

KALAMAZOO PUBLIC SCHOOLS  
Office of the Superintendent  
1220 Howard Street  
Kalamazoo, MI 49008  
Telephone: (269) 337-0123 TDD (269) 337-0152  
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February 19, 2020

**MEETING ANNOUNCEMENT FOR THE  
KALAMAZOO PUBLIC SCHOOLS BOARD OF EDUCATION**

A regular meeting of the Board of Education of the Kalamazoo Public Schools will be held on **Thursday, February 27, 2020 at 7:00 p.m.** in the Board Room of the Administration Building, 1220 Howard Street, Kalamazoo, MI 49008.

KALAMAZOO PUBLIC SCHOOLS

Jennie Hill, Secretary  
Board of Education

- ❖ Please contact the Superintendent's Office in advance of the meeting if auxiliary aids or services for individuals with disabilities are needed.
- ❖ Official minutes of Kalamazoo Public Schools Board of Education open meetings are available for inspection within eight working days of the meeting at the Superintendent's Office, 1220 Howard Street, Kalamazoo, MI 49008.

KALAMAZOO PUBLIC SCHOOLS  
Board of Education Meeting  
1220 Howard Street  
**February 27, 2020 – 7:00 P.M.**

**A G E N D A**

- I. Call to Order**
- II. Pledge of Allegiance**
- III. Attendance**
- IV. Announcements and Recognitions**
- V. Committee Reports/School Reports**
- VI. Correspondence**
- VII. Consent Calendar Items**
  - A. Minutes**
    - 2-13-20 Regular Meeting Minutes
    - 2-17-20 Special Meeting Minutes
    - 2-19-20 Special Meeting Minutes
    - 2-20-20 Advance meeting minutes
  - B. Business and Financial Reports**
    - Purchase Recommendations 2020-29, 2020-30, and 2020-31
  - C. Personnel Items**
    - Personnel Changes
  - D. Other**
- VIII. Persons Requesting to Address the Board (3 minutes individual limit)**
- IX. Reports and Recommendations**
- X. Other Business**
- XI. Comments by Trustees/Superintendent**
- XII. Closed Session (if needed)**
- XIII. Next Regular Board of Education Meeting: Thursday, March 12, 2020**

KALAMAZOO PUBLIC SCHOOLS  
Board of Education  
1220 Howard Street  
February 13, 2020 – Regular Meeting

**I. Call to Order**

President Sholler-Barber called the February 13, 2020 regular Board of Education meeting to order at 7:01 p.m. in the Board Room of the Administration Building, 1220 Howard Street.

**II. Pledge of Allegiance**

The Pledge of Allegiance was recited.

**III. Attendance**

Board members present: TiAnna Harrison, Jennie Hill, Jermaine Jackson, Tandy Moore, Jason Morris, and Patti Sholler-Barber. Absent: Ken Greschak. Interim Superintendent Gary Start was also present.

**IV. Announcements and Recognitions**

Director of Marketing and Communications Susan Coney presented Northglade Montessori Magnet School turnaround students: Zamir Jones, fifth grade; Trinaty Jones, third grade; and Brielle Bryant, Ava Holland, and Demitrianna Mitchell, second grade (unable to attend).

Also in attendance and introduced by Ms. Coney was the principal of Northglade Montessori Magnet School ReQual Duckworth. The students' parents and family members in the audience were also recognized.

**V. School Reports/Committee Reports**

**Committee Reports**

Operations Committee, *Trustee Morris, representative*, stated that the committee had met on February 4 and had received a budget update from Mr. Start. He noted that the committee had also discussed a re-design of the KPS website and that the district had selected Blackboard Inc. to help with this transition. He thanked Ms. Coney for her help with this selection.

Policy Committee, *Patti Sholler-Barber, representative*, stated that the committee had met on February 4 and had received a budget update from Mr. Start.

Evaluation/Accountability Committee, *Jennie Hill, chair*, stated that the committee had met on February 11 and also had received a budget update from Mr. Start. She noted that Assistant Superintendent of Teaching and Learning Services Cindy Green had updated the committee on diverse libraries.

Curriculum Committee, *Jermaine Jackson, representative*, stated that the committee had met on February 12 and had discussed changes in the recording of professional development for KPS teachers to make it more efficient. He noted that the committee had also discussed the Third Grade Reading Law for K-3 students who fall below the reading grade level and the possible retention of these students in third grade. Trustee Jackson asked families to please continue to visit their local library.

Superintendent Search, *Patti Sholler-Barber, representative*, stated that there would be two final interviews on February 17 and February 19 starting at 6:15 p.m., preceded by a reception and open house to meet the candidates from 5:00 to 6:00 p.m. each day.

## **VI. Correspondence**

Secretary Hill reviewed the correspondence received for the period of January 29 through February 11, 2020. (File #14.)

## **VII. Consent Calendar**

President Sholler-Barber presented the Consent Calendar items: VII.A.1. January 28, 2020 Special Meeting Minutes, VII.A.2. January 30, 2020 Regular Meeting Minutes, VII.A.3. January 30, 2020 Closed Meeting Minutes, VII.A.5 February 5, 2020 Special Meeting Minutes, and VII.A.5. February 6, 2020 Special Meeting Minutes; VII.B. Purchase Recommendations 2020-22, 2020-23, 2020-24, 2020-25, 2020-26, 2020-27, and 2020-28; and VII.C. Personnel Changes.

**MOTION:** Implied to approve the Consent Calendar as presented.

**Disposition:** Voice vote: motion carried, 6-yes, 0-no, 0-abstentions.

Interim Superintendent Gary Start reviewed the purchase recommendations:

- 2020-22 in the amount of \$1,222,906.00 from the 2018 bond for the purchase of twelve 2021 International School Buses @ \$92,126.00 each, and one 2021 International School Bus, Special Needs Lift Bus @ \$117,394.00 each.
- 2020-23 in the amount of \$3,665,569.00 from the 2018 bond for Loy Norrix High School remodeling and site improvements.
- 2020-24 in the amount of \$162,906.00 from the 2018 bond for the purchase and installation of new corridor lockers at the Alternative Learning Program (ALP) and The Woodward School for Technology & Research.
- 2020-25 in the amount of \$575,868.00 from the Facilities Management cost center for lawn mowing and leaf removal services for a three-year period beginning April 2020 and ending November 2022.
- 2020-26 in the amount of \$31,486.92 from the 2018 bond for the reinstallation of existing cameras, and for the purchase and installation of new cameras at the remodeled Phoenix High School.
- 2020-27 in the amount of \$492,862.00 from the 2018 bond for the Arcadia Elementary School secure vestibule and remodel.
- 2020-28 in the amount of \$407,272.00 from the 2018 bond for the Greenwood Elementary School secure vestibule and remodel.

## **VIII. Persons Requesting to Address the Board**

President Sholler-Barber shared the public participation guidelines:

- Persons requesting to address the board will be asked to complete a sign-in sheet by the end of the public comment period. The portion of that sign-in sheet requiring completion will include: name, school district in which the person resides, and connection to/interest in the Kalamazoo Public Schools. The optional portion will be held private and will include: mailing address, email address, phone number, topic about which they will be speaking and, if authorized and applicable, the organization they represent.
- The presiding board officer will invite persons to come to the podium in the order in which the sign-in sheets were completed.
- If after 30 minutes everyone who has completed a sign-in sheet has not had the opportunity to address the board, the public comment period will be tabled and resume before adjournment.
- Speakers have three minutes each and must stop speaking promptly when signaled.

- Speakers may not address confidential student or personnel matters, but may submit such concerns to the board in writing.
- Speakers are encouraged to provide the board with a written copy of their comments and other appropriate supporting documentation, which will be copied and distributed as needed to appropriate staff/personnel.
- The public is required to exercise common courtesy during the meeting and must follow rule of order. The presiding board officer may terminate public comments that are profane, vulgar, or defamatory, especially if these comments result in a disturbance or breach of peace. Personal attacks against an employee or board member that are totally unrelated to his or her duties are prohibited. If a person engages in disruptive conduct or is out of order, the board presiding officer will strike his or her gavel and warn the person to discontinue their behavior. Further disruptions will result in the person being asked to leave. Refusal to leave will result in being escorted out of the building. (MCL 380.1808)

*Rebecca McCleery, Kalamazoo*, introduced herself as a KPS parent. She stated her concerns regarding LGBTQ+ students. Ms. McCleery noted that one candidate had said that they would support LGBTQ+ students and that the language they used was around the life styles that LGBTQ+ students choose. She stated that this comment concerned her because LGBTQ+ students don't choose this life style.

*Marshall Kilgore, Kalamazoo*, stated that he had spoken with students at Western Michigan University and that they were excited that both superintendent candidates were women of color. He noted that the Kalamazoo community supports the board's decision

*Sarah Davis, Kalamazoo*, introduced herself as a proud parent of Northglade Montessori Magnet School students. She stated that the gender language in the letter of invitation to turnaround students should be changed to non-gender language. She noted that she was excited to meet with the superintendent candidates on February 17 and February 19.

**IX. Reports and Recommendations**

None.

**X. Other Business**

None.

**XI. Comments by Trustees**

Trustee Moore stated that the policy committee had also discussed the proposed new website. She asked Ms. Coney if the home access center for parents and families would still look the same as it did currently. Ms. Coney stated that it would stay the same.

Trustee Jackson stated that he had appreciated all of the community support including parents, stakeholders, staff, and retired educators for being an important part of the superintendent search. He noted how much he looked forward to literacy night on March 4 for elementary schools and March 5 for middle schools.

Trustee Hill stated that she had recently learned about Sisters in Science, a Kalamazoo College student organization that encourages girls to seek an education and career in the sciences. She noted that Kalamazoo College students volunteer at Northglade Montessori Magnet School and provide hands-on lessons, experiments, and field trips that nurture interest in science, technology, engineering, and math (STEM) fields.

Trustee Hill stated that she had attended a National School Board Association (NSBA) advocacy conference on February 2 along with 70 other constituents from Michigan. She noted that they had discussed the Individuals with Disabilities Education Act (IDEA), Title V funding, the teacher shortage, English Language Learners (ELL), and special education.

Trustee Harrison stated that she, too, had attended the NSBA advocacy conference with Trustee Hill and had been amazed at how many people serve in the capacity of a school board member. She noted that they had discussed a homework gap and how many students needed to go to public establishments for free Wi-Fi to do their homework and complete necessary forms such as the Free Application for Federal Student Aid (FAFSA). Trustee Harrison shared that some districts were turning their school buses into hot spots so that children could connect and do their homework on the bus. She expressed her condolences to the family of Juanita Goodwin who had recently passed away.

Trustee Morris thanked Executive Supervisor of Facilities Management Karen Jackson and Susan Coney for all of their hard work over the past six months.

President Sholler-Barber stated that she was excited about the proposed KPS website. She noted that there would be a presentation on the new website at a future board meeting. President Sholler-Barber thanked Lead Art Teacher Mandy Clearwater for replacing all of the beautiful artwork in the board conference room.

Ms. Bergan shared that she had attended “I Got This”, a program discussing awareness and issues associated with teen trauma, on February 8 at Mr. Zion Baptist Church. She noted that this program helped parents, youth, and the community understand what teen trauma looks like and what signs to look for. Ms. Bergan stated that parents shared information on how to parent in this day and age and how to not miss these signs.

#### **Comments by the Interim Superintendent**

Mr. Start stated that Ms. Juanita Goodwin had always been an inspiration to him and offered his condolences to her family. He thanked Ms. Jackson and Ms. Coney for all of their hard work this past six months. Mr. Start also thanked voters for their support of bonds and education in our community. He shared that Governor Whitmer had released her budget last week and that it supported a weighted study showing that different children have different needs, and that different needs have different budgets.

#### **XII. Closed Session (if needed)**

President Sholler-Barber did not call for a closed session and adjourned the meeting at 8:08 p.m.

#### **XIII. President Sholler-Barber announced the next regular Board of Education meeting date: Thursday, February 27, 2020 at 7:00 p.m.**

Respectfully submitted,

Betse Klepper, Recording Secretary  
on behalf of Jennie Hill, Secretary  
Board of Education

KALAMAZOO PUBLIC SCHOOLS  
Board of Education  
1220 Howard Street  
February 17, 2020 – Special Meeting

**I. Call to Order**

President Sholler-Barber called the February 17, 2020 Special Board of Education meeting to order at 6:16 p.m. in the Board Room of the Administration Building, 1220 Howard Street.

**II. Pledge of Allegiance**

The Pledge of Allegiance was recited.

**III. Attendance**

Board members present: Ken Greschak, TiAnna Harrison, Jennie Hill, Jermaine Jackson, Tandy Moore, Jason Morris, and Patti Sholler-Barber.

**IV. Reports and Recommendations**

Michigan Association of School Boards (MASB) Director of Leadership Development and Executive Search Services Greg Sieszputowski presented the following potential superintendent candidate to the board:

- Rita Raichoudhuri, Ed.D, Executive Director, Early College & Career Education, Chicago Public Schools, Illinois.

The following questions were presented to the candidate:

1. You had the opportunity to tour the district today and meet with some of our stakeholders. What stood out for you about the experience?
2. What is your approach to furthering the development of a highly effective leadership team? How will you evaluate the success of your approach?
3. What potential concerns do you have about this position?
4. As superintendent, how will you determine when to inform the board of education versus engaging us in actual decision-making?
5. From your past experience, what strategies or programs have you used to increase literacy for all students?
6. Describe your experience as an educational advocate at the local, state or national level.
7. Because education and the external environment are constantly changing, our superintendent should be forward-looking and anticipate and plan ahead for those changes. Share your approach to monitoring and organizing appropriate responses to changes in these environments and provide an example of when you've done so.
8. Kalamazoo County has recently passed a bond to build a Career and Tech Center. How would you go about working with the RESA to help determine what would be the best way for KPS students to make use of this future facility? Who would you include as partners from the community?
9. What are your plans to recruit more teachers of color into the district?
10. In the past decade and a half, districts across the country have begun to embrace a philosophy of restorative practices relating to student behavior, and results are mixed. While we know that punitive discipline doesn't result in better outcomes for students, many teachers and parents feel that the shift toward restorative justice in lieu of suspensions has created unsafe learning environments and overburdened teachers who, without adequate tools and supports, are unable to fully apply, and benefit from, the approach.

Describe your vision of district-wide restorative culture. How would you endeavor to build a more comprehensive framework of support for restorative practices in Kalamazoo amidst a school

funding crisis that has crippled our ability to provide many of the social and emotional supports our kids need?

11. What have you specifically done to improve the graduation rates for black and brown male students? How have those efforts impacted the school to prison pipeline?
12. Tell me about a time when you faced a strained or broken important relationship, whether or not it was of your own doing, how did you go about repairing it?
13. What is your understanding of the Read by Grade Three law? How will you ensure our efforts to comply with the law do not adversely impact the students and families we are trying to serve?
14. Given the impact of social media-induced tensions, neighborhood issues, and other challenges high school students have that affects the culture and climate in our high schools what measures, programs or initiatives would you introduce to help alleviate these anxieties that often provoke disruptive behavior?
15. What steps would you take as superintendent to have a positive effect on college going culture, helping students achieve their goal of going to college, career and tech school, or into employment?
16. What has been our experience with the increasing presence of armed law enforcement in public schools? If you feel that SRO presence is necessary, what training should be required of officers who work in the school environment and what measures should be taken to ensure transparency and accountability to parents, students, and all other KPS stakeholders?
17. Mental health awareness is in the spotlight for its importance in overall health of students. Could you outline a plan that would work in a public school setting to help identify students with mental health issues?

#### **V. Persons Requesting to Address the Board**

President Sholler-Barber read Policy 1.2 and shared the public participation guidelines:

- Persons requesting to address the board will be asked to complete a sign-in sheet by the end of the public comment period. The portion of that sign-in sheet requiring completion will include: name, school district in which the person resides, and connection to/interest in the Kalamazoo Public Schools. The optional portion will be held private and will include: mailing address, email address, phone number, topic about which they will be speaking and, if authorized and applicable, the organization they represent.
- The presiding board officer will invite persons to come to the podium in the order in which the sign-in sheets were completed.
- If after 30 minutes everyone who has completed a sign-in sheet has not had the opportunity to address the board, the public comment period will be tabled and resume before adjournment.
- Speakers have three minutes each and must stop speaking promptly when signaled.
- Speakers may not address confidential student or personnel matters, but may submit such concerns to the board in writing.
- Speakers are encouraged to provide the board with a written copy of their comments and other appropriate supporting documentation, which will be copied and distributed as needed to appropriate staff/personnel.
- The public is required to exercise common courtesy during the meeting and must follow rule of order. The presiding board officer may terminate public comments that are profane, vulgar, or defamatory, especially if these comments result in a disturbance or breach of peace. Personal attacks against an employee or board member that are totally unrelated to his or her duties are prohibited. If a person engages in disruptive conduct or is out of order, the board presiding officer will strike his or her gavel and warn the person to discontinue their behavior. Further disruptions will result in the person being asked to leave. Refusal to leave will result in being escorted out of the building. (MCL 380.1808)



*William Santilli, 322 Prospect, Kalamazoo*, stated that as the board moves forward to make such an important decision of selecting a new superintendent he hoped that passion and compassion would be at the forefront of their decision making process.

*Nicholas Mion, 1838 S 4<sup>th</sup> Street, Kalamazoo*, stated that he appreciated all of the hard work that the board was doing during this important process of hiring a new superintendent. He noted his concern of noticing a strong disconnect of students with handicaps in the work force.

**XII. Closed Session (if needed)**

President Sholler-Barber did not call for a closed session and adjourned the meeting at 8:27 p.m.

**XIII.** President Sholler-Barber announced the next regular Board of Education meeting date: Thursday, February 27, 2020 at 7:00 p.m.

Respectfully submitted,

Betse Klepper, Recording Secretary  
on behalf of Jennie Hill, Secretary  
Board of Education

KALAMAZOO PUBLIC SCHOOLS  
Board of Education  
1220 Howard Street  
February 19, 2020 – Special Meeting

**I. Call to Order**

President Sholler-Barber called the February 19, 2020 Special Board of Education meeting to order at 6:15 p.m. in the Board Room of the Administration Building, 1220 Howard Street.

**II. Pledge of Allegiance**

The Pledge of Allegiance was recited.

**III. Attendance**

Board members present: Ken Greschak, TiAnna Harrison, Jennie Hill, Jermaine Jackson, Tandy Moore, Jason Morris, and Patti Sholler-Barber.

**IV. Reports and Recommendations**

Michigan Association of School Boards (MASB) Director of Leadership Development and Executive Search Services Greg Sieszputowski presented the following potential superintendent candidate to the board:

- Dr. Efe Agbamu, Ed.D, Assistant Superintendent of Schools, St. Paul Public Schools, Minnesota.

The following questions were presented to the candidate:

1. You had the opportunity to tour the district today and meet with some of our stakeholders. What stood out for you about the experience?
2. What is your approach to furthering the development of a highly effective leadership team? How will you evaluate the success of your approach?
3. What potential concerns do you have about this position?
4. Mental Health awareness is in the spotlight for its importance in overall health of students. Could you outline a plan that would work in a public school setting to help identify students with mental health issues?
5. What do you see as the relationship and responsibility of KPS to the Kalamazoo Promise, and what steps would you take to ensure our students are “Promise” ready?
6. Describe your experience as an educational advocate at the local, state or national level.
7. Because education and the external environment are constantly changing, our superintendent should be forward-looking and anticipate and plan ahead for those changes. Share your approach to monitoring and organizing appropriate responses to changes in these environments and provide an example of when you’ve done so.
8. Kalamazoo County has recently passed a bond to build a Career and Tech Center. How would you go about working with the RESA to help determine what would be the best way for KPS students to make use of this future facility? Who would you include as partners from the community?
9. With the occurrences of school shootings, how would you ensure our students and staff are as prepared as possible if this unfortunate event would occur?
10. In the past decade and a half, districts across the country have begun to embrace a philosophy of restorative practices relating to student behavior, and results are mixed. While we know that punitive discipline doesn’t result in better outcomes for students, many teachers and parents feel that the shift toward restorative justice in lieu of suspensions has created unsafe learning environments and overburdened teachers who, without adequate tools and supports, are unable to fully apply, and benefit from, the approach.

Describe your vision of district-wide restorative culture. How would you endeavor to build a more comprehensive framework of support for restorative practices in Kalamazoo amidst a school funding crisis that has crippled our ability to provide many of the social and emotional supports our kids need?

11. Tell me about a time when you faced a strained or broken important relationship, whether or not it was of your own doing, how you went about repairing it.
12. How can we, through creative and innovative teaching styles, recreate curriculums especially for middle school students?
13. Given the impact of social media-induced tensions, neighborhood issues, and other challenges high school students have that affects the culture and climate in our high schools what measures, programs or initiatives would you introduce to help alleviate these anxieties that often provoke disruptive behavior?
14. What steps would you take as superintendent to have a positive effect on college going culture, helping students achieve their goal of going to college, career and tech school, or into employment?
15. What specific steps will you take to develop trust and confidence with our Board of Education?
16. What has been our experience with the increasing presence of armed law enforcement in public schools? If you feel that SRO presence is necessary, what training should be required of officers who work in the school environment and what measures should be taken to ensure transparency and accountability to parents, students, and all other KPS stakeholders?

President Sholler-Barber called for a recess at 7:45 p.m. to review public input.

The board returned to session at 8:25 p.m. after reviewing public comment to discuss the candidates in detail.

**MOTION:** Moved by Trustee Greschak, supported by Trustee Harrison, to offer the position of Superintendent of Kalamazoo Public Schools to Dr. Rita Raichoudhuri, Ed.D.

**Disposition:** Roll call vote: motion carried, 7-yes, 0-no, 0-abstentions.

## V. Persons Requesting to Address the Board

President Sholler-Barber read Policy 1.2 and shared the public participation guidelines:

- Persons requesting to address the board will be asked to complete a sign-in sheet by the end of the public comment period. The portion of that sign-in sheet requiring completion will include: name, school district in which the person resides, and connection to/interest in the Kalamazoo Public Schools. The optional portion will be held private and will include: mailing address, email address, phone number, topic about which they will be speaking and, if authorized and applicable, the organization they represent.
- The presiding board officer will invite persons to come to the podium in the order in which the sign-in sheets were completed.
- If after 30 minutes everyone who has completed a sign-in sheet has not had the opportunity to address the board, the public comment period will be tabled and resume before adjournment.
- Speakers have three minutes each and must stop speaking promptly when signaled.
- Speakers may not address confidential student or personnel matters, but may submit such concerns to the board in writing.
- Speakers are encouraged to provide the board with a written copy of their comments and other appropriate supporting documentation, which will be copied and distributed as needed to appropriate staff/personnel.

- The public is required to exercise common courtesy during the meeting and must follow rule of order. The presiding board officer may terminate public comments that are profane, vulgar, or defamatory, especially if these comments result in a disturbance or breach of peace. Personal attacks against an employee or board member that are totally unrelated to his or her duties are prohibited. If a person engages in disruptive conduct or is out of order, the board presiding officer will strike his or her gavel and warn the person to discontinue their behavior. Further disruptions will result in the person being asked to leave. Refusal to leave will result in being escorted out of the building. (MCL 380.1808)

*Nicholas Mion, 1838 S 4<sup>th</sup> Street, Kalamazoo*, thanked the board for their outstanding work and stated that he was confident in the board's selection of Dr. Rita Raichoudhuri, Ed.D. as the new superintendent. He also expressed global concerns of bullying in classrooms.

*Wendy Fields, Kalamazoo*, introduced herself as the president of the Kalamazoo Branch of the National Association for the Advancement of Colored People (NAACP). She stated that she was disappointed that the vote for the superintendent selection happened before hearing public comments.

*William Santilli, 322 Prospect, Kalamazoo*, stated that he was speaking as a parent. He cautioned the board to be aware of the words we use casually to describe situations and understand the effect it has on people. Mr. Santilli also noted concern in the dropping teacher rate and the difficulty in hiring diverse teachers.

**XII. Closed Session (if needed)**

President Sholler-Barber did not call for a closed session and adjourned the meeting at 9:05 p.m.

**XIII. President Sholler-Barber announced the next regular Board of Education meeting date: Thursday, February 27, 2020 at 7:00 p.m.**

Respectfully submitted,

Betse Klepper, Recording Secretary  
on behalf of Jennie Hill, Secretary  
Board of Education

KALAMAZOO PUBLIC SCHOOLS  
Board of Education  
1220 Howard Street  
February 20, 2020 – Board-Superintendent Advance

President Patti Sholler-Barber called the special meeting to order at 6:20 p.m. in the media center of the West Main School Professional Development Center, 1627 West Main Street. The purpose of the meeting was for the board to hold a communications workshop, as well as discuss any other matters that may come before the board.

Board members present: Ken Greschak, TiAnna Harrison, Jennie Hill, Jermaine Jackson, Tandy Moore, Jason Morris, and Patti Sholler-Barber. Interim Superintendent Gary Start was also present.

1. Advance meeting agenda:

- Education and Public Health Equity presentation from Karika Parker.

No action was taken on the aforementioned items.

President Patti Sholler-Barber adjourned the meeting at 8:45 p.m.

Respectfully submitted by,

Jennie Hill, Secretary  
Board of Education

KALAMAZOO PUBLIC SCHOOLS  
Office of the Superintendent

TO: Board of Trustees

FROM: Gary L. Start, Interim Superintendent

DATE: February 27, 2020

SUBJECT: Approval of the Attached Purchase Recommendations

RECOMMENDATION: It is recommended that the board approve the purchases reflected on the attached Purchase Recommendation Data Sheets.

RATIONALE: In general, purchases greater than \$24,459 for materials, supplies, equipment, building construction, renovation, or repair are brought before the board for approval.

The attached purchase recommendation data sheets include all purchases that require approval at this time. Aspects of the purchases that are considered significant to the decision-making process are outlined on the data sheets.

**KALAMAZOO PUBLIC SCHOOLS****PURCHASE RECOMMENDATION DATA SHEET**

**Board Meeting Date:** February 27, 2020  
**Request Number:** 2020-29  
**Amount:** \$ 35,503.11

**Item:** Audio and Video Enhancement Systems for Phoenix High School

**Cost Center:** 2018 Bond

**Cost Center Representative(s) attending Board meeting:** Nathan McLaughlin

**Description of Need:**

This purchase is for the equipment and installation of audio and video enhancement systems for classrooms, labs and cafeteria spaces at Phoenix High School.

**Vendor:** Feyen & Zylstra  
 Kalamazoo, MI

**Number of Proposals Requested:** 12      **Received:** 5

**Low Bid Accepted?**    Yes

**Additional Information:**

Total Base Bid Amount:	\$ 33,812.49
Contingency 5%:	<u>\$ 1,690.62</u>
Total	\$ 35,503.11

The 2018 bond included a district-wide budget for the purchase and installation of audio-visual enhancement systems. This purchase is within the overall parameters of that budget.

**KALAMAZOO PUBLIC SCHOOLS**  
**PURCHASE RECOMMENDATION DATA SHEET**

**Board Meeting Date:** February 27, 2020  
**Request Number:** 2020-30  
**Amount:** \$ 301,723.53

**Item:** Audio and Video Enhancement Systems for Loy Norrix High School

**Cost Center:** 2018 Bond

**Cost Center Representative(s) attending Board meeting:** Nathan McLaughlin

**Description of Need:**

This purchase is for the equipment and installation of audio and video enhancement systems for classrooms, labs, and cafeteria spaces at Loy Norrix High School.

**Vendor:** Moss Telecommunications  
Grand Rapids, MI

**Number of Proposals Requested:** 12      **Received:** 5

**Low Bid Accepted?** Yes

**Additional Information:**

Total Base Bid Amount: \$ 287,355.74

Contingency 5%:      \$ 14,367.79

Total                              \$ 301,723.53

The 2018 bond included a district-wide budget for the purchase and installation of audio-visual enhancement systems. This purchase is within the overall parameters of that budget.



**KALAMAZOO PUBLIC SCHOOLS**  
**PURCHASE RECOMMENDATION DATA SHEET**

<b>Board Meeting Date:</b>	February 27, 2020
<b>Request Number:</b>	2020-31
<b>Amount:</b>	\$33,150.00

**Item:** Infrastructure Work at Six Schools

**Cost Center:** 2018 Bond

**Cost Center Representative(s) Attending Board Meeting:** Karen Jackson

**Description of Need:**

Electrical and cabling work is needed for the six schools that will have bi-directional antennas installed for their radio systems. The schools are: Linden Grove Middle School, Lincoln International Studies School, Northeastern Elementary, Prairie Ridge Elementary, Spring Valley Center for Exploration, and The Woodward School for Technology and Research. This infrastructure will provide better building coverage for all digital radios.

**Vendor:** Esper Electric  
Kalamazoo, MI

**Number of Proposals Requested:** 3      **Received:** 1

**Low Bid Accepted:** N/A

KALAMAZOO PUBLIC SCHOOL  
Office of the Superintendent

TO: Board of Trustees

FROM: Gary L. Start, Interim Superintendent

DATE: February 27, 2020

SUBJECT: Personnel Changes

RECOMMENDATION: It is recommended that the board approve the following employment changes:

- I. Employment
  - A. Professional/Management  
**Melissa L. Zolp**, E1 Teacher, Northglade Montessori Magnet School, 3/10/2020
  - B. Classified  
**Tyrese O. Jones**, Behavior Support Paraprofessional, Northeastern Elementary School, 2/12/2020
- II. Promotions/Key Transfers
  - A. Professional/Management
  - B. Classified
- III. Leaves of Absence
  - A. Professional/Management
  - B. Classified
- IV. Terminations
  - A. Professional/Management  
**Orlando G. Bridges**, Special Education Teacher, Linden Grove Middle School, 6/12/2020, Retiring  
**Kelly M. Geier**, Fifth Grade Teacher, Milwood Elementary School, 6/30/2020, Retiring  
**Cheryl L. Hach**, Organic Chemistry and Human Sciences Teacher, Kalamazoo Area Math and Science Center, 6/30/2020, Retiring  
**Julie A. Hill**, Special Education Teacher, Parkwood Upjohn Elementary School, 6/16/2020, Retiring  
**Dale Monje**, Special Education Teacher, Hillside Middle School, 6/30/2020, Retiring  
**Sharon J. Sankarsingh**, Fifth Grade Teacher, Dr. Martin Luther King, Jr., in Westwood Elementary School, 6/12/2020, Retiring  
**Ruth A. Schafer**, First Grade Teacher, Arcadia Elementary School, 6/19/2020, Retiring

**Mark J. Tobolski**, Principal, Milwood Magnet School: A Center for Math, Science and Technology, 6/30/2020, Resigned

**Elaine D. Zackery**, Teacher Consultant, Spring Valley Center for Exploration, 6/30/2020, Retiring

- B. Classified
  - Connie S. Brenes**, Bilingual/ESL Paraprofessional, Lincoln International Studies School, 6/12/2020, Retiring
  - Renee Haden**, Special Education Paraprofessional, Washington Writers' Academy, 1/24/2020, Resigned
  - Craig A. Isser**, Librarian Assistant, Kalamazoo Central High School, 3/5/2020, Resigned
  - Jeffrey T. Meyer**, Plumbing Foreman, Facilities Management, 5/29/2020, Retiring

V. Termination from Leave of Absence

A. Professional/Management

B. Classified

VI. Return from Leave of Absence

A. Professional/Management

B. Classified