February 5, 2020

MEETING ANNOUNCEMENT FOR THE
KALAMAZOO PUBLIC SCHOOLS BOARD OF EDUCATION

A regular meeting of the Board of Education of the Kalamazoo Public Schools will be held on Thursday, February 13, 2020 at 7:00 p.m. in the Board Room of the Administration Building, 1220 Howard Street, Kalamazoo, MI 49008.

KALAMAZOO PUBLIC SCHOOLS

Jennie Hill, Secretary
Board of Education

❖ Please contact the Superintendent’s Office in advance of the meeting if auxiliary aids or services for individuals with disabilities are needed.

❖ Official minutes of Kalamazoo Public Schools Board of Education open meetings are available for inspection within eight working days of the meeting at the Superintendent’s Office, 1220 Howard Street, Kalamazoo, MI 49008.
I. Call to Order

II. Pledge of Allegiance

III. Attendance

IV. Announcements and Recognitions

V. Committee Reports/School Reports

VI. Correspondence

VII. Consent Calendar Items
   A. Minutes
      1-28-20 Special Meeting Minutes
      1-30-20 Regular Meeting Minutes
      1-30-20 Closed Session Minutes
      2-5-20 Special Meeting Minutes
      2-6-20 Special Meeting Minutes
   
   B. Business and Financial Reports
   
   C. Personnel Items
      Personnel Changes
   
   D. Other

VIII. Persons Requesting to Address the Board (3 minutes individual limit)

IX. Reports and Recommendations

X. Other Business

XI. Comments by Trustees/Superintendent

XII. Closed Session (if needed)

XIII. Next Regular Board of Education Meeting: Thursday, February 27, 2020
I. Call to Order
President Sholler-Barber called the January 28, 2020 special Board of Education meeting to order at 6:18 p.m. in the Board Room of the Administration Building, 1220 Howard Street.

II. Pledge of Allegiance
The Pledge of Allegiance was recited.

President Sholler-Barber asked for the board’s permission to suspend the agenda to introduce Michigan Association of School Boards (MASB) Director of Leadership Development and Executive Search Services Greg Sieszputowski to explain this evening’s procedure.

Disposition: Voice vote: 7-yes, 0-no, 0-abstentions.

III. Attendance
Board members present: Ken Greschak, TiAnna Harrison, Jennie Hill, Jermaine Jackson, Tandy Moore, Jason Morris, and Patti Sholler-Barber.

VIII. Persons Requesting to Address the Board
None.

IX. Reports and Recommendations
Mr. Sieszputowski presented six videos of potential superintendent candidates to the board. The board watched the ten-minute videos from the following six candidates:

- Efe Agbamu, Ed.D. Assistant Superintendent of Schools, St. Paul Public Schools, Minnesota;
- Robert Behnke, M.A., Superintendent, Adrian Public Schools, Michigan;
- Rita Raichoudhuri, Ed.D., Executive Director, Early College & Career Education, Chicago Public Schools, Illinois;
- Darrin Slade, Ed.D., Assistant Superintendent of School Leadership, Kansas City Public Schools, Missouri;
- Matthew Wandrie, Ed.S., Superintendent, Lapeer Community Schools, Michigan; and
- Fabby Williams, Ed.D. Learning Area Superintendent/School Support Officer, Guilford County Schools, North Carolina.

The following questions were asked to all of the candidates:

- Why are you seeking the superintendent opportunity in Kalamazoo?
- Why are you the right candidate for this role in Kalamazoo?
- Please provide an example of an experience you have had that illustrates your ability to foster inclusion and improve school climate within a highly diverse community.

President Sholler-Barber called for a recess at 7:40 p.m. to review public input.

The board returned to session at 10:04 p.m. to discuss the candidates in detail followed by a vote on who to invite back to Kalamazoo for in-person interviews. The following candidates were selected for an in-person interview:
• Efe Agbamu, Ed.D. Assistant Superintendent of Schools, St. Paul Public Schools, Minnesota;
• Darrin Slade, Ed.D., Assistant Superintendent of School Leadership, Kansas City Public Schools, Missouri;
• Rita Raichoudhuri, Ed.D., Executive Director, Early College & Career Education, Chicago Public Schools, Illinois; and
• Fabby Williams, Ed.D. Learning Area Superintendent/School Support Officer, Guilford County Schools, North Carolina.

XII. Closed Session (if needed)
President Sholler-Barber did not call for a closed session and adjourned the meeting at 11:03 p.m.

XIII. President Sholler-Barber announced the next regular Board of Education meeting date: Thursday, January 30, 2020 at 7:00 p.m.

Respectfully submitted,

Betse Klepper, Recording Secretary
on behalf of Jennie Hill, Secretary
Board of Education
I. Call to Order
President Sholler-Barber called the January 30, 2020 regular Board of Education meeting to order at 7:01 p.m. in the Board Room of the Administration Building, 1220 Howard Street.

II. Pledge of Allegiance
The Pledge of Allegiance was recited.

III. Attendance
Board members present: Ken Greschak, TiAnna Harrison, Jennie Hill, Jermaine Jackson, Tandy Moore, Jason Morris, and Patti Sholler-Barber. Interim Superintendent Gary Start was also present.

IV. Announcements and Recognitions
Director of Marketing and Communications Susan Coney presented Edison Environmental Science Academy Turnaround Students: Sai’Vion King, first grade; Jaquarius Atlas, fourth grade; Jayson Leese, Gentille Mutoni, Nasir Myers, and Gael Vasques, fifth grade.

Also in attendance and introduced by Ms. Coney was Julie McDonald, principal of Edison Environmental Science Academy. The students’ parents and family members in the audience were also recognized.

Ms. Coney shared that The Woodward School for Technology and Research had recently been presented a certificate from the Michigan Department of Education for being a nominee for the 2019 National Elementary and Secondary Education Act (ESEA) Distinguished School Program. She commended Principal Frank Rocco and the Woodward staff for the improvements the school had made in recent years.

Mr. Rocco introduced the following staff from Woodward, who were in the audience at tonight’s meeting; Todd Patrick, Andrea Walker, Camila Stewart, Heather Gatton, Beth Polso, Andreea Frew, and Ronda Swinehart. He also introduced Woodward Parent Teacher Organization (PTO) President Tina Tabulog, her children Lucas and Morgan, and City Commissioner Jeanne Hess and her husband Jim Hess.

V. School Reports/Committee Reports
Committee Reports
Evaluation/Accountability Committee – Jennie Hill, chair, stated that the committee had met on February 14 and had reviewed the addition of the LGBTQ+ classroom library list for elementary schools. She noted that a task force would review all of the books ensuring that they meet grade level standards and state requirements for reproductive health.

Trustee Hill stated that the committee had also discussed Interim Superintendent Start’s evaluation which would be done in late spring 2020. She explained that the board would have Michigan Association of School Boards (MASB) present a workshop on how to complete a superintendent evaluation.
Curriculum Committee – Patti Sholler-Barber, chair, stated that the committee had met on January 22. She asked Assistant Superintendent of Teaching and Learning Services Cindy Green to share some information on the new middle school English Language Arts (ELA) curriculum. Ms. Green stated that they had reviewed different materials and resources over a two year period for a new middle school ELA curriculum. She noted that teachers had been heavily involved throughout the entire process of research and review. Ms. Green stated that they are recommending the Houghton Mifflin Harcourt Into Literature program, which includes teacher books, student editions, and online services. She shared that they had also discussed the next steps for the elementary diverse classroom libraries. Ms. Green explained that the committee was made up of parents, teachers, administrators, community members, and staff.

Communities in Schools Kalamazoo – Patti Sholler-Barber, representative, stated that the committee had met on February 21 and had discussed the topic of boards effectively working together. She shared an opportunity for the board to do Community in Schools (CIS) visits. President Sholler-Barber explained that this visit would take you through a day in the life of CIS in our schools. She noted that she would forward those dates to board members.

Superintendent Search – Patti Sholler-Barber, representative, thanked her fellow board members for all of the time and effort they had put into this search. She also thanked the senior staff and community members who had attended the first round interviews on January 28. President Sholler-Barber stated that on February 5 and February 6 there would be two second round interviews: February 5 at 6:20 p.m. Dr. Darrin Smith, and at 7:45 p.m. Dr. Rita Raichoudhuri; February 6 at 6:20 p.m. Dr. Fabby Williams, and at 7:45 p.m. Dr. Efe Agbam will be interviewed in the board room. She explained that the community would have an opportunity to present questions to the board that would be asked of the candidates.

VI. Correspondence
Secretary Hill reviewed the correspondence received for the period of January 8 through January 28, 2020. (File #13.)

VII. Consent Calendar

MOTION: Implied to approve the Consent Calendar as presented.

Disposition: Roll call vote: motion carried, 7-yes, 0-no, 0-abstentions.

Interim Superintendent Gary Start reviewed the purchase recommendations:
- 2020-18 in the amount of $1,377,104.00 from the 2018 bond to remodel student restrooms, install new lockers, electrical panel upgrades, relocate the office to create a secure vestibule, and construct a new classroom at Dr. Martin Luther King, Jr. in Westwood Elementary School.
- 2020-19 in the amount of $1,168,556.00 from the 2018 bond to install a secure vestibule, replace lighting throughout the building, replace the public address system, install a generator and emergency lighting, and replace asphalt play areas at Northeastern Elementary School.
2020-20 in the amount of $897,774.00 from the 2018 bond to install a digital marquee sign, install lockers, enlarge and remodel office to create a secure vestibule, and install air conditioning in the cafeteria at Winchell Elementary School.

2020-21 in the amount of $336,698.80 from the Teaching and Learning Services budget for the purchase of a middle school English Language Arts (ELA) program that includes resources for sixth, seventh, and eighth graders.

VIII. Persons Requesting to Address the Board
President Sholler-Barber read the new Policy 1.2 and shared the public participation guidelines:

- Persons requesting to address the board will be asked to complete a sign-in sheet by the end of the public comment period. The portion of that sign-in sheet requiring completion will include: name, school district in which the person resides, and connection to/interest in the Kalamazoo Public Schools. The optional portion will be held private and will include: mailing address, email address, phone number, topic about which they will be speaking and, if authorized and applicable, the organization they represent.
- The presiding board officer will invite persons to come to the podium in the order in which the sign-in sheets were completed.
- If after 30 minutes everyone who has completed a sign-in sheet has not had the opportunity to address the board, the public comment period will be tabled and resume before adjournment.
- Speakers have three minutes each and must stop speaking promptly when signaled.
- Speakers may not address confidential student or personnel matters, but may submit such concerns to the board in writing.
- Speakers are encouraged to provide the board with a written copy of their comments and other appropriate supporting documentation, which will be copied and distributed as needed to appropriate staff/personnel.
- The public is required to exercise common courtesy during the meeting and must follow rule of order. The presiding board officer may terminate public comments that are profane, vulgar, or defamatory, especially if these comments result in a disturbance or breach of peace. Personal attacks against an employee or board member that are totally unrelated to his or her duties are prohibited. If a person engages in disruptive conduct or is out of order, the board presiding officer will strike his or her gavel and warn the person to discontinue their behavior. Further disruptions will result in the person being asked to leave. Refusal to leave will result in being escorted out of the building. (MCL 380.1808)

Marshall Kilgore, Kalamazoo, stated that the Promise Advocacy for Children & Community Transformation (PACCT) group had held a successful tailgate prior to the January 28 special board meeting. He thanked those who had come out to support them.

Sarah Davis, Kalamazoo, stated that she was disappointed with the candidates she observed at the Tuesday night meeting. She hoped the new superintendent would attend anti-bias/anti-racism training and training on affirmation of gender and sexuality. Ms. Davis stated that she would like to see one email address for the board, which would make it easier to communicate with all board members. She asked the board what was the status of the social justice resolution.

Frances Vicioso, Kalamazoo, introduced herself as new to the district and a parent of a tenth grade student at Loy Norrix High School. She asked the board what the progress was on hiring additional mental health staff for KPS schools. Ms. Vicioso shared that she was concerned about the low number of LGBTQ+ books at the elementary level.

IX. Reports and Recommendations
None.

X. **Other Business**
None.

XI. **Comments by Trustees**
Trustee Moore thanked everyone for coming to the meeting on January 28. She noted that there had been a very nice community gathering put on by PACCT outside of the administration building before the meeting. Trustee Moore shared that there would be a Pushout documentary event on February 1 from 1:00-3:00 p.m. at Washington Writers’ Academy. She asked that you arrive by 12:30 p.m. and that more information on the event can be found on the KPS website and Facebook page. Trustee Moore asked the board how the community can find out more information to keep up to date with the task force working on the diverse classroom libraries.

Trustee Jackson thanked everyone for coming to the board meeting on January 28. He noted that it had been a very late night and that he was looking forward to meeting the candidates in person next week. Trustee Jackson thanked Director of Student Services Nkenge Bergan for making Pushout happen in KPS schools. He shared that former Kalamazoo Central High School graduate Edward Callahan, classical pianist, had recently released an album. He was excited to share that Edward Callahan would be performing on April 4 at 5:00 p.m. at Mt. Zion Baptist Church.

Trustee Hill stated that it had been great to see so many people at the January 28 meeting. She noted that this kind of support shows that Kalamazoo is a community that cares.

Trustee Morris echoed his colleagues’ comments. He noted that he had read all of the community input on the superintendent search and that it had been helpful for him to understand what they were looking for in a new superintendent.

Trustee Greschak stated that he was hopeful that people would come to the in-person interviews on February 5 and 6.

Trustee Harrison echoed all of her fellow trustees’ sentiments. She noted that it had been a phenomenal night and that the community input had provided a lot of information on the strengths and weakness of the candidates. Trustee Harrison thanked Ms. Bergan for making Pushout happen in our schools.

President Sholler-Barber thanked the Promise donors for their generosity.

President Sholler-Barber stated that she had attended the Science, Technology, Engineering, Art, and Math (STEAM) Fair at Maple Street Magnet for the Arts School. Cindy Green explained that they held this STEAM Fair with KPS and Community in Schools for over 60 middle school students with a variety of activities.

President Sholler-Barber shared that the theme for Martin Luther King Day (MLK) this year was “Injustice for one, injustice for all.” She noted how special it had been that the Loy Norrix High School (LNHS) drumline had led the MLK march from the KPS transportation center to LNHS.

President Sholler-Barber shared that she had participated in a two-day training at Gryphon Place on restorative justice. She noted that this was an effective tool for our teachers. President Sholler-Barber stated that there was another training for teachers on February 27, 28, and March 2.
She thanked Ms. Bergan for her work with the upcoming Pushout event.

Ms. Bergan stated that over 190 had signed up to attend the Pushout event. She thanked Ms. Coney for letting teachers know that they could receive district professional development (PD) hours for their PD requirements. Ms. Bergan shared that she was a proud parent to have our community engage and have this important dialogue.

President Sholler-Barber thanked the over 500 people who had participated in the community forums, which had given the board content for its superintendent search job description. She thanked Ms. Coney for all her hard work in her first six months with KPS.

President Sholler-Barber apologized for saying that the board would have the social justice resolution available on January 30. She noted that she had not realized the work that it would take to produce a district resolution. President Sholler-Barber assured the community that they were continuing to work on this resolution and would keep them informed as to its progress.

**Comments by the Interim Superintendent**

Mr. Start congratulated the entire Woodward staff on receiving the state recognition. He noted that it was wonderful to see that kind of academic movement for our students and staff. Mr. Start thanked everyone for attending Tuesday’s meeting and that it had been very successful. He noted the recent loss of a community hero, Mr. Moses Walker, whose service had been held on January 25.

**XII. Closed Session**

President Sholler-Barber called for a closed session meeting. As board president, I move that the board convene in closed session to review a written legal opinion of counsel Clark Hill PLC, which written legal opinion is exempt from disclosure as privileged and confidential documents pursuant to attorney client privilege

**MOTION:** Moved by President Sholler-Barber, supported by Trustee Morris, to move into a closed session meeting at 7:53 p.m.

**Disposition:** Roll call vote: motion carried, 7-yes, 0-no, 0-abstentions

President Sholler-Barber stated the board may or may not return to session.

**XIII.** President Sholler-Barber announced the next regular Board of Education meeting date: Thursday, February 13, 2020 at 7:00 p.m.

Respectfully submitted,

Betse Klepper, Recording Secretary
on behalf of Jennie Hill, Secretary
Board of Education
I. **Call to Order**
President Sholler-Barber called the February 5, 2020 Special Board of Education meeting to order at 6:22 p.m. in the Board Room of the Administration Building, 1220 Howard Street.

II. **Pledge of Allegiance**
The Pledge of Allegiance was recited.

Michigan Association of School Boards (MASB) Director of Leadership Development and Executive Search Services Greg Sieszputowski explained the evening’s procedure.

III. **Attendance**
Board members present: Ken Greschak, TiAnna Harrison, Jennie Hill, Jermaine Jackson, Tandy Moore, Jason Morris, and Patti Sholler-Barber.

IV. **Reports and Recommendations**
Mr. Sieszputowski presented the following two potential superintendent candidates to the board:
- Darrin Slade, Ed.D., Assistant Superintendent of School Leadership, Kansas City Public Schools, Missouri; and

The following questions were presented to the candidates:

1. Provide an example of a time you established a shared vision of success. Describe the process that was used. Who was involved in the process, and how? What was your approach to implementation?
2. Share an experience that illustrates your capacity to work collaboratively to affect positive change in a large complex system.
3. Tell us about your impact on student achievement in your most recent position. Please describe the situation, the task, what actions you took, and the outcome. Please include specifics about student achievement data.
4. Share an experience that will help us understand your approach to using data and sharing data with key stakeholders.
5. Tell us about a challenging situation you’ve experienced in bringing a diverse group of people to a consensus on a difficult issue. How did you personally provide leadership in the situation and what was the final outcome?
6. Please describe what a visible and accessible superintendent looks like from your perspective, and what you specifically do right now to be accessible?
7. Tell us what budget development process you use and how the process works to gain broad support for the final result.
8. Tell us how you have demonstrated transparency in your previous roles?
9. Give us an example of how you encourage non-school community members to engage with your district?
10. How have you improved the learning environment to better meet the needs of students from all over the world and for students who have been historically marginalized in the USA, such as the Native Americans, African Americans, Latinos, Asians, and other communities?
11. Share a situation that demonstrates your ability to create a climate in which valuing diversity is the norm. What are your experiences in working in diverse communities?
12. What has been your involvement in attracting and administering grants?
13. Tell us about your experience increasing school enrollment.
14. What has been your experience with career and technical programs?
15. Often, we learn from successfully facing challenges or experiencing mistakes or failures. Please share a time when this was the case for you. What did you learn from the experience? How did you apply what you learned?
16. What else would you like us to know about you?

V. Persons Requesting to Address the Board
President Sholler-Barber read Policy 1.2 and shared the public participation guidelines:

- Persons requesting to address the board will be asked to complete a sign-in sheet by the end of the public comment period. The portion of that sign-in sheet requiring completion will include: name, school district in which the person resides, and connection to/interest in the Kalamazoo Public Schools. The optional portion will be held private and will include: mailing address, email address, phone number, topic about which they will be speaking and, if authorized and applicable, the organization they represent.
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Nicholas Mion, 1838 S 4th Street, Kalamazoo, stated that this superintendent search was a tough challenge for the board. He noted how valuable the Kalamazoo Promise was and honoring the KPS motto of every child, every opportunity, every time.

Marshall Kilgore, Kalamazoo, thanked President Sholler-Barber for recognizing that this superintendent search was a difficult process. He noted that he believed KPS was doing well in this process but needed to talk about race in specific terms.

Brionne Fonville, Kalamazoo, stated that she was grateful that KPS was working with Michigan Association of School Boards (MASB) for their superintendent search. She noted that she felt included in the process of this important search.
Frances Vicioso, Kalamazoo, stated that she felt lucky to be included in this important conversation regarding the superintendent search. She thanked Trustee Moore for asking about the need for candidates to answer all the questions and that it was unfair to put a time limit on this interview.

XII. Closed Session (if needed)
President Sholler-Barber did not call for a closed session and adjourned the meeting at 9:30 p.m.

XIII. President Sholler-Barber announced the next regular Board of Education meeting date: Thursday, February 13, 2020 at 7:00 p.m.

Respectfully submitted,

Betse Klepper, Recording Secretary
on behalf of Jennie Hill, Secretary
Board of Education
I. Call to Order
President Sholler-Barber called the February 6, 2020 Special Board of Education meeting to order at 6:20 p.m. in the Board Room of the Administration Building, 1220 Howard Street.

II. Pledge of Allegiance
The Pledge of Allegiance was recited.

III. Attendance
Board members present: Ken Greschak, TiAnna Harrison, Jennie Hill, Jermaine Jackson, Tandy Moore, Jason Morris, and Patti Sholler-Barber.

IV. Reports and Recommendations
Michigan Association of School Boards (MASB) Director of Leadership Development and Executive Search Services Greg Sieszputowski explained the evening’s procedure.

Mr. Sieszputowski presented the following two potential superintendent candidates to the board:
- Fabby Williams, Ed.D., Learning Area Superintendent/School Support Officer, Guilford County Schools, North Carolina; and
- Efe Agbamu, Ed.D., Assistant Superintendent of Schools, St. Paul Public Schools, Minnesota.

The following questions were presented to the candidates:

1. Provide an example of a time you established a shared vision of success. Describe the process that was used. Who was involved in the process, and how? What was your approach to implementation?
2. Share an experience that illustrates your capacity to work collaboratively to affect positive change in a large complex system.
3. Tell us about your impact on student achievement in your most recent position. Please describe the situation, the task, what actions you took, and the outcome. Please include specifics about student achievement data.
4. Share an experience that will help us understand your approach to using data and sharing data with key stakeholders.
5. Tell us about a challenging situation you’ve experienced in bringing a diverse group of people to a consensus on a difficult issue. How did you personally provide leadership in the situation and what was the final outcome?
6. Please describe what a visible and accessible superintendent looks like from your perspective, and what you specifically do right now to be accessible?
7. Tell us what budget development process you use and how the process works to gain broad support for the final result.
8. Tell us how you have demonstrated transparency in your previous roles?
9. Give us an example of how you encourage non-school community members to engage with your district?
10. How have you improved the learning environment to better meet the needs of students from all over the world and for students who have been historically marginalized in the USA, such as the Native Americans, African Americans, Latinos, Asians, and other communities?
11. Share a situation that demonstrates your ability to create a climate in which valuing diversity is the norm. What are your experiences in working in diverse communities?
12. What has been your involvement in attracting and administering grants?
13. Tell us about your experience increasing school enrollment.
14. What has been your experience with career and technical programs?
15. Often, we learn from successfully facing challenges or experiencing mistakes or failures. Please share a time when this was the case for you. What did you learn from the experience? How did you apply what you learned?
16. What else would you like us to know about you?

V. Persons Requesting to Address the Board
President Sholler-Barber read Policy 1.2 and shared the public participation guidelines:

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**Marshall Kilgore, Kalamazoo**, stated that he hoped KPS would work towards brave spaces. He noted that brave spaces cultivate learning, sharing, growing, and inclusivity. Mr. Kilgore asked trustees to look for compassion, empathy, and a bold leader in their choice for superintendent.

**William Santilli, 322 Prospect, Kalamazoo**, introduced himself as a parent and an experienced teacher. He stated that passion should be an important factor in the selection of a new superintendent. Mr. Santilli noted that KPS needed to find a candidate who could make KPS students feel that they have value.
XII. **Closed Session (if needed)**
President Sholler-Barber did not call for a closed session and adjourned the meeting at 11:03 p.m.

XIII. President Sholler-Barber announced the next regular Board of Education meeting date: Thursday, February 13, 2020 at 7:00 p.m.

Respectfully submitted,

Betse Klepper, Recording Secretary
on behalf of Jennie Hill, Secretary
Board of Education
TO: Board of Trustees
FROM: Gary L. Start, Interim Superintendent
DATE: February 13, 2020
SUBJECT: Approval of the Attached Purchase Recommendations

RECOMMENDATION: It is recommended that the board approve the purchases reflected on the attached Purchase Recommendation Data Sheets.

RATIONALE: In general, purchases greater than $24,459 for materials, supplies, equipment, building construction, renovation, or repair are brought before the board for approval.

The attached purchase recommendation data sheets include all purchases that require approval at this time. Aspects of the purchases that are considered significant to the decision-making process are outlined on the data sheets.
KALAMAZOO PUBLIC SCHOOLS

PURCHASE RECOMMENDATION DATA SHEET

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<td>2020-22</td>
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<tr>
<td>Amount:</td>
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**Item:** Twelve 2021 International School Buses, 65-Passenger Capacity @ $92,126.00 each. One 2021 International School Buses, Special Needs Lift Bus @ $117,394.00 each

**Cost Center:** 2018 Bond

**Cost Center Representative(s) Attending Board Meeting:** Terri Aman and Michael Champion

**Description of Need:**
Safety in school bus operations requires regular replacement of vehicles. We will be replacing buses that have passed their useful life in miles and years. Safety and mechanical systems of the units being retired have reached a point of diminishing returns.

**Vendor:** Midwest Transit
Marshall, MI

**Number of Proposals Requested:** N/A

**Received:** N/A

**Low Bid Accepted?** N/A

**Additional Information:**
In 1994, Michigan School Business Officials (MSBO) joined with the Michigan Association of Pupil Transportation to initiate a group bus-purchasing program to save their members time and money. With cooperation from school bus vendors, the MSBO Bus Specifications Committee combined to design a program in which all districts could take advantage of group purchasing.
## Kalamazoo Public Schools

### Purchase Recommendation Data Sheet

**Board Meeting Date:** February 13, 2020  
**Request Number:** 2020-23  
**Amount:** $3,665,569.00

**Item:** Loy Norrix High School Remodeling and Site Improvements

**Cost Center:** 2018 Bond

**Cost Center Representative(s) Attending Board Meeting:** Karen Jackson

**Description of Need:**
Loy Norrix High School 2018 bond projects covered in this purchase recommendation include:

- Exterior projects include replacing all parking lots, installing drywells, replacing concrete walks, stairs, curbs and gutters, separating bus and visitor parking, replacing soffits throughout Unit J, relocating the softball field, and replacing the track and tennis courts.

- Interior projects include replacing the kitchen elevator, replacing classroom flooring in units A, B, C & D, installing infrastructure for classroom a/v systems, replacing the pool boiler, and adding ventilation to the pool spectator seating area.

In addition, in response to the Michigan Department of Education’s Civil Rights Compliance Review, two stairwells in unit D and two stairwells in unit K will have enclosures constructed.

**Vendor:** See attached spreadsheet

**Number of Proposals Requested:** 91  
**Received:** 25

**Low Bid Accepted:** Yes

**Additional Information:**

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## CONTRACTOR RECOMMENDATIONS
Project: LOY NORRIX HIGH SCHOOL REMODELING & SITE IMPROVEMENTS  
Owner: Kalamazoo Public Schools  
Architect: TowerPinkster  
Construction Manager: The Skillman Corporation  
Bid Date: January 8, 2020

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<td>TRACK SURFACES COMPANY</td>
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**TOTAL AMOUNT OF AWARD:** $3,425,769
KALAMAZOO PUBLIC SCHOOLS

PURCHASE RECOMMENDATION DATA SHEET

Board Meeting Date: February 13, 2020
Request Number: 2020-24
Amount: $162,906.00

Item: Alternative Learning Program and The Woodward School for Technology & Research Lockers

Cost Center: 2018 Bond

Cost Center Representative(s) Attending Board Meeting: Karen Jackson

Description of Need:
This purchase recommendation is for the installation of new corridor lockers at the Alternative Learning Program (ALP) and The Woodward School for Technology & Research. Currently, ALP students use coat hooks in the corridor. At Woodward, some students use coat hooks and others use lockers. This project will provide metal lockers for all students at both schools.

Vendor: See attached spreadsheet

Number of Proposals Requested: 16 Received: 3

Low Bid Accepted: Yes

Additional Information:

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<tr>
<th>Description</th>
<th>Amount</th>
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<td>Budget:</td>
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<td>$162,906.00</td>
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<td>Under/(Over):</td>
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## CONTRACTOR RECOMMENDATIONS

Project: ALTERNATIVE LEARNING PROGRAM and THE WOODWARD SCHOOL LOCKERS  
Owner: Kalamazoo Public Schools  
Architect: TowerPinkster  
Construction Manager: The Skillman Corporation  
Bid Date: January 21, 2020

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<tr>
<th>BID CATEGORY</th>
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<td>LOCKERS</td>
<td>RAYHAVEN GROUP</td>
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**TOTAL AMOUNT OF AWARD:** $162,906
**KALAMAZOO PUBLIC SCHOOLS**

**PURCHASE RECOMMENDATION DATA SHEET**

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<th><strong>Board Meeting Date:</strong></th>
<th>February 13, 2020</th>
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<td><strong>Request Number:</strong></td>
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<td><strong>Amount:</strong></td>
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**Item:** Districtwide Lawn Mowing and Leaf Removal Services

**Cost Center:** Facilities Management

**Cost Center Representative(s) Attending Board Meeting:** Karen Jackson

**Description of Need:**
This purchase recommendation is for lawn mowing and leaf removal services for a three year period beginning April, 2020 and ending November, 2022.

**Vendor:** Irish Ayres Enterprises dba Earth Works Lawn & Landscape  
Portage, MI

**Number of Proposals Requested:** 22    **Received:** 5

**Low Bid Accepted:** Yes
KALAMAZOO PUBLIC SCHOOLS
PURCHASE RECOMMENDATION DATA SHEET

Board Meeting Date: February 13, 2020
Request Number: 2020-26
Amount: $31,486.92

Item: Phoenix High School Security Cameras

Cost Center: 2018 Bond

Cost Center Representative(s) Attending Board Meeting: Karen Jackson

Description of Need:
This purchase recommendation is for the reinstallation of existing cameras and the installation of new cameras at the remodeled Phoenix High School.

Vendor: Moss Telecommunications
Grand Rapids, MI

Number of Proposals Requested: 9 Received: 3

Low Bid Accepted: Yes

Additional Information:
The 2018 bond included a district-wide budget for security equipment/telecommunications equipment. This purchase is within the overall parameters of that budget.
KALAMAZOO PUBLIC SCHOOLS
PURCHASE RECOMMENDATION DATA SHEET

Item: Arcadia Elementary School Secure Vestibule and Remodel

Cost Center: 2018 Bond

Cost Center Representative(s) Attending Board Meeting: Karen Jackson

Description of Need:
This purchase recommendation includes the following 2018 bond projects for Arcadia Elementary School:

Interior projects include installing a secure vestibule at the main entry, remodeling student restrooms near the gym, replacing the public address system, and replacing the clock system.

Exterior projects include replacing the asphalt basketball and tennis courts, replacing the exterior sign, adding concrete sidewalks at the bus loop, and installing concrete for accessible route to playground areas.

Vendor: See attached spreadsheet

Number of Proposals Requested: 57 Received: 9

Low Bid Accepted: Yes

Additional Information:

Budget: $641,854.00
Bid Amount: $469,393.00
Contingency: $23,469.00
$492,862.00

Under/(Over): $148,992.00
CONTRACTOR RECOMMENDATIONS
Project:  ARCADIA ELEMENTARY SCHOOL SECURE VESTIBULE & REMODEL
Owner:  Kalamazoo Public Schools
Architect:  TowerPinkster
Construction Manager:  The Skillman Corporation
Bid Date:  January 29, 2020

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<th>BID CATEGORY</th>
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TOTAL AMOUNT OF AWARD:  $469,393
KALAMAZOO PUBLIC SCHOOLS
PURCHASE RECOMMENDATION DATA SHEET

Board Meeting Date: February 13, 2020
Request Number: 2020-28
Amount: $407,272.00

Item: Greenwood Elementary School Secure Vestibule and Remodel

Cost Center: 2018 Bond

Cost Center Representative(s) Attending Board Meeting: Karen Jackson

Description of Need:
This purchase recommendation includes the following 2018 bond projects for Greenwood Elementary School; replacing basketball court asphalt and fencing; replacing the boilers, installing a secure vestibule, and installing a new sidewalk with walkway lighting from the parking lot to the front entrance near the office.

Vendor: See attached spreadsheet

Number of Proposals Requested: 49 Received: 8

Low Bid Accepted: Yes

Additional Information:

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## CONTRACTOR RECOMMENDATIONS

**Project:** GREENWOOD ELEMENTARY SCHOOL SECURE VESTIBULE & REMODEL  
**Owner:** Kalamazoo Public Schools  
**Architect:** TowerPinkster  
**Construction Manager:** The Skillman Corporation  
**Bid Date:** January 29, 2020

<table>
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<th>BID CATEGORY</th>
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**TOTAL AMOUNT OF AWARD:** $392,272
TO: Board of Trustees
FROM: Gary L. Start, Interim Superintendent
DATE: February 13, 2020
SUBJECT: Personnel Changes

RECOMMENDATION: It is recommended that the board approve the following employment changes:

I. Employment
   A. Professional/Management
   B. Classified
      Alice A. Moore, Special Education Paraprofessional, Loy Norrix High School, 2/4/2020

II. Promotions/Key Transfers
   A. Professional/Management
   B. Classified
      Laura M. Alsup, Transfer from Assistant School Secretary, Parkwood Upjohn Elementary School, to School Secretary, Parkwood Upjohn Elementary School, 2/4/2020

III. Leaves of Absence
    A. Professional/Management
    B. Classified

IV. Terminations
   A. Professional/Management
      Aneesa S. Al-najjar, Lower Multi-grade Elementary Teacher, Northglade Montessori Magnet School, 2/21/2020, Resigned
      Jessica K. Cooper, Elementary Art Teacher, Spring Valley Center for Exploration (0.7 FTE), 2/6/2020, Resigned
      Caroline G. Cummings, Elementary Music Teacher, Spring Valley Center for Exploration (0.8 FTE), Lincoln International Studies School (0.2 FTE), 2/13/2020, Resigned
      Erika Gutscher, Math Teacher, Milwood Magnet School: A Center for Math, Science and Technology, 1/24/2020, Resigned
      Jennifer A. Rice, First Grade Teacher, The Woodward School for Technology and Research, 3/1/2020, Resigned
      Pamela M. Salak, Assistant Principal/Dean of Students/Guidance Office, Kalamazoo Central High School, 6/30/2020, Retirement
B. Classified

Jennifer P. Andasol Rincon, School Secretary, El Sol Elementary School (0.7), 1/16/2020, Resigned

Sheryl L. Deurloo, Librarian Assistant, Washington Writers’ Academy (0.3FTE), Parkwood Upjohn Elementary School (0.5 FTE), 2/27/2020, Resigned

V. Termination from Leave of Absence
A. Professional/Management

B. Classified

VI. Return from Leave of Absence
A. Professional/Management

B. Classified