

2020-21 School Year Plan Recommendations

August 3, 2020



KPS

Smart and Safe

Start Plan

2020-21 School Year

Key Terms



Remote Learning:

Remote learning takes place when schools are closed for in-person instruction. KPS teachers work with their classes utilizing technology. There is a class schedule, attendance is taken and assignments are due.



Virtual Learning

An online option no matter if schools are teaching remotely or open for in-person instruction. Virtual learning utilizing an external vendor is self-directed and self-paced.

Key Terms



Synchronous:

This term is used to mean each student will have regularly scheduled online classes with their teacher and peers. It is called synchronous learning because it is live with teachers and the students are together at the same time.

Asynchronous:

Asynchronous learning may be accessed at a time of the student's choosing. They are often pre-recorded lessons which can be accessed "on demand". This is called asynchronous because students are not doing their work at the same time.

Key Terms

Equity cohorts:

- An equity-centered model identifies students with the greatest levels of need. KPS will identify students who may need a face-to-face interaction.

We listened...

- Twelve public input sessions
- Meetings with administrators and teachers
- Community partners
- KPS staff
- Emails and phone calls
- Health and safety experts

Plan recommendations based on input and research.

And we responded...

- Safety first: concerns of staff and parents
- Will start school year with remote instruction PK-12
- Parents have options: two learning models
- Equity cohorts
- School connections: students will remain enrolled in their school
- High-quality instruction
- Devices and connectivity
- Improved clear and consistent communication

2020-2021 School Year Learning Model Options

OPTION 1

KPS Three-Tiered/Trimester Model

Tiered progression toward fully in-person

Tier 1/Trimester 1: Aug. 31 - Nov. 24

Fully Remote: taught by a KPS teacher with classmates from their school

Tier 2/Trimester 2: Nov. 30 - Mar. 12

Hybrid Model: two days in-person with social distancing, three days of learning activities at home

Tier 3/Trimester 3: March 15 - June 11

Fully In-person: five days a week for all students

or

OPTION 2

All Year 100% Virtual Model*

A. Kalamazoo Public Schools Virtual Learning Path (KVLP)

Dual Enrollment Offered

B. KRESA Virtual Innovative Collaborative (KVIC)

AP Offered

*If a family feels safe to return to Option 1, they may do so at the start of each trimester with KVLP only. KVIC is locked in for the full year.

2020-2021 School Year Learning Model Options

OPTION 1. Tiered Progression Toward Fully In-Person, by Trimester

Tier 1/Trimester 1
Aug. 31 - Nov. 24
FULLY REMOTE

- Students will be engaged in fully remote learning during the first trimester.
- Students will be in a dedicated class with their peers, taught by a KPS teacher(s) from their school.

Tier 2/Trimester 2*
Nov. 30 - March 12
HYBRID

- Students will return to their KPS school two days a week, engaging in learning activities at home for the remaining three weekdays.

**If in Phases 4 or 5*

Tier 3/Trimester 3*
March 15 - June 11
FULLY IN-PERSON

- Students will be back in their KPS classroom for the full 5-day week.

**If in Phase 6*

KPS Three-Tiered/Trimester Model

Tier 1/Trimester 1: Fully Remote

Aug. 31 - Nov. 24

- KPS teacher(s) from your school.
- Highly rigorous and structured learning.
- Equity cohorts with community partner support.

Potential Schedule: Elementary

| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
|--|---|----------------------------------|--|---|----------------------------------|
| Scheduled Synchronous Time with Teacher | | | | | |
| 10:00 - 11:00 | Live English Language Arts Instruction - Recorded | Live Math Instruction - Recorded | Live Science/Social Studies Instruction - Recorded | Live English Language Arts Instruction - Recorded | Live Math Instruction - Recorded |
| 12:45 - 1:15 | Small Group English Language Arts | | Student Centered Support (SEL) | | Small Group Math |
| 1:15-1:45 | | | | | |
| 3-3:30 | | | | Live Specials | |

Potential Schedule: Elementary

| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|--|--|---|---|
| Daily Work That Can Happen At Flexible Times | | | | | |
| 20-30 Minutes | Lexia | | | | |
| 20-30 Minutes | DreamBox | | | | |
| 30 Minutes | Independent Reading and Writing | | | | |
| 30-60 Minutes | Independent Practice (assigned during live instruction) | | | | |
| 30-34 Minutes | Optional Mindfulness Activity | | | | |
| Various Lengths | Equity Cohort Supports | | | | |
| Total (Max) | 4.75 Hours 2.5 required on screen (Monday) | 5.25 Hours 3 required on screen (Tuesday) | 5.25 Hours 3.5 required on screen (Wednesday) | 5.75 Hours 3.5 required on screen (Thursday) | 4.75 Hours 2.5 required on screen (Friday) |

Remote Learning Model - Elementary Potential **Student Schedule** (Self Contained)
DRAFT

| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| Scheduled Synchronous Time with Teacher | | | | | |
| 10:00-11:00 (60 Min) | Live ELA Instruction with A Group - Recorded | Live MATH Instruction with A Group - Recorded | Live Science/SS Instruction with A Group - Recorded | Live ELA Instruction with A Group - Recorded | Live MATH Instruction with A Group - Recorded |
| 12:45-1:15 (30 Min) | ELA Small Group with A-1 | | Student Centered Support (SEL) | | MATH Small Group with A-1 |
| 1:15-1:45 (30 Min) | | | | | |
| 3:00-3:30 (30 Min) | | | | Live Art | |
| Daily Work that Can Happen at Flexible Times | | | | | |
| 20-30 Min | Lexia | Lexia | Lexia | Lexia | Lexia |
| 20-30 Min | Dreambox | Dreambox | Dreambox | Dreambox | Dreambox |
| 30 Min | Independent Reading and Writing | Independent Reading and Writing | Independent Reading and Writing | Independent Reading and Writing | Independent Reading and Writing |
| 30-60 Min | Independent Practice (assigned during live instruction) | Independent Practice (assigned during live instruction) | Independent Practice (assigned during live instruction) | Independent Practice (assigned during live instruction) | Independent Practice (assigned during live instruction) |
| 30-45 Min | Optional Mindfulness Activity | Optional Mindfulness Activity | Optional Mindfulness Activity | Optional Mindfulness Activity | Optional Mindfulness Activity |
| Various Lengths | Equity Cohort Support | Equity Cohort Support | Equity Cohort Support | Equity Cohort Support | Equity Cohort Support |
| TOTAL (Max) | 4.75 Hours (2.5 Hours 'Required' on Screen) | 5.25 Hours (3 Hours 'Required' on Screen) | 5.25 Hours (3 Hours 'Required' on Screen) | 5.75 Hours (3.5 Hours 'Required' on Screen) | 4.75 Hours (2.5 Hours 'Required' on Screen) |

Remote Learning Model - PEEP & ECSE

| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------|--|--|---|--|--|
| 8:50-10:00 | Planning | Planning | Planning | Planning | Planning |
| 10:00-10:30 | Live Whole Group A Social Emotional & Language Literacy (recorded) | Live Whole Group A Social Emotional & Mathematics (recorded) | Live Whole Group A Science & Tech/SS Instruction (recorded) | Live Whole Group B Social Emotional & Language Literacy (recorded) | Live Whole Group B Social Emotional & Mathematics (recorded) |
| 10:30-11:00 | Live Whole Group A Music & Movement (recorded) | Small Group A1 (Teacher) Small Group A2 (Para) | Live Whole Group B Science & Tech/SS Instruction | Live Whole Group B Music & Movement (recorded) | Small Group B1 (Teacher) Small Group B2 (Para) |
| 11:00 - 12:15 | Storytime | Storytime | Storytime | Storytime | Storytime |
| 12:15-12:45 | LUNCH | LUNCH | LUNCH | LUNCH | LUNCH |
| 12:45 - 2:30 | Individual family visits (Three 30 min. groups) | Individual family visits (Three 30 min. groups) | Student Centered Support (SEL-60min) Open Hours-(60 min) | Small Groups Student & Family (Three 30 min. groups) | Small Groups Student & Family (Three 30 min. groups) |
| 2:30-3:50 | Open Office Hours/Parent Support | Open Office Hours/Parent Support | PLC Time | Open Office Hours/Parent Support | Open Office Hours/Parent Support DRAFT |

Potential Schedule: Middle School

| Monday/Thursday | | Tuesday/Friday | |
|-----------------|---|----------------|---|
| 9-9:50 | 1st Period (LIVE) | 9-9:50 | 4th Period (LIVE) |
| 10-10:50 | 2nd Period (LIVE) | 10-10:50 | 5th Period (LIVE) |
| 11-11:50 | 3rd Period (LIVE) | 11-11:50 | 6th Period (LIVE) |
| 1-1:55 | 4th Period Small Group or Projects/ Homework (LIVE) | 1-1:55 | 1st Period Small Group or Projects/ Homework (LIVE) |
| 2-2:55 | 5th Period Small Group or Projects/ Homework (LIVE) | 2-2:55 | 2nd Period Small Group or Projects/ Homework (LIVE) |
| 3-3:55 | 6th Period Small Group or Projects/Homework (LIVE) | 3-3:55 | 3rd Period Small Group or Projects/Homework (LIVE) |
| 30 minutes | Flex time for PowerUp or DreamBox | 30 minutes | Flex time for PowerUp or DreamBox |

| Wednesday | |
|-------------|---|
| 9-10 | Student Centered Support (SEL) Group A (LIVE) OR |
| 10:15-11:15 | Student Centered Support (SEL) Group B (LIVE) |
| 12-4 | Flexible Work Time <ul style="list-style-type: none"> ● PowerUp ● DreamBox ● Homework ● Support for SWD ● Other student supports |

*Students have 30 min or more as needed for scheduled small group time at least once per week per class. This is the **Equity Cohort Model** to support student needs; including time with interventionists, instruction or supports for ESL/SWD can be scheduled during any flexible time block.

Potential Schedule: High School

| Monday/Thursday | | Tuesday/Friday | |
|-----------------|--|----------------|--|
| 9-10 | 1st Period (LIVE) | 9-10 | 4th Period (LIVE) |
| 10:10-11:10 | 2nd Period (LIVE) | 10-11 | 5th Period (LIVE) |
| 11:20-12:20 | 3rd Period (LIVE) | | |
| 1:30-2:25 | 4th Period Small Group or Projects/ Homework* (LIVE) | 1-1:55 | 1st Period Small Group or Projects/ Homework* (LIVE) |
| 2:30-3:25 | 5th Period Small Group or Projects/ Homework* (LIVE) | 2-2:55 | 2nd Period Small Group or Projects/ Homework* (LIVE) |
| 3-3:55 | Homework* | 3-3:55 | 3rd Period Small Group or Projects/Homework* (LIVE) |
| 30 minutes | Flex time for PowerUp or DreamBox | 30 minutes | Flex time for PowerUp or DreamBox |

| Wednesday | |
|-----------|--|
| 9-10 | Student Centered Support (SEL) (LIVE) |
| 10-3:55 | Flexible Work Time <ul style="list-style-type: none"> • Homework • Support for SWD • Other student supports |

*Students have 30 min or more as needed for scheduled small group time at least once per week per class. This is the **Equity Cohort Model** to support student needs; including time with interventionists, instruction or supports for ESL/SWD can be scheduled during any flexible time block.

KPS Three-Tiered/Trimester Model











Tier 2/Trimester 2: Hybrid

Nov. 30 - March 12

- Approximately half of the students attend school together two days a week
- Three days of learning activities from home
- Allows for social distancing
- Equity cohorts may attend more days
- Safety and health protocols in place

Group A

Group B

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|
|  |  |  |  |  |
|  |  |  |  |  |



Health and Safety

Cleaning

Frequently touched surfaces every four hours

Shared classrooms after every period

Ventilation and water

Social Distancing

Desks separated and facing one direction

Hallways one way

Meals in classrooms

Hygiene

Frequent hand washing

Hand sanitizer stations

Education about hand washing, sneezing, etc.

No shared items in classrooms

New Protocols

New arrival and departure procedures

Visitors not allowed except under extenuating circumstances

Face Coverings

On the bus

By staff at all times

Students 6-12 at all times

Students PK-5 in common areas

Other

No school assemblies

No field trips

No gatherings before or after school

Extracurriculars with facial coverings

KPS Three-Tiered/Trimester Model

Tier 3/Trimester 3: Fully In-Person

March 15 - June 11

- If we are in Phase 6, all students will return in-person, five days a week starting March 15

Option 2: All Year 100% Virtual Learning Through KPS or Kalamazoo County

KPS

Virtual Learning Path (KVLP)

- K-8: Calvert Learning
- 9-12: GradPoint
- Teacher of record is from KPS (may or may not be from student's school)
- Still enrolled at KPS and eligible for The Promise
- Dual enrollment offered

or

KRESA

Virtual & Innovative Collaborative (KVIC)

- K-5: Lincoln Learning
- 6-12: Michigan Virtual
- Teacher of record is from Kalamazoo County (may or may not be from KPS)
- Still enrolled at KPS and eligible for The Promise
- AP offered

100% virtual expectations

Elementary student

- Be an independent learner.
- Regularly attend and participate in virtual classes.
- Complete assignments.

100% virtual expectations

Elementary parent

- Attend face-to-face or virtual orientation with child's teacher about the virtual learning program.
- Communicate at a minimum of one time per week with child's teacher or assigned staff member.
- Encourage child to complete his/her schoolwork.
- Help child to log on to virtual sessions if needed.
- Communicate with child's teacher when child is unable to attend a session.
- Spend at least three to five hours each instructional day with child to provide support IF needed.

100% virtual expectations

Middle and High School student

- Work independently.
- Regularly attend and participate in the lessons.
- Enroll in courses sequentially if taking the course for the first time or follow the counselor's advice if taking the course for the second time.
- Check in via email or Google Meet with counselor and teachers.
- Ask questions during office hours.
- Keep the teacher aware of your pace.
- Enroll in one course per class period per trimester.
- Commit to 100% virtual for a minimum one trimester if choosing KVLP or the full year if choosing KVIC.

100% virtual expectations

Middle and High School parent

- Communicate regularly with your child's teacher.
- Help your student if/when they need assistance.
- Monitor your child's pacing and progress.
- Ensure your child has daily contact with their teacher(s).
- Ensure there has been regular contact with their counselor.

Keys to the 2020-21 school year: 3 R's

Relationships



Routines



Resilience



Checklist for KPS 2020-21 Learning Options*

#1 KPS Three Tier/ Trimester Model

- My child learns best with ongoing, daily support from a teacher.
- My child likes being around other students and to learn socially.
- My child benefits from teacher support with organizing work and pacing the work.
- My child needs frequent teacher feedback.
- My child needs assistance with digital resources.
- My child likes to complete work with support from teachers and peers.
- Some parental support is needed following the synchronous (live) lessons with teachers.

#2a KVLP Kalamazoo Virtual Learning Path

- My child learns independently with little support from teachers.
- My child is capable of advocating for him/herself when support is needed.
- My child is organized and self-motivated.
- My child requires little feedback from the work completed and would prefer written feedback provided online.
- My child has strong computer skills and can independently use the computer to access information and complete work online.
- My child would like to be grouped with other Kalamazoo Public School students.
- Frequent parental support is needed. Students should attend small group sessions for support.

#2b KRESA Virtual & Innovative Collaborative (KVIC)

- My child learns independently with little support from teachers.
- My child is capable of advocating for him/herself when support is needed.
- My child is organized and self-motivated.
- My child has a deep understanding of the work he/she is completing independent of feedback from teachers.
- My child has strong computer skills and can independently use the computer to access information and complete work online.
- My child would like to be grouped with other students in KPS and /or throughout the county.
- Parental support needed frequently throughout the day; every day. The parent will need to assist with organizing the work required.

*The option that has the most checked boxes is the recommended option for your child.

In the works

1. Training on various topics by stakeholder groups.
2. Help desk support.
3. Information available to child care facilities to support with learning.
4. Material distribution logistics.
5. Working on making county programs fit student schedules.
6. Working on ensuring families who still need information receive it.



It Takes a Village

Timeline

- | | |
|--------------------------|--|
| August 3: | KPS plan announced |
| August 4-12: | Virtual townhalls |
| August 13: | Board vote on COVID-19 Preparedness and Response Plan |
| August 14 16: | Decision from parents: <ul style="list-style-type: none">◦ Option 1: Three-tiered/trimester plan: progression to fully in-person◦ All year 100% virtual option<ul style="list-style-type: none">◦ Option 2a: KVLP◦ Option 2b: KVIC |
| August 31: | School begins |

**For additional 2020-21 school year
information, visit:**

**[kalamazoopublicschools.com/
backtoschool](https://kalamazoopublicschools.com/backtoschool)**