamazoo Innovative Learning Program (03070)  
 NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---------------------------------------------------|----------------|------------------------------------------------------------|----------------|
| 4     | Math    | 86.9                                              | 2.25           | 97                                                         | 0.97           |
|       | Reading | 85.4                                              | 2.57           | 98                                                         | 1.04           |
| 8     | Math    | 81.9                                              | 2.48           | 95                                                         | 1.79           |
|       | Reading | 83.3                                              | 2.41           | 91                                                         | 3.97           |

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*

Annual Education Report Kalamazoo Innovative Learning Program (03070)  
Sec. 1003 School Improvement Fund

| District Name | School Name | Type of School | Funds Received | Strategies Implemented |
|---------------|-------------|----------------|----------------|------------------------|
|---------------|-------------|----------------|----------------|------------------------|

No Data to Display