

A Continuum of Return KPS Teacher Schedules Trimester II

Objectives

- Share lessons learned from Trimester I
- Share feedback from input sessions
- Share proposed adjustments to feedback; including schedules, definitions, and supports

Expectations for Teachers in Remote/Virtual Learning

- Use the entire time designated for synchronous learning; required grading, attendance, and documentation of two-way communication
- Ensure all students are placed in a small, heterogeneous groups for support
- Continue learning through the Knowledge Center
- Keep designated office time (Wednesdays 3:30 - 4:00 p.m.)
- Reach out to students and families to support
- Record synchronous lessons using the teacher screen instead of gallery view and keep in Google Classroom
- Keep Google Classroom updated for asynchronous learning
- Use research-based instructional practices for virtual learning including gradual release protocols, project-based learning and differentiated instruction
- Include your administrators and support staff (special education teachers, ESL teachers, and others) in the Google Classrooms/Meets

Terms for Learning Models

- **Instructional Time:** Whole group instruction for students in core content areas as well as specials
 - a. Teacher instructional time is defined when a teacher is teaching online synchronous lessons with students and small group sessions.
 - b. Student instructional time is defined when a student is required to be online for a synchronous lesson or in a small group session.
- **Educator Learning:** Time dedicated for teachers to learn at their discretion online or with peers
- **Equity Cohort Support:** Time for students who need SEL, IEP, 504, ESL or other support services
- **Office Time/Parent Support:** Time for students and families to contact teachers for assistance or teachers reach out to students who need additional support and encouragement (Wednesdays: 3:30 - 4:00 p.m.)
- **Planning:** Prepping lessons, monitoring intervention programs, planning for small group differentiated support

- **Professional Learning Communities (PLC):** Grade or subject level teaming time between teachers to allow for shared planning and instructional duties based on school improvement plans. Think through the questions:
 1. What do we want students to know and be able to do?
 2. How will we know when they learn these things?
 3. What will we do when they don't learn these things?
 4. What will we do once they learn them (extensions)?
- **Small Group Time:** This is time for teachers to assist students in smaller numbers for reteaching and support as needed. Elementary students should be in a minimum of two small groups a week. Secondary students will be based on need.

- **Student Centered Support:** Specialized time for Social Emotional Learning (SEL) support
- **Reach and Teach:** Elementary teachers support students one on one. Teachers should first reach out to students who do not show up to whole group or small group sessions for additional assistance. Next, teachers should also reach out to students who need extra support in academic areas due to being below grade level. Contacts need to be made to students to keep them engaged in learning.
- **Teacher Guided Independent Practice:** Secondary teachers proactively reach out to students in need; reinforce skills and support needs of students as well as continue learning (self-learning 1-2x week).

Updated Definitions for Trimester II

❑ Definition of Reach and Teach

This is the designated time for elementary teachers to have one on one support to students or individual contact time with students and families. It is designed to help those students who are not connecting as frequently to learning or students who need additional support.

❑ **Definition of Teacher Guided-Student Independent Practice:**

This time period is designed to take a proactive approach in which teachers schedule individual students to appointments at a length of time pre-determined by the secondary teacher. During the interaction, the teacher ensures that a student has a chance to reinforce skills and synthesize their newly acquired knowledge by completing a task or series of tasks on their own with little or no teacher's direct guidance. A student may need some support from the teacher, but it is important to empower the student to try to work through problems independently before providing assistance to point them in the right direction on the task at hand. Break out groups and the “We Do” portion of gradual release lessons are important both in whole group as well as independent practice time.

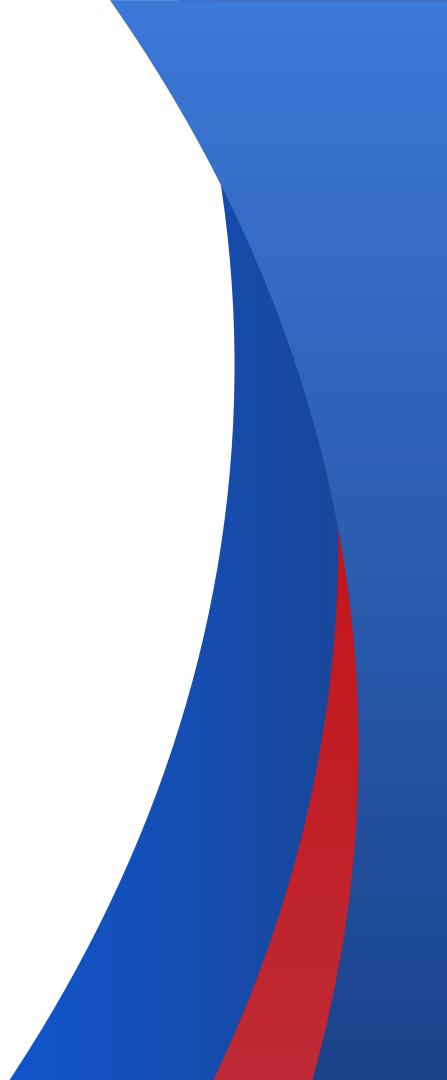
❑ **Definition of Small Group**

Teachers must hold small group sessions each afternoon. The small groups are determined by the teacher to address the needs of students. Teachers invite students to the block of time for additional support. Small groups should address specific needs of the students, allow for peer to peer engagement support, and provide multiple options for scaffolding dialogue. The small group time is also an opportunity for students to receive additional support for Special Education services, English Second Language services, and other supports at a time that would not conflict with the morning instructional time.

Lessons Learned from Trimester I

- ❑ **Small Group Sessions** - reports of varied attendance, suggested to be clearer on definition
- ❑ **Office Hours** - not well utilized, suggested to be clearer on definition, less time needed, and move to the end of the day; “rebranding”
- ❑ **Schedule** - would like to adjust, suggested chronological schedule for secondary and more time for elementary
- ❑ **Supports to teachers** - appreciate PLC time and need more time to learn, suggested adjusting schedule to allow more time for teachers to learn
- ❑ **SEL** - appreciate SEL and secondary would like to keep students in SEL groups for second trimester if at all possible
- ❑ **Transition Time** - Time needed in between sessions

ELEMENTARY



Remote Learning Model - Option #I Trimester I Elementary School Teacher Schedule

Trimester I
Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:49-10:00 (71 min)	Planning	Planning	Planning	Planning	Planning
10:00-11:00 (60 min)	Live ELA Instruction w/Group A (recorded)	Live Math Instruction w/Group A (recorded)	Live SCI/SS Instruction w/ Group A (recorded)	Live ELA Instruction w/Group A (recorded)	Live Math Instruction w/Group A (recorded)
11:15 -12:15 (60 min)	Live ELA Instruction w/Group B (recorded)	Live Math Instruction w/Group B (recorded)	Live SCI/SS Instruction w/Group B (recorded)	Live ELA Instruction w/Group B (recorded)	Live Math Instruction w/Group B (recorded)
12:15-12:45 (30 min)	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:45 - 1:15 (30 min)	ELA Small Group A-1	MATH Small Group B-1	Student Centered Support 12:45 - 1:45 (60 min) (Social Emotional Learning)	ELA Small Group B-1	MATH Small Group A-1
1:30 - 2:00 (30 min)	ELA Small Group A-2	MATH Small Group B-2	Professional Learning Communities 1:45 - 2:45 (60 min)	ELA Small Group B-2	MATH Small Group A-2
2:15 -2:45 (30 min)	ELA Small Group A-3	MATH Small Group B-3	PLC - continued	ELA Small Group B-3	MATH Small Group A-3
2:45 - 4:00 (75 min)	Open Office Hour	Open Office Hour	Open Office Hour	Open Office Hour	Open Office Hour

Option #1 Elementary School Teacher Schedule (Grade K-3)



Trimester II
Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:49-9:30 (41 min)	Planning	Planning	Planning	Planning	Planning
9:30-10:40 (70 min)	Live Group A ELA/Math Instruction (recorded)	Live Group A ELA/Math Instruction (recorded)	Live Group A Sci/SS (recorded)	Live Group A ELA/Math Instruction (recorded)	Live Group A ELA/Math Instruction (recorded)
10:50-12:00 (70 min)	Live Group B ELA/Math Instruction (recorded)	Live Group B ELA/Math Instruction (recorded)	Live Group B Sci/SS Instruction (recorded)	Live Group B ELA/Math Instruction (recorded)	Live Group B ELA/Math Instruction (recorded)
12:00-12:30 (30 min)	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:30 - 1:00 (30 min)	Planning	Planning	Planning	Planning	Planning
1:00 - 1:30 (30 min)	Small Group 1	Small Group 1	Student Centered Support 1:00 - 2:00 (60 min) (Social Emotional Learning)	Small Group 1	Small Group 1
1:40 - 2:10 (30 min)	Small Group 2	Small Group 2		Small Group 2	Small Group 2
2:20 - 2:50 (30 min)	Small Group 3	Small Group 3	Professional Learning Communities 2:15 - 3:15 (60 min)	Small Group 3	Small Group 3
3:00 - 3:30 (30 min)	Small Group 4	Small Group 4		Small Group 4	Small Group 4
3:30- 4:00 (30 min)	Reach and Teach	Educator Learning	Office Time 3:30-4:00 (30 min)	Reach and Teach	Educator Learning

Elementary Teacher - Comparison (weekly time)

COMPARISON

	Current	Tri II K-3 Final Draft
Teacher Instructional Time	960 min	1180 min
Student Instructional Time	360 min	470 min
SEL	60 min	60 min
PLC	60 min	60 min
Planning	355 min	355 min
Transition Time	195 min	200 min
Office Time	375 min	45 min
Reach & Teach	NA	60 min
Educator Learning	NA	60 min

Option #1 (T1) Elementary School Teacher Schedule

(Departmentalized Team w/2 Teachers; Teacher #1- ELA/Social Studies & Teacher #2 - Math/Science)

Trimester I
Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:49-10:00 (71 Min)	Planning	Planning	Planning	Planning	Planning
10:00-10:45 (45 Min)	Live ELA Instruction with A Group - Recorded	Live Writing Instruction with A Group - Recorded	Live ELA Instruction with A Group - Recorded	Live Writing Instruction with A Group - Recorded	Live ELA Instruction with A Group - Recorded
11:00-11:45 (45 Min)	Live ELA Instruction with B Group- Recorded	Live Writing Instruction with B Group - Recorded	Live ELA Instruction with B Group - Recorded	Live Writing Instruction with B Group - Recorded	Live ELA Instruction with B Group - Recorded
11:45-12:15 (30 Min)	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:15-12:45 (30 Min)	ELA Small Group with B-1	ELA Small Group with A-1	Student Centered Support (SEL) (12:30-1:30)	ELA Small Group with B-1	ELA Small Group with A-1
12:45-1:15 (30 Min)	ELA Small Group with B-2	ELA Small Group with A-2		ELA Small Group with B-2	ELA Small Group with A-2
1:30-2:00 (30 Min)	ELA Small Group with B-3	ELA Small Group with A-3	PLC Time (1:45-2:45)	ELA Small Group with B-3	ELA Small Group with A-3
2:15-2:45 (30 Min)	ELA Small Group with B-4	ELA Small Group with A-4	PLC Time Continued	ELA Small Group with B-4	ELA Small Group with A-4
2:45-4:00 (75 Min)	Open Office Hours / Parent Support	Open Office Hours / Parent Support	Open Office Hours / Parent Support	Open Office Hours / Parent Support	Open Office Hours / Parent Support

Option #1 Elementary School Teacher Schedule (Grade 4 & 5)

Departmentalized Team w/2 Teachers; Teacher #1- ELA/Social Studies & Teacher #2 - Math/Science

Trimester II
Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:49-9:30 (41 min)	Planning	Planning	Planning	Planning	Planning
9:30-10:40 (70 min)	Live Group A ELA/SS Instruction (recorded)	Live Group A ELA/SS Instruction (recorded)	Live Group A ELA/SS Instruction (recorded)	Live Group A ELA/SS Instruction (recorded)	Live Group A ELA/SS Instruction (recorded)
10:50-12:00 (70 min)	Live Group B ELA/SS Instruction (recorded)	Live Group B ELA/SS Instruction (recorded)	Live Group B ELA/SS Instruction (recorded)	Live Group B ELA/SS Instruction (recorded)	Live Group B ELA/SS Instruction (recorded)
12:00-12:30 (30 min)	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:30 - 1:00 (30 min)	Planning	Planning	Planning	Planning	Planning
1:00 - 1:30 (30 min)	Small Group B1	Small Group A1	Student Centered Support 1:00 - 2:00 (60 min) (Social Emotional Learning)	Small Group B1	Small Group A1
1:40 - 2:10 (30 min)	Small Group B2	Small Group A2		Small Group B2	Small Group A2
2:20 - 2:50 (30 min)	Small Group B3	Small Group A3	Professional Learning Communities 2:15 - 3:15 (60 min)	Small Group B3	Small Group A3
3:00 - 3:30 (30 min)	Small Group B4	Small Group A4		Small Group B4	Small Group A4
3:30- 4:00 (30 min)	Reach and Teach	Educator Learning	Office Time 3:30-4:00 (30 min)	Reach and Teach	Educator Learning

Option #1 Elementary School Teacher Schedule

(Departmentalized Team w/3 Teachers: Teacher #1- ELA/Writing; Teacher #2 - Math; & Teacher #3 - Science/Soc St)

Trimester I
Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:49-10:00 (70 Min)	Planning	Planning	Planning	Planning	Planning
10:00-10:30 (30 Min)	Live ELA Instruction with A Group - Recorded	Live ELA Instruction with A Group - Recorded	Live ELA Instruction with A Group - Recorded	Live ELA Instruction with A Group - Recorded	Live ELA Instruction with A Group - Recorded
10:35-11:05 (30 Min)	Live ELA Instruction with B Group- Recorded	Live ELA Instruction with B Group- Recorded	Live ELA Instruction with B Group- Recorded	Live ELA Instruction with B Group- Recorded	Live ELA Instruction with B Group- Recorded
11:10-11:40 (30 Min)	Live ELA Instruction with C Group- Recorded	Live ELA Instruction with C Group- Recorded	Live ELA Instruction with C Group- Recorded	Live ELA Instruction with C Group- Recorded	Live ELA Instruction with C Group- Recorded
11:45-12:15 (30 Min)	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:15-12:45 (30 Min)	ELA Small Group with B-1	ELA Small Group with A-1	Student Centered Support (SEL) (12:30-1:30)	ELA Small Group with C-1	ELA Small Group As Needed
12:45-1:15 (30 Min)	ELA Small Group with B-2	ELA Small Group with A-2		ELA Small Group with C-2	ELA Small Group As Needed
1:30-2:00 (30 Min)	ELA Small Group with B-3	ELA Small Group with A-3	PLC Time (1:45-2:45)	ELA Small Group with C-3	ELA Small Group As Needed
2:15-2:45 (30 Min)	ELA Small Group with B-4	ELA Small Group with A-4		ELA Small Group with C-4	ELA Small Group As Needed
2:45-4:00 (75 Min)	Open Office Hours / Parent Support	Open Office Hours / Parent Support	Open Office Hours / Parent Support	Open Office Hours / Parent Support	Open Office Hours / Parent Support

Option #1 Elementary School Teacher Schedule (Grade 4 & 5)

(Departmentalized Team w/3 Teachers: Teacher #1- ELA/Writing; Teacher #2 - Math; & Teacher #3 - Science/Social Studies)

Trimester II
Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:49-9:30 (41 min)	Planning	Planning	Planning	Planning	Planning
9:30-10:15 (45 min)	Live Group A ELA Instruction (recorded)	Live Group A ELA Instruction (recorded)	Live Group A ELA Instruction (recorded)	Live Group A ELA Instruction (recorded)	Live Group A ELA Instruction (recorded)
10:25-11:10 (45 min)	Live Group B ELA Instruction (recorded)	Live Group B ELA Instruction (recorded)	Live Group B ELA Instruction (recorded)	Live Group B ELA Instruction (recorded)	Live Group B ELA Instruction (recorded)
11:15-12:00 (45 min)	Live Group C ELA Instruction (recorded)	Live Group C ELA Instruction (recorded)	Live Group C ELA Instruction (recorded)	Live Group C ELA Instruction (recorded)	Live Group C ELA Instruction (recorded)
12:00-12:30 (30 min)	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:30 - 1:00 (30 min)	Planning	Planning	Planning	Planning	Planning
1:00 - 1:30 (30 min)	Small Group B1	Small Group A1	Student Centered Support 1:00 - 2:00 (60 min) (Social Emotional Learning)	Small Group C1	Small Group
1:40 - 2:10 (30 min)	Small Group B2	Small Group A2		Small Group C2	Small Group
2:20 - 2:50 (30 min)	Small Group B3	Small Group A3	Professional Learning Communities 2:15 - 3:15 (60 min)	Small Group C3	Small Group
3:00 - 3:30 (30 min)	Small Group B4	Small Group A4		Small Group C4	Small Group
3:30- 4:00 (30 min)	Reach and Teach	Educator Learning	Office Time 3:30-4:00 (30 min)	Reach and Teach	Educator Learning

Elementary Departmentalized Teacher - (Grade 4 & 5)

COMPARISON

	Current Option #1 Departmentalized (2 teachers)	Departmentalized Final Draft (2 teachers)	Current Option #1 Departmentalized (3 teachers)	Departmentalized Final Draft (3 teachers)
Teacher Instructional Time	930 min	1180 min	930 min	1155 min
Student Instructional Time	510 min	820 min	540 min	765 min
SEL	60 min	60 min	60 min	60 min
PLC	60 min	60 min	60 min	60 min
Planning	355 min	355 min	355 min	355 min
Transition Time	225 min	200 min	225 min	225 min
Office Time	375 min	45 min	375 min	45 min
Reach & Teach	NA	60 min	NA	60 min
Educator Learning	NA	60 min	NA	60 min

Option #1 Elementary School Teacher Schedule (4th/5th Split)



Trimester II
Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:49-9:30 (41 min)	Planning	Planning	Planning	Planning	Planning
9:30-10:40 (70 min)	Combined ELA Instruction	Combined ELA Instruction	Combined Science/Social Studies Instruction	Combined ELA Instruction	Combined ELA Instruction
10:50-11:20 (30 min)	4th Grade Math	4th Grade Math	4th Grade Math	4th Grade Math	4th Grade Math
11:30-12:00 (30 min)	5th Grade Math	5th Grade Math	5th Grade Math	5th Grade Math	5th Grade Math
12:00-12:30 (30 min)	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:30-1:00 (30 min)	Planning	Planning	Planning	Planning	Planning
1:00-1:30 (30 min)	Small Group 1	Small Group 1	Student Centered Support 1:00 - 2:00 (60 min) (Social Emotional Learning)	Small Group 1	Small Group 1
1:40-2:10 (30 min)	Small Group 2	Small Group 2		Small Group 2	Small Group 2
2:20-2:50 (30 min)	Small Group 3	Small Group 3	Professional Learning Communities 2:15 - 3:15 (60 min)	Small Group 3	Small Group 3
3:00-3:30 (30 min)	Small Group 4	Small Group 4		Small Group 4	Small Group 4
3:30-4:00 (30 min)	Reach and Teach	Educator Learning	Office Time 3:15-4:00 (30 min)	Reach and Teach	Educator Learning

Option #I Elementary School Teacher Schedule (½ Day Kindergarten)

**CURRENT
SCHEDULE**

**No
Proposed
Changes**

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:49-10:00 (~70 Min)	Planning	Planning	Planning	Planning	Planning
10:00-10:30 (30 Min)	Live ELA Instruction with Morning A Group - Recorded	Live Math Instruction with Morning A Group - Recorded	Live Science/SS Instruction with Morning Class - Recorded 10:00-10:45	Live ELA Instruction with Morning A Group - Recorded	Live Math Instruction with Morning A Group - Recorded
10:30-11:00 (30 Min)	Live ELA Instruction with Morning B Group - Recorded	Live Math Instruction with Morning B Group - Recorded		Live ELA Instruction with Morning B Group - Recorded	Live Math Instruction with Morning B Group - Recorded
11:00-11:30 (30 Min)	Live ELA Instruction with A-1 Group - Recorded	Live ELA Instruction with B-1 Group - Recorded	Student Centered Support (SEL)	Live Math Instruction with A-1 Group - Recorded	Live Math Instruction with A-1 Group - Recorded
11:30-12:00 (30 Min)	Live ELA Instruction with A-2 Group - Recorded	Live ELA Instruction with B-2 Group - Recorded	LUNCH	Live Math Instruction with A-2 Group - Recorded	Live Math Instruction with A-2 Group - Recorded
12:00-12:30 (30 Min)	LUNCH	LUNCH	Live Science/SS Instruction with Afternoon Class - Recorded (12:15-1:00)	LUNCH	LUNCH
12:30-1:00 (30 Min)	Live ELA Instruction with Afternoon A Group - Recorded	Live Math Instruction with Afternoon A Group - Recorded		Live ELA Instruction with Afternoon A Group - Recorded	Live Math Instruction with Afternoon A Group - Recorded
1:00-1:30 (30 Min)	Live ELA Instruction with Afternoon B Group - Recorded	Live Math Instruction with Afternoon B Group - Recorded	Student Centered Support (SEL) (1:15-1:45)	Live ELA Instruction with Afternoon B Group - Recorded	Live Math Instruction with Afternoon B Group - Recorded
1:30-2:00 (30 Min)	Live ELA Instruction with A-1 Group - Recorded	Live ELA Instruction with B-1 Group - Recorded	PLC Time (1:45 - 2:45)	Live Math Instruction with A-1 Group - Recorded	Live Math Instruction with A-1 Group - Recorded
2:00-2:30 (30 Min)	Live ELA Instruction with A-2 Group - Recorded	Live ELA Instruction with B-2 Group - Recorded		Live Math Instruction with A-2 Group - Recorded	Live Math Instruction with A-2 Group - Recorded
2:45-4:00 (75 Min)	Open Office Hours/Parent Support	Open Office Hours/Parent Support	Open Office Hours/Parent Support (3:30-4:00)	Open Office Hours/Parent Support	Open Office Hours/Parent Support

Elementary Specials (Art, Music, & PE)

Trimester I
Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:50-9:20 (30 min)	Specials Session 1	Specials Session 1	Plan	Specials Session 1	Specials Session 1
9:30-10:00 (30 min)	Specials Schedule 2	Specials Schedule 2	Plan	Specials Schedule 2	Specials Schedule 2
10:00-11:00 (60 min)	Monitor Participation	Monitor Participation	Asynchronous Lesson Recording Time	Monitor Participation	Monitor Participation
11:15 -12:15 (60 min)					
12:15-12:45 (30 min)	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:45 - 1:56 (71 minutes)	Plan	Plan	Student Centered Support 12:45 - 1:45 (60 min) (Social Emotional Learning)	Plan	Plan
2:00-2:45 (45 min)	Office Time	Office Hours	Professional Learning Communities 2:15-3:15 (60 min)	Office Time	Office Hours
2:50-3:20 (30 min)	Specials Session 3	Specials Session 3	Open Office Time (3:30-4:00)	Specials Session 3	Monitor Participation
3:30-4:01 (31 min)	Specials Session 4	Specials Session 4		Specials Session 4	Monitor Participation

Elementary Specials (Art, Music, & PE)

Trimester II
Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:49-9:00 (11 min)	Transition Time	Transition Time	Transition Time	Transition Time	Transition Time
9:00-9:30 (30 min)	Specials Session	Specials Session	Specials Session	Specials Session	Specials Session
9:30-10:15 (45 min)	Monitor Participation	Monitor Participation	Monitor Participation	Monitor Participation	Monitor Participation
10:19-11:30 (71 min)	Plan	Plan	Plan	Plan	Plan
11:30-12:00 (30 min)	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:15- 12:45 (30 min)	Specials Session	Specials Session	Specials Session	Specials Session	Specials Session
12:45-2:15	Monitor Participation	Monitor Participation	Office Hours (90 min)	Monitor Participation	Asynchronous Recording Time (12:45 - 2:55)
2:15-2:45 (30 min)	Specials Session	Specials Session	Professional Learning Communities 2:15-3:15 (60 min)	Specials Session	
2:55-3:25 (30 min)	Specials Session	Specials Session		Specials Session	Monitor Participation
3:25-4:00 (35 min)	Monitor Participation	Educator Learning	Student Centered Support	Monitor Participation	

MIDDLE SCHOOL

Option #1 (T1) Middle School Teacher Schedule

Trimester I
Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:35-9:00	Plan	Plan	Plan	Plan	Plan
9:00-9:50 (50 min)	1st Period	4th Period	SEL Group A (9:00-10:00)	1st Period	4th Period
10:00-10:50(50 min)	2nd Period	5th Period	SEL Group B (10:15-11:15)	2nd Period	5th Period
11:00-11:50 (50 min)	3rd Period (PLAN)	6th Period	Open Office Hours (11:30-12:30)	3rd Period (PLAN)	6th Period
11:50-12:30 (40 min)	Open Office Hours	Open Office Hours		Open Office Hours	Open Office Hours
12:30-1:00 (30 min)	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1:00-1:25 (25 min)	4th Period Small Group A	1st Period Small Group A	Targeted Small Group Support (1:00-2:00)	4th Period Small Group A	1st Period Small Group A
1:30-1:55 (25 min)	4th Period Small Group B	1st Period Small Group B		4th Period Small Group B	1st Period Small Group B
2:00-2:25 (25 min)	5th Period Small Group A	2nd Period Small Group A	PLC Meetings (2:00-3:00)	5th Period Small Group A	2nd Period Small Group A
2:30-2:55 (25 min)	5th Period Small Group B	2nd Period Small Group B		5th Period Small Group B	2nd Period Small Group B
3:00-3:25 (25 min)	6th Period Small Group A	3rd Period Small Group A (PLAN)	PLAN (3:00-4:00)	6th Period Small Group A	3rd Period Small Group A (PLAN)
3:30-4:00 (30 min)	6th Period Small Group B	3rd Period Small Group B (PLAN)		6th Period Small Group B	3rd Period Small Group B (PLAN)

Option #1 (T2) Middle School Teacher Schedule

PROPOSED
FINAL DRAFT

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:50	1st Period	1st Period	SEL Group A (9:00-10:00)	1st Period	1st Period
10:00-10:50	2nd Period	2nd Period	SEL Group B (10:15-11:15)	2nd Period	2nd Period
11:00-11:50	3rd Period (PLAN)	3rd Period (PLAN)	LUNCH (11:15-11:45)	3rd Period (PLAN)	3rd Period (PLAN)
11:50-12:20	LUNCH	LUNCH	Targeted Small Group Support (11:45-1:30)	LUNCH	LUNCH
12:20-12:40	Indiv Practice/ Small Group	PLAN		Indiv Practice/ Small Group	PLAN
12:40-1:30	4th Period	4th Period		4th Period	4th Period
1:40-2:30	5th Period	5th Period	PLC (1:30-2:30)	5th Period	5th Period
2:40-3:30	6th Period	6th Period		6th Period	6th Period
3:30-4:00	Individual Practice/ Small Group	Educator Learning	PLAN (2:30-3:30)	Individual Practice/ Small Group	Educator Learning
			Office Time (3:30-4:00)		

Middle School Teacher - (weekly time)

COMPARISON

	Current Option #1	TRI 2 - Final Proposed Draft
Teacher Instructional Time	1070 min	1105 min
Student Instructional Time	900 min	1200 min
SEL	60 min per student (120 min for teachers)	60 min per student (120 min for teachers)
PLC	60 min	60 min
Planning	295 min	300 min
Transition Time	190 min	175 min
Office Time	220 min	30 min
Individual Practice/Small Group	NA	100 min
Educator Learning	NA	60 min

Option #1 (T1) High School Teacher Schedule

CURRENT
SCHEDULE

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-10:00	1st Period	4th Period	SEL Group A (9:00-10:00)	1st Period	4th Period
10:15-11:15	2nd Period	5th Period	SEL Group B (10:15-11:15)	2nd Period	5th Period
11:30-12:30	3rd Period	Open Office Hours (11:15-12:30)	Open Office Hours (11:15-12:30)	3rd Period	Open Office Hours (11:15-12:30)
12:30-1:00	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1:00-1:30	Open Office Hours	1st Period Small Group A (end 1:25)	PLAN (end 1:25)	Open Office Hours	1st Period Small Group A (end 1:25)
1:30-1:55	4th Period Small Group A	1st Period Small Group B	Targeted Small Group	4th Period Small Group A	1st Period Small Group B
2:00-2:25	4th Period Small Group B	2nd Period Small Group A	PLC Meetings	4th Period Small Group B	2nd Period Small Group A
2:30-2:55	5th Period Small Group A	2nd Period Small Group B		5th Period Small Group A	2nd Period Small Group B
3:00-3:25	5th Period Small Group B	3rd Period Small Group A	PLAN	5th Period Small Group B	3rd Period Small Group A
3:30-4:00	Open Office Hours	3rd Period Small Group B		Open Office Hours	3rd Period Small Group B

Option #1 (T2) High School Teacher

Trimester II
Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:55	1st Period	1st Period	SEL Group A (9:00-10:00)	1st Period	1st Period
10:05-11:00	2nd Period	2nd Period	SEL Group B (10:15-11:15)	2nd Period	2nd Period
11:10-12:05	3rd Period	3rd Period	LUNCH (11:15-11:45)	3rd Period	3rd Period
12:05-12:35	LUNCH	LUNCH	Targeted Small Group Support (11:45-1:30)	LUNCH	LUNCH
12:35-12:50	Individual Practice/ Small Group	Individual Practice/ Small Group		Individual Practice/ Small Group	Individual Practice/ Small Group
12:50-1:45	4th Period	4th Period		4th Period	4th Period
1:55-2:50	5th Period	5th Period	PLC (1:30-2:30)	5th Period	5th Period
2:50-3:30	Individual Practice/ Small Group	Individual Practice/ Small Group	PLAN (2:30-3:30)	Individual Practice/ Small Group	Individual Practice/ Small Group
3:30-4:00	PLAN	Educator Learning	Office Time	PLAN	Educator Learning

High School Teacher - (weekly time)

COMPARISON

	Current Option #1	TRI 2 - Final Proposed Draft
Teacher Instructional Time	880 min	880 min
Student Instructional Time	840 min	1100 min
SEL	60 min per student (120 min for teachers)	60 min per student (120 min for teachers)
PLC	60 min	60 min
Planning	325 min	340 min
Transition Time	225 min	135 min
Office Time	345 min	30 min
Individual Practice/Small Group	25 min (Targeted small)	325 min
Educator Learning	NA	60 min

Special Education Services

[SWD Service Delivery 2020-2021](#)

Distance Learning Plans

Special Education, 504, & English As a Second Language Supports

Trimester I

Trimester II

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:49-10:00 (71 min)	Direct Support	Direct Support	Direct Support	Direct Support	Direct Support
10:00-11:00 (60 min)	Observations/Assessments	Observations/Assessments	Observations/Assessments	Observations/Assessments	Observations/Assessments
11:15 -12:15 (60 min)	Reach & Teach	Educator Innovation Time	Reach & Teach	Reach & Teach	Educator Innovation Time
12:15-12:45 (30 min)	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:45 - 1:15 (30 min)	Direct Support	Direct Support	Student Centered Support 12:45 - 1:45 (60 min) (Social Emotional Learning)	Direct Support	Direct Support
1:30 - 2:00 (30 min)	Direct Support	Direct Support	Professional Learning Communities 1:45 - 2:45 (60 min)	Direct Support	Direct Support
2:15 -3:00 (45 min)	Direct Support	Direct Support	PLC - continued	Direct Support	Direct Support
3:00 - 4:00 (60 min)	PLAN	PLAN	PLAN	PLAN	PLAN

ADDITIONAL SCHEDULES

Kalamazoo Virtual Learning Path - Option #2a Elementary School Teacher Schedule

Trimester I

Trimester II

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:49-10:00 (71 min)	Planning	Planning	Planning	Planning	Planning
10:00-11:00 (60 min)	Monitor student progress, attendance, two-way communication	Monitor student progress, attendance, two-way communication	Monitor student progress, attendance, two-way communication	Monitor student progress, attendance, two-way communication	Monitor student progress, attendance, two-way communication
11:15 -12:15 (60 min)	Small Group Support	Small Group Support	Small Group Support	Small Group Support	Small Group Support
12:15-12:45 (30 min)	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:45 - 1:45 (60 min)	12:45 - 1:45 (60 min) Social Emotional Learning	Small Group Support	12:45 - 1:45 (60 min) Social Emotional Learning	Small Group Support	12:45 - 1:45 (60 min) Social Emotional Learning
1:45 - 2:15 (30 min)	Small Group Support	Small Group Support	Professional Learning Communities 1:45 - 2:45 (60 min)	Small Group Support	Support Group Support
2:15 -2:45 (30 min)	Small Group Support	Review DreamBox/Lexia Data		Review DreamBox/Lexia Data	Small Group Support
2:45 - 4:00 (75 min)	Reach & Teach	Educator Learning	Reach & Teach (30 min) 15 brk Open Office Time (30 min)	Reach & Teach	Educator Learning

PEEP & ECSE - Option #1

Trimester I

Trimester II

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:49-10:00	Planning	Planning	Planning	Planning	Planning
10:00-10:30	Live Whole Group A Social Emotional & Language Literacy (recorded)	Live Whole Group A Social Emotional & Mathematics (recorded)	Live Whole Group A Science & Tech/SS Instruction (recorded)	Live Whole Group B Social Emotional & Language Literacy (recorded)	Live Whole Group B Social Emotional & Mathematics (recorded)
10:30-11:00	Live Whole Group A Music & Movement (recorded)	Small Group A1 (Teacher) Small Group A2 (Para)	Live Whole Group B Science & Tech/SS Instruction	Live Whole Group B Music & Movement (recorded)	Small Group B1 (Teacher) Small Group B2 (Para)
11:00 - 12:15	Storytime	Storytime	Storytime	Storytime	Storytime
12:15-12:45	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:45 - 3:00	Individual family visits (Three 30 min. groups)	Individual family visits (Three 30 min. groups)	Student Centered Support (SEL-60min) PLC- (60 min)	Small Groups Student & Family (Three 30 min. groups)	Small Groups Student & Family (Three 30 min. groups)
3:00 -4:00	Reach & Teach	Reach & Teach (30 min) Educator Learning(30 min)	Office Hour/Parent Support	Reach & Teach	Reach & Teach (30 min) Educator Learning(30 min)