



ANNUAL REPORT 2007-2008

Loy Norrix High School

Principal: David LaPrairie

Assistant Principals: Jeff Boggan, Valerie Boggan,
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Vision of School Reform at Loy Norrix High School

In keeping with the district's mission as well as the mission of Loy Norrix High School, this school has implemented a building wide reform effort that seeks to support the need for increased academic rigor, curricular relevance, and improved relationships between adults and students as paramount to school improvement efforts. Specifically, this work addresses three broad areas of reform: organizational/structural, curricular, and instructional. Using the federally funded small learning communities' model, the vision of high school reform at Loy Norrix is that all students will develop the academic, social, and intra-personal skills necessary to make meaningful connections to school and to their future through experiencing relevant, rigorous instruction, personal growth, and success at Loy Norrix High School.

2007-2008 Highlights

- The LNHS Improv Team's very successful performances throughout the year, culminating in them going to the State competition
- The Living History students honored their Battle Creek VA Medical Center veterans by interviewing them, researching their lives, and on May 20th put flags at the National Cemetery, had a Celebration Luncheon and then a tour at the Michigan National Guard Post. Five of our students received Regimental Coins of Excellence from Sgt. Kik from the Michigan National Guard.
- On Memorial Day we had 24 Loy Norrix PeaceJam, and Living History students give away 6,000 pieces of candy and 2,000 American flags in the downtown Kalamazoo Memorial Day Parade.
- AP Art Studio Students all participated in National Portfolio Review
- A chapter for the National Art Honor Society was installed
- Art students going on to college fine art study increased from 3 to 13
- 3 art students were recognized by Scholastic Arts Organization for outstanding artwork and received awards.
- Norrix was asked to leave one of their large displays from the Spring 2008 secondary art show through the summer at the KPS Administration Building and had a request for an additional display of six 2-dimensional compositions that demonstrate writing across the curriculum
- The band participated for many school and community events during the school year. The high light of the year was earning a "II" rating at the MSBOA Festival in February
- Seven Graduating Seniors received the University of Michigan Traditions Scholarships
- Senior Ryan Smith was recognized as a National Merit Finalist

- Michael Bruny-Groth earned the WMU Medallion Scholarship
- 60 mentor students participated in the IGNITE! student-to-student mentoring program
- *Knight Life* student newspaper competed in the Michigan Interscholastic Press Association conference, winning many awards, including the Spartan Award, the highest award on the rating system given by the Association. This is the second time *Knight Life* has won this award, the first time being in the 2004-05 school year.
- Conducted First Annual People's Choice Awards as teachers recognized individual student performance for the 2007-08 school year
- Introduced Art Portfolio and AP European History classes
- Expanded our structural Small Learning Communities building design to include three upper student houses and a Success Academy for the 2008-09 school year.

Athletic Achievements:

- All State Athlete - Men's Tennis - Senior Mark Denenfeld
- State Qualifier/All State Athlete - Women's Swimming - Senior Erin Campbell - Diving - finished 6th at Division 2 State Finals
- SMAC Central Coach of the Year - Matt Covault - also AP Honorable Mention Class A Coach of the Year
- Women's Basketball (20-4) - SMAC Central Champions - 5th year in a row; MHSAA District Champs - 2nd year in a row
- Senior Nelly Smith - signed with Michigan
- Senior Barrett Kelpin - Men's Golf - signed with Iowa

School Community

The process by which students are assigned to district schools is as follows:

- Students can attend their home school based on specific attendance areas.
- Students can attend a magnet school. There are seven elementary magnet schools and two middle school magnet schools from which to choose.

- Students can attend any other district school as long as the district is not required to provide transportation.
- Enrollment will depend on the existence of adequate space within the building and grade level.
- Loy Norrix High School is a 9-12 grade building with an enrollment of 1356 students
- Multicultural environment composed of 0.4% Native American, 46.5% African American, 2.1% Asian American, 10.5% Hispanic and 40.6% Caucasian students
- Daily attendance rate of 82.2%
- Student suspension ratio of 493/1356
- Conferences: 24% fall and 20% spring

Annual Yearly Progress

AYP Status	05-06	06-07	07-08
Phase 0 – 5	Phase 3	Phase 4	Phase 5
Met AYP			
Did Not Meet AYP	X	X	X
Composite Grade	D-Alert	C	D-Alert

Highly Qualified Staff

- 100% of the staff is teaching in their credential area of experience.
- No teachers with emergency or provision credentials are teaching in either the high or low poverty schools.
- No teachers are teaching in the classroom in either the high or low poverty schools that are not highly qualified.
- 5 Administrators: 3 with a Masters, 2 with a Masters+30.
- 85 teachers: 32 with a Bachelors Degree; 41 with a Masters Degree; 11 with a Masters+30 and 1 Doctorate.

Parent Involvement District Policy

The District will consistently work in a variety of ways to strengthen meaningful family participation in the education of their children.

Loy Norrix Parent Involvement:

Strategies to Increase Parent/Guardian Involvement in School Improvement Planning include:

- Parent Advisory Council
- Subcommittee of Parent Advisory Council will work closely with school's SLC Leadership Team
- Athletic Booster Club
- Various Booster Club
- Principal's Advisory Council
- Candlelight Awards Ceremony (student and parent driven)
- Parent-Teacher Conferences
- Pinnacle Internet Viewer (electronic access to student's progress in current courses)

Strategies to Increase Parent/Guardian Involvement in Building include:

- Working with the Minister's Alliance
- Meeting with parents to form a campus committee (Clean campus effort)

School Improvement Planning

All school improvement materials are housed in the office of the Principal. The meetings are held every 4th Monday of the month. It is the task of the School Improvement Team, the entire building staff and district administration to adopt procedures ensuring that all groups of students become proficient in the core areas. The School Improvement Team in conjunction with the district coordinator of assessments, director of secondary education along with the coordinator of high school reform determines what will be needed to fully evaluate student achievement. Plans are developed at School

Improvement Team meetings and presented to the faculty team. The plan is reviewed and adopted by consensus. The results and evaluation of Loy Norrix's efforts in 2007-2008 becomes the basis for the School Improvement Plan 2008-2009.

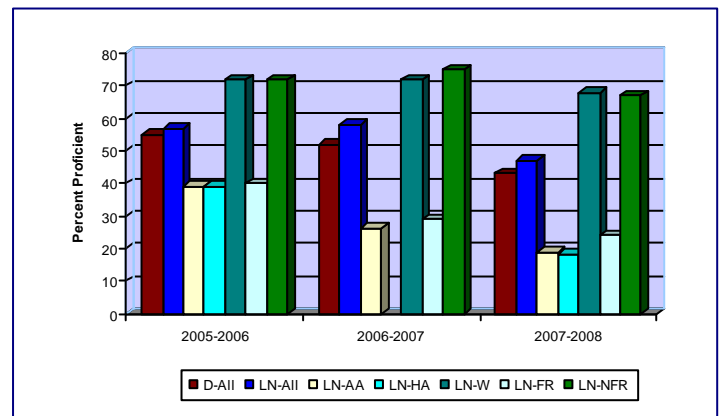
DATA (detailed assessment information is available at the school)

Michigan Merit Exam

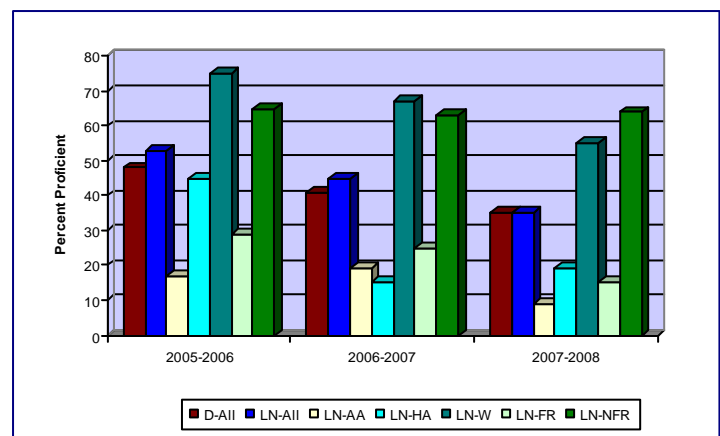
Key:	
D-All – All district students	HA – Hispanic American
LN-All – All Norrix students	W – White
AA – African American	FR – Free/Reduced Lunch
	N-F/R – Non-Free/Reduced

All proficiency scores are for categories with 10 or more students.

English Language Arts
State Proficiency Target for 11th grade – 61%



Mathematics
State Proficiency Target for 11th grade – 51%



Measurable Objectives for 2008-2009 School Improvement

- Increase the reading proficiency for African American, Hispanic and economically disadvantaged students to at least 66%
- Increase the writing proficiency of all students to 56% as measured by the MME
- Increase the writing proficiency African American, Hispanic and economically disadvantaged students to 50% as measured by the MME
- Increase the math proficiency for African American, Hispanic and economically disadvantaged students to at least the state target of 55