

Ty Weeks, Ph. D.
Educator

Executive Summary

Teaching and learning specialist with 20 years of experience improving the educational outcomes of students. Passionate educator dedicated to improving student learning outcomes through collaborative, action centered, relevant experiences.

EDUCATION

Doctor of Philosophy - Educational Studies, 2021

Eastern Michigan University – Ypsilanti, MI

Dissertation: *Understanding the Experiences of Black Boys in Suburban Schools: An Examination of Social Influences on Identity, Achievement and School Relationships*

Master of Education – Educational Leadership, 2008

Eastern Michigan University – Ypsilanti, MI

Bachelor of Science – Education, 2002

Eastern Michigan University – Ypsilanti, MI

PUBLIC SPEAKING EVENTS

Eastern Michigan University Commencement Address (April 2020, August 2020, December 2020, April 2021, and August 2021). Following a three-year hiatus from in person commencement ceremonies, I was chosen to deliver this address to students due to personal and professional experiences of navigating through the pandemic while focusing on academic pursuits.

Eastern Michigan University Commencement Address (April 2022). I was chosen to deliver the commencement address at Eastern Michigan University due to my contributions in public service and commitment to public education.

The 49th Annual NABSE Conference – *A Walk in Their Kicks: Race, Identity and Creating Safe Learning Spaces for Educating Black Boys (2021)*

Washtenaw County Children Services Professional Development Series (2021)
Understanding the Experiences of Black Boys in Suburban Schools: An Examination of Social Influences on Identity, Achievement and School Relationships

13th Annual B.O.L.D. Conference (Boys Only Leadership Development) – “Respect All.” (2018)

The 45TH Annual NABSE Conference – Removing Barriers for the Underserved Population: A Case Study of Rising Scholars (2018)

Research Symposium Spring Arbor University – “Rising Scholars – Culturally Responsive Education” (2016)

MACAE Conference presenter – “A study into the Perception of Adult Learners: Risk, Resiliency and Factors that Influence Achievement. (2015)

WORK EXPERIENCE

Superintendent of Schools

Dearborn Heights School District No. 7

November 2021 – present

Leading the Dearborn Heights School District No. 7 as a district on the move, including focused work to ensure equity, access, and opportunity for all students, including:

- Implementation and enhancement of Early College Alliance program and adding Pre-AP and AP courses, increased opportunities for Early Childhood Programming (Pre-School and Young Fives).
- Increased partnership with Beaumont Hospital and the University of Michigan-Ann Arbor to open School Based Health Clinic and school nurse within the school district.
- Developed partnership with University of Michigan-Dearborn to provide access and opportunities for underserved, underrepresented, and economically disadvantaged students to earn access to the university upon reaching criteria of high school program.
- Led community engagement processes, Listen and Learn: The D7 Difference using a world café process to engage students, staff, parents, and community to hear from the Dearborn Heights community and discover next steps together.
- Coordinated district bond initiative for enhancement of multiple district facilities

Director of State & Federal Programs.

January 2019 – November 2021

School Improvement and School Safety

Title IX Coordinator

Farmington Public Schools, Farmington, MI

- Implementation and enhancement of Title I Programs and district school improvement and safety initiatives to improve quality learning opportunities for students, including Emerging Language Learners and underserved populations.
- Led district engagement processes on District Network Team to identify key strategies and benchmarks on district improvement.

- Direct supervision of Title I, Section 504, Alternative Education program and Title IX training and investigations.

Assistant Principal - Farmington Public Schools July 2016 – January 2019
Farmington Public Schools, Farmington, MI

**Principal Pathways to Success Academic Campus
& Director of Adult Education** July 2011 – July 2016
Ann Arbor Public Schools, Ann Arbor, MI

July 2010 – July 2011 **Assistant Principal - Plymouth High School**
Plymouth Canton Community Schools

Teaching Experience

July 2023 **Adjunct Professor – Eastern Michigan
University - Leadership and Counseling**

August 2009 – August 2014 **English Composition Instructor - Washtenaw
Community College – Ann Arbor, MI**

July 2005 – July 2010 **Roberto Clemente Student Development Center,
Pioneer High School**
Ann Arbor Public Schools – Ann Arbor, MI

PROFESSIONAL MEMBERSHIPS

MASA: Michigan Association of School Administrators
ASCD: Association for Supervision and Curriculum Development
AASA: American Association of School Administrators
NABSE: National Association of Black School Educators

PROFESSIONAL SKILLS

- Ability to manage large budgets and financial change
- Demonstrated ability to lead system-wide initiatives in curriculum, instruction, technology, and evaluation
- Experience with collective bargaining team that engaged in finalizing contracts with several bargaining groups
- Demonstrated capability and competence in managing relationships with community members
- Proven ability to recruit, select, train, supervise and evaluate staff
- Data-driven leader who can provide evidence of student growth and success on district and school goals
- Demonstrated expertise in designing, developing, and facilitating staff development to drive academic improvement

- Effective communicator
- Ability to gain consensus to move district initiatives forward
- Consummate relationship builder
- Ability to collaboratively and effectively work with people at all organizational levels in support of short- and long-term organizational goals
- Ability to multi-task and delegate
- Experience with short-term and long-term instructional planning
- Key participant in the development of the district's strategic plan
- Champion of improving instructional equity and provide rigorous experiences to benefit ALL students

Professional Development Experience

Pontiac Public Schools – Creating Culturally Congruent Learning Spaces (2022)

- Co-led professional development series for cross disciplinary teaching centered on improving academic performance of historically marginalized students.
 - Professional Development Series Included:
 - Restorative Practices
 - Centering African and African American History
 - Diversity, Equity, and Inclusion
 - Effective Communication
 - Developing Safe Spaces
 - Alternatives to Suspension

Title IX: The New Rule. Implications for Students, Staff, and the Community, 2021

- Led professional development training which included adoption of procedural guidelines following change in federal law and Title IX rule.

Understanding the Implications of Race and Identity: How External Factors Affect Our Support and Engagement with Kids, 2021

- Led professional development series provided to Washtenaw County Children Services to help staff understand the role of policy and race when working with school aged children.

HONORS & AWARDS

- Honorary Doctorate of Public Service Award
 - *Eastern Michigan University (2022)*
- Barton Scholarship Award
- King – Chavez – Parks Future Faculty Award
- Eastern Michigan University Fellowship Award
- Jenkins-Tracey Scholarship Award