

Framework For Professional Practice and Teacher Evaluation Process

(Teacher Evaluation Description)

The evaluation system is adapted from *Enhancing Professional Practice: A Framework for Teaching* by Charlotte Danielson. The framework identifies the aspects of a teacher's responsibilities that have been documented through empirical studies and theoretical research as promoting improved student learning. There are 22 components clustered into the first four (4) domains of teaching responsibility. The fifth domain is student growth; it is divided into two sections: student growth processes and assessment outcomes.

The domains are:

Domain 1: Planning and Preparation – 20%

Domain 2: The Classroom Environment – 20%

Domain 3: Instruction – 20%

Domain 4: Professional Responsibilities – 15%

Domain 5: Student Growth – 25%