

ANNUAL REPORT 2007-2008

Arcadia Elementary School

Sandra VanErkel, Principal

932 Boswell Ln.

Kalamazoo, MI 49006

269.337-0530 fax 269.372-9871

vanerkelsk@kalamazoo.k12.mi.us



The mission of Arcadia School, an exemplary, diverse community of life-long learners, is to ensure the highest academic achievement and personal success for each individual by respecting individual worth; delivering effective instruction; discovering, developing and celebrating unique talents in a safe, nurturing environment characterized by high expectations, shared responsibility and a committed, compassionate staff in partnership with families and the community.

2007-2008 Highlights

- AmeriCorps Vista gives on-going, full-time support for Arcadia programs.
- WMU students provide valuable one on one academic support to our at-risk students through America Reads. RSVP volunteer tutors provide round-the-year tutoring support.
- WMU student volunteers provide on-going tutoring and other support services.
- Friday Star drawings is an on-going, weekly program recognizing two students in each classroom for making positive choices throughout the week.
- WMU Bronson School of Nursing Interns speak once a week for five weeks, March 11- April 15 regarding health issues and related programs.
- PeaceJam Juniors is offered school-wide in spring until the end of the year in the collaboration with the Great Lakes PeaceJam Foundation and the Kalamazoo Community Foundation.
- A Book Fair was held at conference time, March 21-28 to increase an interest in books and reading.
- **Share a Smile Foundation** provided 250 winter coats to needy students.
- **Portable Offsite Dental Service** provided 74 students with dental care through the Kalamazoo County Health Department.

School Community

The process by which students are assigned to district schools is as follows:

- Students can attend their home school based on specific attendance areas.
- Students can attend a magnet school. There are seven elementary magnet schools and two middle school magnet schools from which to choose.
- Students can attend any other district school as long as the district is not required to provide transportation.
- Enrollment will depend on the existence of adequate space within the building and grade level.
- Arcadia Elementary is a K-6 building with an enrollment of 348 students (does not include PEEP)
- Multicultural environment composed of 0.9% Native American, 40.8% African American, 4.9% Asian American, 8.9% Hispanic and 44.5% Caucasian students
- Daily attendance rate of 94.9%
- Student suspension ratio of 34/348
- Conferences: 96% fall and 95% spring

Annual Yearly Progress

AYP Status	05-06	06-07	07-08
% Participation	100%	100%	100%
Phase 0 – 5	Phase 0	Phase 0	Phase 0
Met AYP	X	X	X
Did Not Meet AYP			
Composite Grade	B	B	B

Highly Qualified Staff

- 100% of the staff is teaching in their credential area of experience.
- No teachers with emergency or provision credentials are teaching in either the high or low poverty schools.
- No teachers are teaching in the classroom in either the high or low poverty schools that are not highly qualified.
- 1 Administrator with a Masters+30
- 26 teachers; 3 with a Bachelors Degree; 19 with a Masters Degree; and 4 with a Masters+30
- All Title I instructional paraprofessionals are compliant with the NCLB requirements for highly qualified.

Parent Involvement

District Policy

The District will consistently work, in a variety of ways, to strengthen meaningful family participation in the education of their children.

Arcadia Parent Involvement

Parents are encouraged to participate in the Parents Association, the school improvement team and other school enrichment activities. Parent involvement is assessed through the yearly parent survey.

School Improvement Planning

All the school improvement minutes and materials are kept in the office of the school administrator and meetings are held bi-monthly. The School Improvement Team is composed of parents and staff. At Arcadia, the school improvement plan is developed in alignment with the District Strategic Plan, Arcadia needs assessment surveys, feedback from parent conferences and Kalamazoo Communities in Schools events/volunteers as well as comments from Title I parent workers, faculty and community. The results and evaluation of Arcadia's efforts in 2007-2008 become the basis for the School Improvement Plan 2008-2009.

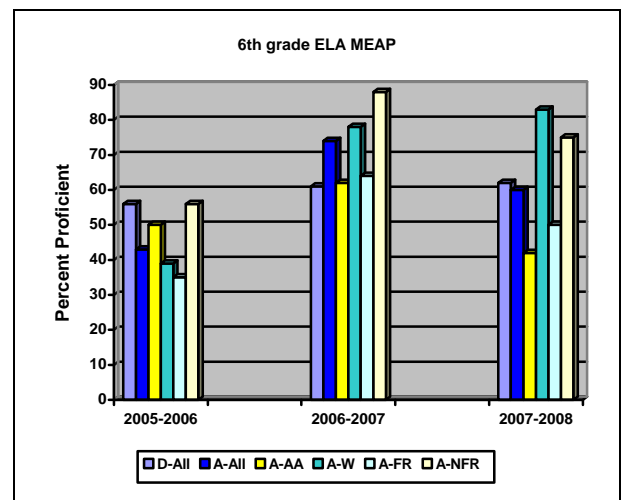
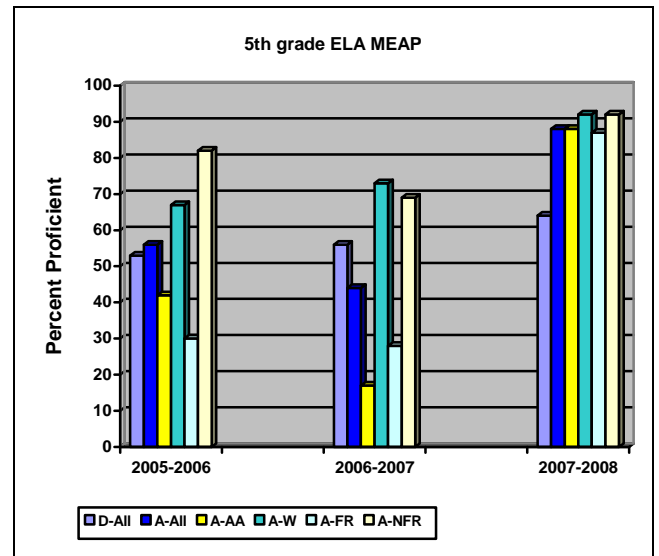
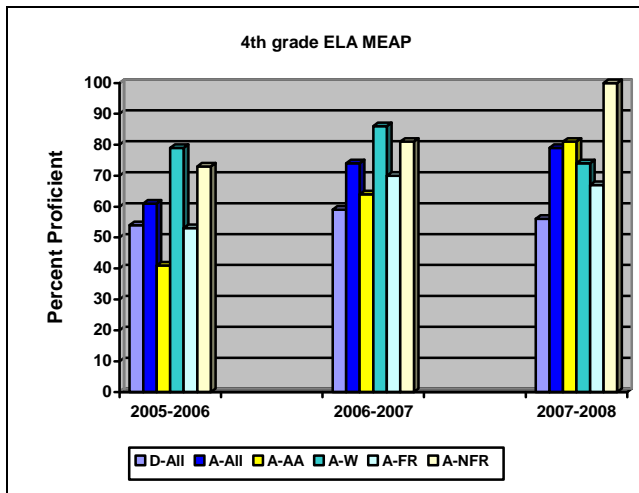
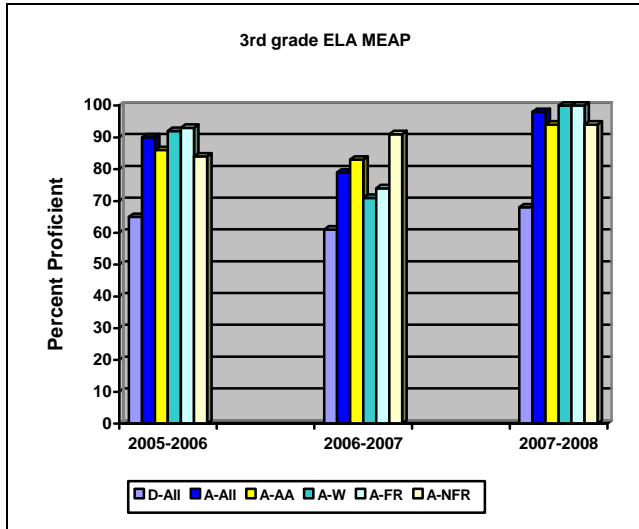
DATA (detailed assessment information is available at the school)

Michigan Educational Assessment Program – MEAP

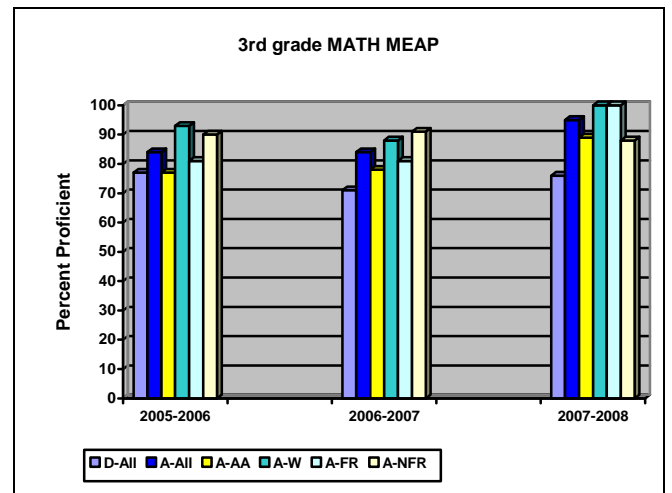
Key:
 D-All –District students tested F.R. – Free/Reduced Lunch
 A-All –Arcadia students tested N.F.R. – Non-Free/Reduced Lunch
 AA – African American
 W – White

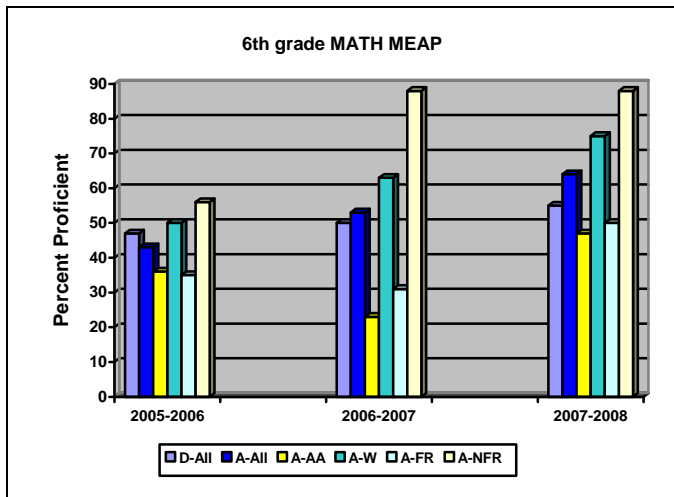
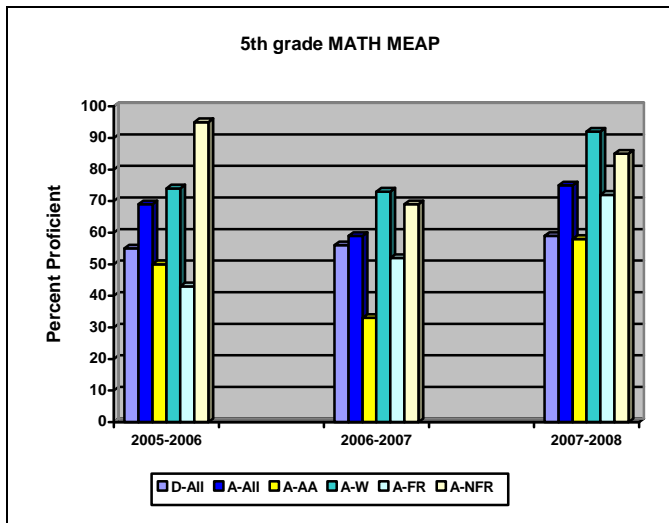
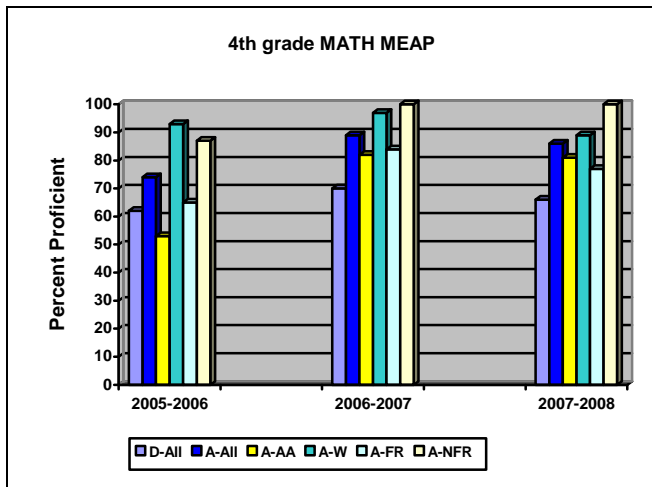
All proficiency scores are for categories with 10 or more students.

English Language Arts – State Proficiency Targets
 3rd grade – 60% 4th grade – 59%
 5th grade – 57% 6th grade – 56%



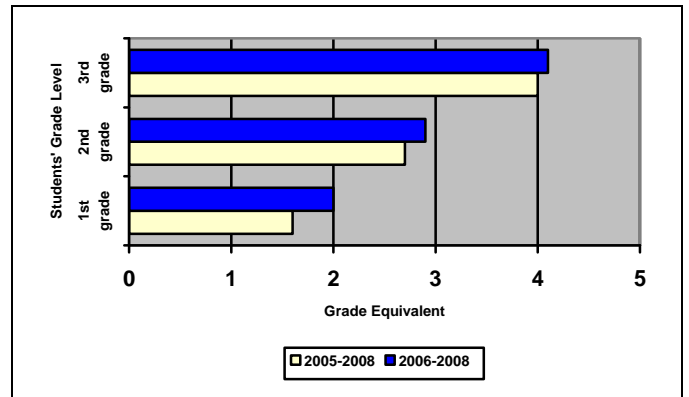
Mathematics – State Proficiency Targets
 3rd grade – 67% 4th grade – 65%
 5th grade – 62% 6th grade – 60%





Reading Grade Equivalents						
Category	05-06		06-07		07-08	
	A	D	A	D	A	D
Special Needs	1.4	1.5	1.6	1.3	--	1.4
Grade 2 – Total	2.7	2.6	2.9	2.8	2.7	2.8
African American	2.8	2.3	2.7	2.4	2.5	2.4
Hispanic	2.3	2.3	2.8	2.6	2.1	2.4
White	2.8	3.0	3.2	3.1	2.9	3.4
Non-Free/Reduced	2.9	3.3	3.2	3.5	3.4	3.8
Free/Reduced	2.7	2.3	2.8	2.4	2.4	2.4
Non-Special Needs	4.0	3.7	3.0	2.8	2.7	2.9
Special Needs	3.6	2.6	1.8	1.8	2.1	2.3
Grade 3 – Total	4.0	3.6	4.0	3.5	4.1	3.7
African American	3.4	3.1	3.9	3.0	3.8	3.2
Hispanic	2.9	3.1	4.1	3.1	4.6	3.4
White	4.6	4.2	4.1	4.1	4.3	4.3
Non-Free/Reduced	4.9	4.4	4.7	4.4	4.5	4.7
Free/Reduced	3.6	3.1	3.8	3.1	4.0	3.3
Non-Special Needs	4.0	3.7	4.0	3.5	4.2	3.8
Special Needs	3.6	2.6	3.8	2.7	2.7	2.8

In the chart below, each color bar represents the same group of students and their progression from 1st grade through 3rd grade on the IOWA reading assessment.



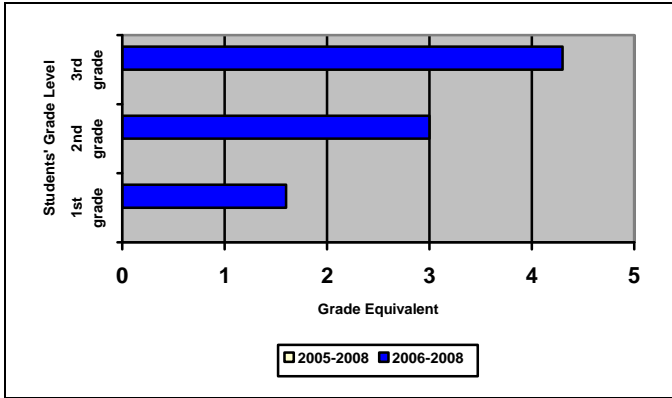
Math Grade Equivalents						
Category	05-06		06-07		07-08	
	A	D	A	D	A	D
Grade 1 – Total	1.6	1.5	1.5	1.5	1.5	1.6
African American	1.3	1.3	1.4	1.2	1.3	1.3
Hispanic	1.7	1.4	1.7	1.3	1.3	1.6
White	1.7	1.9	1.5	1.9	1.8	1.8
Non-Free/Reduced	2.0	2.0	1.9	2.0	2.0	1.9
Free/Reduced	1.4	1.3	1.4	1.3	1.3	1.4
Non-Special Needs	1.6	1.5	1.5	1.5	1.5	1.6
Special Needs	1.0	1.1	1.1	1.0	--	1.2
Grade 2 – Total	2.8	2.5	3.0	2.6	2.5	2.5
African American	2.7	2.3	2.8	2.2	2.5	2.2
Hispanic	2.3	2.3	2.8	2.5	2.6	2.4
White	3.0	2.9	3.2	3.0	2.7	3.1
Non-Free/Reduced	3.2	3.2	3.3	3.2	3.0	3.2
Free/Reduced	2.7	2.3	2.8	2.3	2.4	2.3
Non-Special Needs	3.0	2.5	3.1	2.6	2.5	2.6
Special Needs	1.9	1.8	1.9	1.7	2.2	2.2
Grade 3 – Total	4.0	3.4	3.9	3.3	4.3	3.5
African American	3.5	3.0	3.8	2.9	3.9	3.1
Hispanic	2.4	3.3	3.6	3.0	4.7	3.3
White	4.4	3.9	4.2	3.9	4.4	4.0
Non-Free/Reduced	4.6	4.1	4.4	4.0	4.8	4.3
Free/Reduced	3.7	3.1	3.8	3.0	3.9	3.2
Non-Special Needs	4.2	3.5	3.9	3.4	4.4	3.6
Special Needs	2.7	2.5	3.8	2.8	2.2	2.7

Nationally Normed Achievement Test – ITBS

A – Arcadia D – District

Reading Grade Equivalents						
Category	05-06		06-07		07-08	
	A	D	A	D	A	D
Grade 1 – Total	2.0	1.8	1.8	1.8	1.6	1.8
African American	1.9	1.5	1.7	1.5	1.5	1.5
Hispanic	2.0	1.5	2.0	1.5	1.4	1.6
White	2.1	2.1	1.9	2.1	1.9	2.1
Non-Free/Reduced	2.1	2.3	2.1	2.3	2.1	2.2
Free/Reduced	1.9	1.5	1.7	1.6	1.4	1.6
Non-Special Needs	2.0	1.8	1.8	1.8	1.6	1.9

In the chart below, the color bar represents the same group of students and their progression from 1st grade through 3rd grade on the IOWA math assessment.



Measurable Objectives 2008-2009 School Improvement

- Sixth grade African American and economically disadvantaged students will meet the state ELA target of 56%
- Fifth grade African American students will meet the state math target of 62%
- Sixth grade African American and economically disadvantaged students will meet the state math target of 60%